

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: AUSTIN ISD
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 Campus Number: 227901043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	52%	46%	27%	33%	88%	*	57%	-	85%	*	28%	6%
Mathematics	2015	48%	55%	75%	*	69%	74%	-	-	-	100%	-	68%	-
Writing	2015	34%	38%	36%	*	26%	74%	*	*	-	88%	*	22%	*
Science	2015	44%	51%	40%	*	26%	84%	-	71%	-	78%	*	22%	*
Social Studies	2015	44%	50%	27%	45%	13%	64%	-	*	-	67%	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	23%	20%	13%	53%	*	25%	-	47%	*	11%	*
Reading	2015	17%	24%	30%	20%	18%	68%	*	31%	-	65%	*	15%	*
Mathematics	2015	20%	27%	42%	*	39%	49%	-	*	-	*	-	48%	-
Writing	2015	9%	12%	13%	*	6%	38%	*	*	-	*	*	3%	*
Science	2015	16%	21%	19%	*	9%	48%	-	*	-	56%	*	8%	*
Social Studies	2015	19%	25%	11%	*	5%	30%	-	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	55%	39%	50%	71%	*	*	-	80%	*	49%	37%
Reading	2015	59%	61%	58%	40%	53%	76%	*	*	-	82%	*	51%	41%
Mathematics	2015	47%	55%	59%	*	56%	60%	-	-	-	*	-	64%	-
Writing	2015	56%	46%	45%	*	40%	62%	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	17%	10%	12%	31%	*	*	-	31%	*	10%	7%

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Total Students: 952
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	74%	74%	90%	67%	98%	-	71%	-	100%	*	65%	38%
Students Requiring Accelerated Instruction													
2015	24%	26%	26%	*	33%	*	-	*	-	*	83%	35%	62%
STAAR Cumulative Met Standard													
2015	85%	82%	81%	90%	75%	100%	-	86%	-	100%	25%	74%	48%
STAAR Failers Promoted by Grade Placement Committee													
13	95%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%

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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 952
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
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STAAR Percent at Phase-in Satisfactory

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2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 952
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content
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District Name: AUSTIN ISD
 Campus Name: FULMORE M S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	87%	94%	98%	100%	80%	-	97%	94%	93%	88%
Not Included in Accountability													
Mobile	4%	3%	5%	13%	5%	1%	0%	13%	-	3%	6%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	7%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	94.7%	92.2%	94.5%	96.0%	*	96.5%	-	96.5%	91.9%	94.2%	95.3%
2012-13	95.8%	95.2%	95.0%	93.3%	94.6%	96.6%	*	97.9%	-	96.4%	91.8%	94.5%	95.4%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.6%	2.1%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	952	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	337	35.4%	6.6%	7.4%
Grade 7	331	34.8%	6.5%	7.3%
Grade 8	284	29.8%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	59	6.2%	8.0%	12.6%
Hispanic	676	71.0%	59.6%	52.0%
White	168	17.6%	25.8%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	19	2.0%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	27	2.8%	2.7%	2.0%
Economically Disadvantaged	684	71.8%	59.9%	58.8%
Non-Educationally Disadvantaged	268	28.2%	40.1%	41.2%
English Language Learners (ELL)	217	22.8%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	42	3.8%	1.4%	1.5%
At-Risk	442	46.4%	52.6%	51.2%
Mobility (2013-2014)	211	19.2%	18.9%	16.9%

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Total Students: 952
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-	2.2%	2.9%	-	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	-	0.6%	1.2%	-	0.4%	0.9%
Grade 5	-	0.5%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	0.1%	0.7%	0.0%	0.1%	0.8%
Grade 7	0.4%	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8	0.0%	0.3%	1.0%	2.1%	1.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from			

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.5	100.0%	100.0%	100.0%
Professional Staff:	79.5	89.8%	64.5%	64.5%
Teachers	66.1	74.7%	50.7%	50.8%
Professional Support	7.3	8.3%	10.4%	9.7%
Campus Administration (School Leadership)	6.0	6.8%	2.9%	2.9%
Educational Aides:	9.0	10.2%	7.2%	9.6%
Total Minority Staff:	29.9	33.8%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.2	1.9%	6.4%	9.9%
Hispanic	14.5	21.9%	28.7%	25.6%
White	45.0	68.0%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.4	8.2%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	19.9	30.1%	24.1%	23.4%
Females	46.2	69.9%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	46.3	70.0%	70.9%	75.1%
Masters	19.8	30.0%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.1	7.8%	7.2%	8.5%
1-5 Years Experience	24.1	36.5%	27.1%	26.1%
6-10 Years Experience	12.9	19.5%	24.2%	22.6%
11-20 Years Experience	16.8	25.4%	25.4%	26.9%
Over 20 Years Experience	7.1	10.8%	16.1%	16.0%
Number of Students per Teacher	14.4	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.1	11.0	11.0
Average Years Experience of Teachers with District:	6.0	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,067	\$45,045	\$44,540
1-5 Years Experience	\$43,966	\$44,762	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	210	22.1%	28.6%	17.8%
Career & Technical Education	278	29.2%	23.9%	23.2%
Gifted & Talented Education	223	23.4%	7.3%	7.6%
Special Education	124	13.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	3.3%	8.0%	5.9%
Career & Technical Education	2.0	3.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	43.0	65.1%	64.0%	72.6%
Special Education	9.1	13.8%	10.4%	9.0%
Other	9.8	14.8%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.