

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 764
Grade Span: 06 - 12
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit
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District Name: AUSTIN ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 Campus Participation €

Total Students: 764

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	98%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	*	98%	88%	100%	94%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	13%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADERSHIP

Campus Number: 227901028

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 764

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2014	66.3%	72.4%	?	*	?	?	-	-	-	*	n/a	?	n/a
Class of 2013	63.8%	69.4%	?	100.0%	?	100.0%	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.8%	48.3%	20.0%	36.1%	87.5%	-	-	-	*	n/a	30.3%	n/a
Class of 2013	25.4%	39.3%	35.2%	12.5%	34.3%	37.5%	-	*	-	*	n/a	27.3%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1507	1612	1458	1548	1818	-	-	-	*	n/a	1537	n/a
Class of 2013	1422	1505	1533	1425	1503	1663	-	*	-	*	n/a	1467	n/a
English Language Arts and Writing													
Class of 2014	925	984	1062	990	1006	1221	-	-	-	*	n/a	1006	n/a
Class of 2013	927	981	1003										

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 764
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	764	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	143	18.7%	6.6%	7.4%
Grade 7	144	18.8%	6.5%	7.3%
Grade 8	132	17.3%	6.5%	7.4%
Grade 9	108	14.1%	7.6%	8.0%
Grade 10	63	8.2%	6.2%	7.2%
Grade 11	90	11.8%	5.8%	6.6%
Grade 12	84	11.0%	5.3%	5.9%
Ethnic Distribution:				
African American	65	8.5%	8.0%	12.6%
Hispanic	493	64.5%	59.6%	52.0%
White	151	19.8%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	24	3.1%	3.7%	3. (19.8%)Tj E3TBT/TT5 8.1

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 764
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-					

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TEXAS EDUCATION AGENCY
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Total Students: 764
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.9	11.0	11.0
Average Years Experience of Teachers with District:	6.3	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,036	\$45,045	\$44,540
1-5 Years Experience	\$44,712	\$44,762	\$46,575
6-10 Years Experience	\$46,004	\$45,286	\$49,127
11-20 Years Experience	\$47,859	\$47,679	\$52,640
Over 20 Years Experience	\$54,142	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,927	\$47,475	\$50,715
Professional Support	\$57,672	\$58,672	\$59,791
Campus Administration (School Leadership)	\$87,670	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 764
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.6%	28.6%	17.8%
Career & Technical Education	764	100.0%	23.9%	23.2%
Gifted & Talented Education	235	30.8%	7.3%	7.6%
Special Education	7	0.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	7.1	15.5%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.9	34.9%	64.0%	72.6%
Special Education	0.0	0.0%	10.4%	9.0%
Other	22.5	49.5%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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