

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AUSTIN H S

Campus Number: 227901002

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: AUSTIN ISD  
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 Campus Number: 227901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 2,076  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	73%	84%	73%	77%	93%	*	86%	-	94%	50%	73%	42%
English II	2015	72%	75%	85%	74%	78%	94%	*	83%	-	100%	46%	74%	47%
Algebra I	2015	81%	85%	81%	70%	80%	83%	-	*	-	100%	40%	72%	50%
Biology	2015	91%	94%	97%	95%	94%	100%	-	100%	-	94%	80%	89%	*
U.S. History	2015	91%	94%	95%	79%	92%	100%	*	100%	*	100%	71%	86%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	88%	77%	83%	95%	*	91%	*	97%	54%	78%	53%
Reading	2015	77%	79%	84%	73%	77%	94%	*	85%	-	97%	48%	74%	44%
Mathematics	2015	81%	85%	81%	70%	80%	83%	-	*	-	100%	40%	72%	50%
Science	2015	78%	81%	97%	95%	94%	100%	-	100%	-	94%	80%	89%	*
Social Studies	2015													

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 2,076  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	61%	56%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	55%	35%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	25%	7%	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Participation €

Total Students: 2,076  
 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	98%	99%	*	100%	*	96%	96%	98%	100%
Included in Accountability	94%	94%	95%	98%	94%	96%	*	85%	*	93%	90%	94%	76%
Not Included in Accountability													
Mobile	4%	3%	3%	2%	3%	3%	*	0%	*	3%	3%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	15%	*	0%	4%	1%	19%
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	*	4%	4%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	4%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,076  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	87.1%	95.9%	96.0%	94.4%	97.1%	*	90.0%	*	100.0%	91.5%	94.4%	90.3%
Received GED	1.5%	1.8%	1.1%	2.0%	1.4%	0.8%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	1.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	2.1%	0.6%	0.0%
Dropped Out	8.1%	10.1%	2.8%	2.0%	4.2%	1.6%	*	10.0%	*	0.0%	6.4%	4.0%	9.7%
Graduates and GED	91.3%	88.9%	97.0%	98.0%	95.8%	98.0%	*	90.0%	*	100.0%	91.5%	95.5%	90.3%
Grads, GED, & Cont	91.9%	89.9%	97.2%	98.0%	95.8%	98.4%	*	90.0%	*	100.0%	93.6%	96.0%	90.3%

4-Year Federal Graduation Rate

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	22.1%	24.9%	13.7%	16.6%	33.3%	*	41.3%	*	26.7%	4.3%	11.4%	5.8%
2012-13	17.0%	19.8%	23.8%	16.0%	15.7%	32.4%	20.0%	27.5%	*	21.3%	6.0%	11.0%	7.6%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	73%	85%	73%	78%	93%	-	82%	-	90%	42%	71%	0%
Class of 2013	65%	68%	76%	67%	68%	83%	*	57%	*	70%	37%	62%	*
<b>Mathematics</b>													
Class of 2014	67%	72%	76%	47%	64%	89%	-	100%	-	100%	32%	55%	50%
Class of 2013	74%	77%	83%	58%	77%	89%	*	86%	*	90%	50%	76%	*
<b>Both Subjects</b>													
Class of 2014	54%	62%	71%	41%	58%	86%	-	82%	-	90%	30%	49%	0%
Class of 2013	56%	61%	68%	42%	58%	79%	*	57%	*	70%	25%	50%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	78.0%	79.1%	54.5%	69.4%	91.4%	-	91.7%	-	90.9%	38.2%	56.7%	28.6%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	29.7%	13.8%	0.4%	6.9%	5.6%	-	0.9%	-	0.0%	2.0%	3.3%	0.0%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	33.7%	31.4%	5.6%	14.7%	49.9%	*	65.4%	*	28.6%	n/a	10.9%	n/a
2013	22.1%	32.7%	30.1%	10.0%	15.5%	47.3%	*	43.5%	*	18.2%	n/a	10.5%	n/a
<b>English Language Arts</b>													
2014	15.0%	24.1%	23.5%	1.4%	10.4%	38.6%	*	50.0%	*	14.3%	n/a	7.4%	n/a
2013	14.0%	24.1%	22.1%	7.1%	10.8%	35.8%	*	26.1%	*	13.6%	n/a	5.7%	n/a
<b>Mathematics</b>													
2014	6.5%	10.2%	8.9%	0.0%	2.9%	15.4%	*	23.1%	*	4.8%	n/a	0.9%	n/a
2013	5.7%	8.5%	8.1%	4.3%	3.8%	13.1%	*	4.3%	*	4.5%	n/a	2.7%	n/a
<b>Science</b>													
2014	6.9%	7.8%	3.6%	0.0%	1.1%	6.3%	*	11.5%	*	0.0%	n/a	0.3%	n/a
2013	6.2%	6.3%	3.7%	0.0%	1.8%	6.2%	*	0.0%	*	0.0%	n/a	2.1%	n/a





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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten

-

18.3

19.2

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	158.0	100.0%	100.0%	100.0%
Professional Staff:	141.0	89.2%	64.5%	64.5%
Teachers	125.6	79.5%	50.7%	50.8%
Professional Support	8.9	5.6%	10.4%	9.7%
Campus Administration (School Leadership)	6.5	4.1%	2.9%	2.9%
Educational Aides:	17.0	10.8%	7.2%	9.6%
Total Minority Staff:	41.4	26.2%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	3.2%	6.4%	9.9%
Hispanic	18.4	14.6%	28.7%	25.6%
White	97.7	77.8%	62.4%	61.4%
American Indian	1.0	0.8%	0.2%	0.4%
Asian	3.5	2.8%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.8%	0.3%	1.1%
Males	56.4	44.9%	24.1%	23.4%
Females	69.2	55.1%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	87.0	69.2%	70.9%	75.1%
Masters	36.6	29.2%	28.1%	23.4%
Doctorate	2.0	1.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	3.6%	7.2%	8.5%
1-5 Years Experience	23.1	18.4%	27.1%	26.1%
6-10 Years Experience	36.0	28.7%	24.2%	22.6%
11-20 Years Experience	46.2	36.8%	25.4%	26.9%
Over 20 Years Experience	15.8	12.6%	16.1%	16.0%
Number of Students per Teacher	16.5	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.0	11.0	11.0
Average Years Experience of Teachers with District:	9.2	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,429	\$45,045	\$44,540
1-5 Years Experience	\$47,019	\$44,762	\$46,575
6-10 Years Experience	\$45,557	\$45,286	\$49,127
11-20 Years Experience	\$47,683	\$47,679	\$52,640
Over 20 Years Experience	\$55,324	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,795	\$47,475	\$50,715
Professional Support	\$58,027	\$58,672	\$59,791
Campus Administration (School Leadership)	\$81,277	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	50	2.4%	28.6%	17.8%
Career & Technical Education	1,108	53.4%	23.9%	23.2%
Gifted & Talented Education	161	7.8%	7.3%	7.6%
Special Education	183	8.8%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.2%	8.0%	5.9%
Career & Technical Education	9.9	7.9%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	70.2	55.9%	64.0%	72.6%
Special Education	10.3	8.2%	10.4%	9.0%
Other	34.9	27.8%	9.1%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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