2013-14 Texas Academic Performance Report

AUSTIN ISD

COWAN EL

227901183

Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

African State District Campus American

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	<u>ELL</u>
STAAR Percent at Phase-in Satisfactory Sta All Grades			•		-								
			89% 91%										
			91%										
			84%										
STAAR Percent at Postsecondary Readines All Grades	s Standard												
			59%										
			62%										
			64%										
			54%										
			57%										
STAAR Percent at Advanced Standard													
All Grades			33%										
			37%										
			39%										
			15%										
			25%										
STAAR Percent Met or Exceeded Progress All Grades													
All Grades			67%										
			64%										
			78% 61%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades			•		•								
			23%										
			19%										
38%			37%										
37 %			26%										
Progress of Prior Year STAAR Failers (Per- Sum of Grades 4-8	cent of Faile	rs Passing	STAAR)										
<u>*</u>			60%										
#DOM: /TTC 0 T/ /TT CO 200 40 T-1 /C00/ \T:T DT /	TTC 0 T4 /TT	CO 200 40 T	-I /COO//YTC//C	DT /TTC 0 T4	/TT 0 000 4C	TJ /*\T: FT	DT /TTC 0 T4 /	TT 50 000 4	C T-1 /CO0/\T	: DT /TTCC 0	T4 /TT CO OO	0 40 T-1 (F00()	T: /TTCC 0.1

\$1 / TT. 52 380.16 Td (50%) TjT BT / TT. 52 380.16 Td (50%) TjT BT / TT. 52 380.16 Td (50%) Tj / TT. 52 3

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	9	District	Ca	African American	Hispaniç	hite	An	7	Asian	Pacific Islander	More aces	Spec E	Econ isadv	ELL
Studen ss Initiative														
Grade														
Students Meeting Phase-in 1	Level II Standard on F	irst STAAR	Administ	ration										
			88%	6										
Students Requiring Accelerat	ted Instruction													
			13%	6										
STAAR Cumulative Met Stand	lard													
			96%	6										
STAAR Failers Promoted by 0	Grade Placement Com	mittee												
			89%	6									89%	

STAAR Met Standard (Failed in Previous Year)

						BE-Trans				ESL	ESL		LEP With	Total
	State	District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STANDARDErcent at Phase-in Satisfactory S All Grades	Standard or	Above												Grades
All Subjects			92%	,										ļ
			89%											
Reading			92%	,										
			90%											
			92%)										79% Math
			88%											
			89%)									,	Writing
-			91%									63%		63%
25\ 26 \%4e			91%)								81%		81% 2014
*8 4%			84%	,										*

STAAR

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services

State District Campus African

	Can			
Student Information	Count	Percent	District	State

	Non	-Special Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Class Size Information	Cam	npus		Dis	trict	State	

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report