2013-14 Texas Academic Performance Report

AUSTIN ISD

BARANOFF EL

227901182

Met Standard

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	l Econ Disadv	E
TAAR Percent at Phase-in Satisfactory Stan Grade 3	ndard or A	bove											
			99% 98%										
			95% 91%										
Phase-in Satt-factory Stan	ndard or A	bove	93% 94%	3	X						t		
Grade 5 **			99% 99%										
			99% 98%				96%	6					
		79%	92%										

Special

93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Star All Grades				,e	· ···opa····o		a.a.ı	710101	ioiaiiaoi	racco		Bioday	
			94% 95%										
			92% 93%										
STAAR Percent at Postsecondary Readiness All Grades	s Standard												
			68%										
			77%										
			65%										
			61%										
			68%										
STAAR Percent at Advanced Standard All Grades													
7 III Grades			38%										
			45%										
			40%										
			17%										
			35%										

STAAR Percent Met or Exceeded Progress

										Two or			
	Ctata	District	Compus	African	Hienonio	\\/bita	American	Acion	Pacific	More	Special	Econ	ЕП
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
STAAR Percent Exceeded Progress All Grades													
			21%										
			20%										
			31%										
			34%										
Progress of Prior Year STAAR Failers (Pe Sum of Grades 4-8	rcent of Faile	ers Passing	STAAR)										
			75%										
			67%										
			65%										
			70%										

									Two or	
			African			American		Pacific	More	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			•										
			35%										
STAAR Percent Met or Exceeded Progress All Grades													
			63%										
			67%										
STAAR Percent Exceeded Progress All Grades													
			21%										
			31%										
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	cent of Fai	ilers Passin	g STAAR)										
			75%										
			67%										
			65%										
			70%										

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
			100% 98%										
			2% 1% 0% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 94%										
			3% 2% 0% 0% 0%										

	Can	npus		
Student Information	Count	Percent	District	State

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report