#### 2013-14 Texas Academic Performance Report

AUSTIN ISD
GALINDO EL
227901176

Met Standard

Academic Achievement in Reading/English Language Arts

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory St Grade 3	tandard or A	Above			•								
			86%										
			80%										
			000/										
			92%										
			67%										
STAAR Percent at Phase-in Satisfactory St Grade 4	tandard or A	Above											
			53%										
			68%										
			54%										
			72%										
			7270										
			54%										
			47%										
STAAR Percent at Phase-in Satisfactory St Grade 5 **	tandard or A	Above											
			77%										
			84%										
			000/										
			90%										
			78%										
			63%										
			61%										
STAAR Percent at Phase-in Satisfactory St All Grades	tandard or A	Above											
7 iii Grados			70%										
			69%										
			71%										
			77%										
			77%										
			73%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Star All Grades			Junipus	, amorroan	. nopamo	vviiito	maian	7.0.011	Jointage	114003	Lu	Disaav	
7 III			54%										
			47%										
			63%										
			61%										
STAAR Percent at Postsecondary Readiness All Grades	s Standard	I											
			27%										
			31%										
			37%										
			24%										
			20%										
STAAR Percent at Advanced Standard													
All Grades			14%										
			16%								201j (2	02s)Tj 11ET 8	Tf 636 130.08
			18%										
			5%										
			*										
STAAR Percent Met or Exceeded Progress													
All Grades			51%										

				African			American		Pacific	Two or	Chaolal	Foon	
	State	District	Campus		Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades					•	i							
			20%										
			12%										
			29%										
			15%										
Progress of Prior Year STAAR Failers (Per Sum of Grades 4-8	cent of Faile	rs Passing	STAAR)										
			18%										
			46%										
			43%										
			41%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory S All Grades							<del>,</del>							
			70%											
			69%											
			71%											
			77%											
			77%											
			73%											
			7070											
			54%											
			47%											
			1770											
			63%											
			61%											
			0170											
STAAR Percent at Postsecondary Readin All Grades	ess Standa	rd												
7 III Stades			27%											
			31%											
			070/											
			37%											
			2.10/											
			24%											
			0001											
			20%											

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
			99% 91%										
			6% 2% 1% 1% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 77%										
			6% 17% 0% 0% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate			96.2% 97.1%									

	Can	npus		
Student Information	Count	Percent	District	State

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Can	npus		
Program Information	Count	Percent	District	State