2013-14 Texas Academic Performance Report

AUSTIN ISD

CASEY EL

227901173

Met Standard

Texas Academic Performance Report

State District

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory St All Grades	andard or	Above												
			77%											
			81%											
			82%											
			84%											
			0170											
			73%											
			79%											
			74% 81%											
			81%											
			82%											
			82%											
STAAR Percent at Postsecondary Readine All Grades	ss Standa	rd												
			30%											
			40%											
			29%											
			34%											
			34%											
			35%											
STAAR Percent at Advanced Standard All Grades														
7 III Grades			14%											
			17%											
			15%											
			6%											

		Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	
State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests			99% 95%										
			4%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			96.2% 96.7%									

 Student Information
 Count
 Percent
 District
 State

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	Non-Special Education Rates	Special Education Rates
Student Information	Campus	·

Texas Academic Performance Report

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report