2013-14 Texas Academic Performance Report

AUSTIN ISD COOK EL 227901161

Met Standard

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta Grade 3	indard or A	bove			-								
			75%										
			74%										
			78%										
			67%										
STAAR Percent at Phase-in Satisfactory Sta Grade 4	indard or A	bove											
			72%										
			66%										
			75%										
			70%										
			72%										
			62%										
STAAR Percent at Phase-in Satisfactory Sta Grade 5 **	indard or A	bove											
			78%										
			91%										
			81%										
			81%										
			67%										
			47%										
STAAR Percent at Phase-in Satisfactory Sta All Grades	indard or A	above											
			75%										
			69%										
			75%										
			76%										

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standall Grades			•	,	•			,					
			72%										
			62%										
			67%										
			47%										
STAAR Percent at Postsecondary Readiness All Grades	Standard	I											
			33%										
			37%										
			36%										
			28%										
			24%										

Texas Acade 2013-1

STAAR Percent Exceeded Progress
All Grades

Progress of Prior Year STAAR Failers (Percent of Failers P Sum of Grades 4-8

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR	Administra	tion									
G			68%										
Students Requiring Accelerated Instructio	n												
			32%										
STAAR Cumulative Met Standard													
			76%										
STAAR Failers Promoted by Grade Placem	nent Com	mittee											
•			100%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR		tion									
			72%										
Students Requiring Accelerated Instruction	n												
			28%										
STAAR Cumulative Met Standard													
			79%										
STAAR Failers Promoted by Grade Placem	nent Com	mittee											
			82%										
STAAR Met Standard (Failed in Previous Y	'ear)												
Retained in Grade 5													
			*										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	STAA BE-Trans Late Exit	AR BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory St All Grades			'					,						
			75%											
			69%											
			75%											
			76%											
			77%											
			73%											
			72%											
			62%											
			67%											
			47%											
STAAR Percent at Postsecondary Readine All Grades	ss Standar	rd												
, c. aase			33%											
			37%											
			36%											
			28%											
			24%											

	State	District	Bilingua Campus Education	I BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades											
			*								
STAAR Percent Met or Exceeded Progress All Grades											
70%			64%								
			71%								

										Two or
				African			American		Pacific	.56 50n
652 tanl c Ser	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

	Can			
Student Information	Count	Percent	District	State

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>