2013-14 Texas Academic Performance Report

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory Star	ndard or A	bove											
All Grades													
			68%										
			52%										
			80%										
			75%										

STAAR Percent at

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades			•		•								
			18%										
			20%	*									
			28%										
			36%										
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Faile	rs Passing	STAAR)										
			38%							-			

Two or Pacific More Special African American Econ ELL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL

79%

Student Success Initiative

Grade 5 Reading

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

STAAR

Students Rej1ative

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades	andard or	Above												
			74%											
			75%											
			7/0/											
			76% 82%											
			02 /0											
			72%											
			78%											
			68%											
			52%											
			80%											
			75%											
STAAR Percent at Postsecondary Readines	ss Standa	rd												
All Grades			40%											
			4070											
			44%											
			39%											
			38%											
			30%											
			58%											
STAAR Percent at Advanced Standard														
All Grades			18%											
			1070											
			20%											
			18%											
			440/											
			11%											

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests			100% 86%										
			8%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			96.4% 96.9%									

	Non-	Special Education F	Rates	Spe	ecial Education Rate	es
Student Information	Campus	District	State	Campus	District	State

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report