2013-14 Texas Academic Performance Report

AUSTIN ISD
ODOM EL
227901156

Met Standard

Academic Achievement in Mathematics

										Two or			
	O	D:	0	African		144 11	American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stan Grade 3	dard or A	Above											
			71%										
			80%										
			63%										
			74%										
STAAR Percent at Phase-in Satisfactory Stan Grade 4	dard or A	Above											
			68%										
			69%										
			79%										
			77%						_				
			66%										
			53%										
STAAR Percent at Phase-in Satisfactory Stan Grade 5 **	dard or A	Above											
			92%										
			79%										
			97%										

								Two or			
		African			American		Pacific	More	Special	Econ	
State	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

STAAR Percent at Phase-in

									I wo or			
			African			American		Pacific	More	Special	Econ	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

Student Success Initiative

Grade 5 Reading/T31306.4 44.Me ET BT /TT5 8 Tf 146.11083.431306.4 44.6BT /TT4 8 Tf 230.4 4d (77%)Tj ET B302ET B8 T.12 466.56 Td (II)Tf 60 466.56 T302ET B8 T.8810.72 46612 466.56 TdT B3Tj302ET B8 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

			Bilingual Campus Education	BE-Trans BE-	-Trans BE-Dual	T. EBE-Buale.	Td /Two Ti I	DFSI- 0	Tf 5 ESL 47	LEP No. 1	EB With o -	Total
	State	District	Campus Education	Early Exit-323	te Exit Two Way	^{IJ} Ōhe₽₩aÿº	In (INFOST)	- cgyteyt, o	<i>PuilFoat</i> 475	Ser Vices 333	Set Atces o	II gara seco
STAAR Percent at Phase-in Satisfactory Sta All Grades	ndard or	Above										
			76%									
			72%									
			76%									
			76%									
			78%									
			78%									
			66%									
			53%									
			82%									
			69%									

81%

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			*											
STAAR Percent Met or Exceeded Progress All Grades														
			65%											
			76%											
STAAR Percent Exceeded Progress All Grades														
All Grades			21%											
			41%											
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	cent of Fai	lers Passin	g STAAR)											
Sum of Grades 4-0			43%											
			32%											
			69%											
			52%											

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)	State	District	Campus	American	тизрапис	Willie	muan	Asian	isianaci	Races	Lu	Disday	LLL
AllTests													
			100% 90%										
			8% 2% 0% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 83%										
			7% 10% 0% 0% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			96.3% 96.7%									

	Can			
Student Information	Count	Percent	District	State

	Non	-Special Education F	Rates	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Class Size Information	Cam	npus		Dis	trict	State		

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Ca			
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report