2013-14 Texas Academic Performance Report

AUSTIN ISD
WALNUT CREEK EL
227901141

Met Standard

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory St Grade 3			•		•								
			63%										
			56%										
			500/										
			50% 47%										
			4/%										
STAAR Percent at Phase-in Satisfactory St Grade 4	andard or A	bove											
			50%										
			64%										
			E 40/										
			54% 69%										
			0970										
			44%										
			58%										
STAAR Percent at Phase-in Satisfactory St Grade 5 **	andard or A	bove											
			87%										
			86%										
			4000/										
			100% 89%										
			0770										
			64%										
			65%										
STAAR Percent at Phase-in Satisfactory St All Grades	andard or A	bove											
7 III Grades			63%										
			70%										
			66%										
			72%										
			65%										
			74%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Star All Grades	ndard or A	bove	•	•	•								
			44%										
			58%										
			64%										
			65%										
STAAR Percent at Postsecondary Readiness All Grades	s Standarc												
			25%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades					•								
			19%										
			15%										
			36%										
			18%										
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Faile	ers Passing	STAAR)										
			41%										
			44%										
			47%										
			53%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	rst STAAR	Administrat	tion									
3			66%										
Students Requiring Accelerated Instructio	n												
			34%										
STAAR Cumulative Met Standard													
			85%										
STAAR Failers Promoted by Grade Placem	nent Comr	mittee											
			100%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	rst STAAR	Administrat	tion									
			65%										
Students Requiring Accelerated Instructio	n												
			35%										
STAAR Cumulative Met Standard													
			100%										
STAAR Failers Promoted by Grade													

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

				A 6-1			A		D !#! -	Two or	C!!	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
			100% 85%										
			12% 3% 0% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 73%										
			6% 21% 0% 0% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate			96.9% 97.0%									

	Can			
Student Information	Count	Percent	District	State

	Campus
Staff Information	

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report