2013-14 Texas Academic Performance Report

AUSTIN ISD
SUMMITT EL
227901138

Met Standard

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standa Grade 3	rd or A	bove				·							
			83%										
			91%										
			64%										
			80%										
STAAR Percent at Phase-in Satisfactory Standa Grade 4	ırd or A	bove											
Grade 4			91%										
			80%										
			94%										
			89%										
			92%										
			83%										
STAAR Percent at Phase-in Satisfactory Standa Grade 5 **	ırd or A	bove											
			92%										
			97%										
			94%										
			90%										
			80%										
			79%										
			1770										
STAAR Percent at Phase-in Satisfactory Standa All Grades	ırd or A	bove											
			86%										
			86%										
			88%										
			89%										
			020/										
			83% 87%										
			01/0										

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
_ -	State	טואווכנ	Campus	American	Пізрапіс	vviiite	IIIuiaii	Asiaii	ISIariuei	Races	Lu	Disauv	LLL
STAAR Percent Exceeded Progress All Grades													
			29%										
			30%										
			36%										
			41%										
Progress of Prior Year STAAR Failers (Per Sum of Grades 4-8	cent of Faile	ers Passing	STAAR)										
			61%										
			55%										
			74%										
			59%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			•		•								
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administra	tion									
Ğ			87%										
Students Requiring Accelerated Instruction	on												
			13%										
STAAR Cumulative Met Standard													
			92%										
STAAR Failers Promoted by Grade Placer	ment Com	mittee											
,			*										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administra	tion									
3 · · · · · · · · · · · · · · · · · · ·			91%										
Students Requiring Accelerated Instruction	on												
etaanii teqaii ii gateena atea ii eta aett			9%										
STAAR Cumulative Met Standard			770										
317 VIII Gamaiative Wet Standard			94%										
STAAR Failers Promoted by Grade Placer	mont Com	mittoo	7470										
STAART allers Fromoted by Grade Flacer	Herit Com	mittee	100%										
			100%										

	State	District	Campus	BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			•	•	-					
			14%							
STAAR Percent Met or Exceeded Progress All Grades										
			74%							
			73%							
STAAR Percent Exceeded Progress All Grades										
			29%							
			36%							
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Fai	llers Passin	g STAAR)							
			61%							
			55%							
			74%							
			59%							

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation	_	_	_	_			<u> </u>						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			97.1% 97.4%									

	Can	npus		
Student Information	Count	Percent	District	State

	Non	-Special Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Class Size Information	Cam	npus		Dis	trict	State	

Staff Information	Count/Average	Percent	District	State						

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Ca			
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report