2013-14 Texas Academic Performance Report

AUSTIN ISD ST ELMO EL 227901136

Met Standard

Academic Achievement in Reading/English Language Arts Academic Achievement in Science Top 25 Percent: Student Progress Top 25 Percent: Closing Performance Gaps Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stan Grade 3	ndard or A	bove											
			79%										
			77%										
			77%										
			77%										
STAAR Percent at Phase-in Satisfactory Stan Grade 4	ndard or A	bove											
			93%										
			79%										
			86%										
			69%										
			81%										
			81%										
STAAR Percent at Phase-in Satisfactory Stan Grade 5 **	ndard or A	bove											
			91%										
			96%										
			100%										
			96%										
			79%										
			88%										
STAAR Percent at Phase-in Satisfactory Stan All Grades	ndard or A	bove											
			85%										
			85%										
			86%										
			87%										
			86%										
			83%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades													
			18%										
			4%										
			44%										
			25%										
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	cent of Faile	ers Passing	STAAR)										
			75%										
			55%										
			85%										
			67%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative					·								
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stan	dard on Fi	irst STAAR	Administra 88%	ion									
Students Requiring Accelerated Instruction	on		*										
STAAR Cumulative Met Standard													
STAAR Failers Promoted by Grade Placer	ment Comi	nittee	92% *										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stan	dard on Fi	irst STAAR	Administra [:] 92%	ion									
Students Requiring Accelerated Instruction	on		*										
STAAR Cumulative Met Standard													
STAAR Failers Promoted by Grade Placer	ment Comi	nittee	100% *										

State	District	Bilingua Campus Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or All Grades					× .	× .						
		85%										
		85%										
		86%										
		87%										
		86%										
		83%										
		81%										
		81%										
		79%										
		88%										
STAAR Percent at Postsecondary Readiness Standard All Grades	d											
		51%										
		56%										
		48%										
		88%										
		44%										
STAAR Percent at Advanced Standard All Grades												
All Graues		24%										
		25%										
		28%										
		26%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			*					2						
STAAR Percent Met or Exceeded Progress All Grades														
			70%											
			79%											
STAAR Percent Exceeded Progress All Grades														
All Glades			18%											
			44%											
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	ent of Fai	ilers Passing	g STAAR)											
Sumor Grades 4-0			75%											
			55%											
			85%											
			67%											

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 CTAAD Dentiele ation													

2014 STAAR Participation (All Grades)

All Tests

State District Campus American Hispanic			
	White Indian	Asian Islander	

	Campus			
Staff Information	Count/Average	Percent	District	State

Staff Information	Campus	District	State

	Can	1pus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report