2013-14 Texas Academic Performance Report

AUSTIN ISD
REILLY EL
227901132

Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

										Two or			
	Chata	District	Caman	African	Homonio	\	American	A a ! a . a	Pacific	More	Special	Econ	EL I
STAAR Percent at Phase-in Satisfactory Star	State ndard or A	District Above	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 3													
			78%										
			100%										
			000/										
			88%										
			100%										
STAAR Percent at Phase-in Satisfactory Star Grade 4	ndard or A	Above											
Crado 1			93%										
			76%										
			93%										
			73%										
			81%										
			79%										
STAAR Percent at Phase-in Satisfactory Star Grade 5 **	ndard or A	Above											
			82%										
			97%										
			91%										
			97%										
			700/										
			79% 78%										
			7070										
STAAR Percent at Phase-in Satisfactory Star All Grades	ndard or A	Above											
			85%										
			84%										
			84%										
			88%										
			90%										
			90% 86%										
			0070										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades		bove			•								
			81% 79%										
			79%										
			78%										
STAAR Percent at Postsecondary Readines: All Grades	s Standard	l											
			48%										
			52%										
			61%										
			63%										
			39%										
STAAR Percent at Advanced Standard All Grades													
7 til Gladds			27%										
			24%										
			34%										
			19%										
			23%										
STAAR Percent Met or Exceeded Progress All Grades													
7 til Orddes			71% 60%										
			81% 61%										

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP 9666916991 4456691 Total
State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

STAAR Percent at Phase-in Satisfactory Standard or Above

	State	District	Campus	BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			•	•	<u> </u>					
			23%							
STAAR Percent Met or Exceeded Progress All Grades										
			71%							
			81%							
STAAR Percent Exceeded Progress All Grades										
			20%							
			49%							
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Fai	llers Passin	g STAAR)							
			67%							
			56%							
			73%							
			60%							

				African			American		Docific	Two or	Special	Econ	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)					•								
AllTests													
			100% 88%										
			6% 6% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			98% 67%										
			7% 23% 2% 0% 2%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			97.3% 96.9%									

	Can			
Student Information	Count	Percent	District	State

	Non	-Special Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Class Size Information	Cam	npus		Dis	trict	State	

Texas Academic Performance Report

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>