2013-14 Texas Academic Performance Report

AUSTIN ISD OAK SPRINGS EL 227901125

Met Standard

Academic Achievement in Science Top 25 Percent: Closing Performance Gaps Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stan Grade 3					•								
			76%										
			67%										
			79%										
			57%										
STAAR Percent at Phase-in Satisfactory Stan Grade 4	ndard or A	Above											
			52%										
			61%										
			82%										
			77%										
			67%										
			65%										
STAAR Percent at Phase-in Satisfactory Stan Grade 5 **	ndard or A	Above											
			90%										
			100%										
			93%										
			95%										
			83%										
			95%										
STAAR Percent at Phase-in Satisfactory Stan All Grades	ndard or A	Above											
			77%										
			76%										
			72%										
			74%										
			85%										
			76%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stan All Grades			•		•								
			67% 65%										
			83% 95%										
STAAR Percent at Postsecondary Readiness All Grades	Standard												
All Glaues			35%										
			35%										
			48%										
			40%										
			39%										
STAAR Percent at Advanced Standard All Grades													
			16%										
			15%										
			20%										
			*										
			*										
STAAR Percent Met or Exceeded Progress All Grades													
			63%										
			53%										
			78% 68%										
			0070										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	rst STAAR	Administrat	tion									
			68%										
Students Requiring Accelerated Instructio	n												
			32%										
STAAR Cumulative Met Standard													
			83%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	rst STAAR	Administrat	tion									
			90%										
Students Requiring Accelerated Instructio	n												
			*										
STAAR Cumulative Met Standard													
			90%										

		Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests			100%			100%							

				African			American		Pacific Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Races	Ed	Disadv	ELL
					· ·							
Attendance Rate												
			95.5%									
			95.1%									

	Camp	us		
Student Information	Count	Percent	District	State

	Non	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State

Class Size Information

Campus

District

State

	Campus			
Staff Information	Count/Average	Percent	District	State

9.3%

45.7%

Staff Information	Campus	District	State