# 2013-14 Texas Academic Performance Report

AUSTIN ISD DAWSON EL 227901114

Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades				·									
			25%										
			29%										
			27%										
			70%										

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	lard on Fi	rst STAAR	Administra	tion									
_			94%										
Students Requiring Accelerated Instruction	n		*										
STAAR Cumulative Met Standard													
			97%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	lard on Fi	rst STAAR	Administra	tion									
			100%										
Students Requiring Accelerated Instruction	n		*										
STAAR Cumulative Met Standard													
			100%										

Texas Academic Performance Report

										Two or			
				African			American		Pacific	More	Special	Econ	
Islandercon	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

2014 STAAR Participation

	Chata	District	0	African	l l'an anta	\ <b>\ / /</b>  _ ! + _	American	<b>A</b> = 1 =	Pacific Two or	Special	Econ	FU
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Races	Ea	Disadv	<u> </u>
Attendance Rate												
			97.0%									
			96.9%									

	Camp	us		
Student Information	Count	Percent	District	State

----- Nary

Campus										
Staff Information	Count/Average	Percent	District	State						

----- Campus -----

Program Information