#### 2013-14 Texas Academic Performance Report

AUSTIN ISD

CUNNINGHAM EL

227901113

Met Standard

Academic Achievement in Science

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	<u>ELL</u>
STAAR Percent at Phase-in Satisfactory Sta All Grades					•								
			49% 68%										
			80%										
			54%										
STAAR Percent at Postsecondary Readines: All Grades	s Standard												
			34%										
			45%										
			32%										
			22%										
			54%										
STAAR Percent at Advanced Standard All Grades													
All Glades			14%										
			16%										
			13%										
			*										
			22%										
STAAR Percent Met or Exceeded Progress													
All Grades			55%										
			60%										
			56% 54%										

									5 15	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades					•					·			
			16%										
			12%										
			28%										
			22%										
Progress of Prior Year STAAR Failers (Per Sum of Grades 4-8	cent of Faile	ers Passing	STAAR)										
			30%										
			47%										
			43%										
			58%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		,	•										
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	lard on F	irst STAAR	Administra	tion									
3			86%										
Students Requiring Accelerated Instruction	n												
			14%										
STAAR Cumulative Met Standard													
			86%										
STAAR Failers Promoted by Grade Placem	nent Comi	mittee											
•			83%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	lard on F	irst STAAR	Administra	tion									
G			84%										
Students Requiring Accelerated Instruction	n												
· -			16%										
STAAR Cumulative Met Standard													
			88%										
STAAR Failers Promoted by Grade Placem	nent Comi	mittee											
-			*										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Star All Grades		Above					-							
			66%											
			71%											
			71%											
			81%											
			62%											
			67%											
			100/											
			49%											
			68%											
			000/											
			80% 54%											
			54%											
STAAR Percent at Postsecondary Readines: All Grades	s Standaı	rd												
7 th Grades			34%											
			45%											
			32%											
			22%											
			54%											
STAAR Percent at Advanced Standard														
All Grades														
			14%											
			16%											
			4001											
			13%											
			*											
			î											

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										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	тизрапис	Willie	maan	Asian	isianaci	Races	Lu	Disadv	
AllTests													
			100% 89%										
			6% 5% 0% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			99% 88%										
			6% 6% 1% 1% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disady	ELL
Attendance Rate			96.3% 96.6%									

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<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		Campus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report