### 2013-14 Texas Academic Performance Report

AUSTIN ISD

BRENTWOOD EL

227901107

Met Standard

Academic Achievement in Reading/English Language Arts
Academic Achievement in Science

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta Grade 3													
			86%										
			88%										
			81%										
			78%										
STAAR Percent at Phase-in Satisfactory Sta Grade 4	andard or A	Above											
			79%										
			90%										
			68%										
			69%										
			78%										
			79%										
STAAR Percent at Phase-in Satisfactory Sta Grade 5 **	andard or A	Above											
			89%										
			94%										
			96%										
			91%										
			85%										
			76%										
STAAR Percent at Phase-in Satisfactory Sta All Grades	andard or A	Above											
, G. addo			82%										
			84%										
			84%										
			91%										
			80%										
			81%										

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
	State	DISTRICT	Campus	American	Пізрапіс	vviiite	IIIuIaII	Asiaii	isiariuei	Races	Lu	Disauv	LLL
STAAR Percent Exceeded Progress All Grades													
			12%										
			26%										
			24%										
			33%										
Progress of Prior Year STAAR Failers (Per Sum of Grades 4-8	cent of Faile	ers Passing :	STAAR)										
			35%										
			53%										
			50%										
			43%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			•										
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
			82%										
Students Requiring Accelerated Instruction	n												
			18%										
STAAR Cumulative Met Standard													
			87%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
			*										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR	Administra	tion									
· ·			84%										
Students Requiring Accelerated Instruction	n												
			16%										
STAAR Cumulative Met Standard													
			93%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
			*										
STAAR Met Standard (Failed in Previous Y	'ear)												
Retained in Grade 5													
			*										

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades

r ELL Students)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate			96.9% 97.0%									

	Can	npus		
Student Information	Count	Percent	District	State

	Non-	Special Education F	Spe	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>