2013-14 Texas Academic Performance Report

AUSTIN ISD
BECKER EL
227901104

Met Standard

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta Grade 3			Campus	American	Пізрапіс	Wille	mulan	Asian	Islander	Naces	Lu	Disauv	LLL
5.440 0			79%										
			95%										
			76% 86%										
			0070										
STAAR Percent at Phase-in Satisfactory Sta Grade 4	ndard or A	Above											
			90%										
			84%										
			000/										
			80% 89%										
			0770										
			71%										
			89%										
STAAR Percent at Phase-in Satisfactory Sta Grade 5 **	ndard or A	Above											
			100%										
			100%										
			94%										
			100%										
			.0070										
			65%										
			91%										
STAAR Percent at Phase-in Satisfactory Sta All Grades	ndard or A	Above											
7 III G1 ddo3			81%										
			92%										
			88% 94%										
			94%										
			82%										
			92%										

				Two or							
		African			American		Pacific	More	Special	Econ	
State	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

STAAR Percent Exceeded

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	rst STAAR	Administrat	ion									
etadomo mocarigi nado mi i zoverni etane	aa. a o		86%										
Students Requiring Accelerated Instructio	ın		0070										
Stadents Requiring Accelerated instruction	11		*										
STAAR Cumulative Met Standard													
			100%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	rst STAAR	Administrat	ion									
			73%										
Students Requiring Accelerated Instructio	n												
1 3			*										
STAAR Cumulative Met Standard													
			93%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			*		-		-	-						
			*											
STAAR Percent Met or Exceeded Progress All Grades														
			55%											
			56%											
STAAR Percent Exceeded Progress All Grades														
All Grades			17%											
			22%											
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	ent of Fai	ilers Passin	g STAAR)											
Sull of Grades 4-0			100%											
			80%											
			56%											
			80%											

				African			American		Doolfio	Two or	Chaolal	Foon	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)								-					
AllTests													
			100% 88%										
			9% 3% 0% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 88%										
			7% 5% 0% 0% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate			96.5%									
			96.5%									

	Non-	Special Education I	Spe	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	

	Campus			
Staff Information	Count/Average	Percent	District	State

	Staff Information	Camp	us District	State
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Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report