										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta Grade 3			Campus	American	Пізрапіс	Wille	mulan	Asian	Islander	Naces	Lu	Disadv	
			60%										
			61%										
			500/										
			59% 71%										
			/ 1 70										
STAAR Percent at Phase-in Satisfactory Sta Grade 4	indard or A	Above											
			57%										
			73%										
			(00/										
			60% 89%										
			0770										
			63%										
			73%										
STAAR Percent at Phase-in Satisfactory Sta Grade 5 **	ındard or A	Above											
			88%										
			83%										
			010/										
			81% 87%										
			0770										
			78%										
			78%										
STAAR Percent at Phase-in Satisfactory Sta All Grades	ındard or A	Above											
7 III Grados			66%										
			78%										
			66%										
			74%										
			65%										
			84%										

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
			80%										
Students Requiring Accelerated Instruction	n												
			20%										
STAAR Cumulative Met Standard													
			86%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
			78%										
STAAR Met Standard (Failed in Previous )	'ear)												
Retained in Grade 5													
			*										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR	Administra	tion									
Ğ			73%										
Students Requiring Accelerated Instruction	n												
			27%										
STAAR Cumulative Met Standard													
			80%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
			75%										
STAAR Met Standard (Failed in Previous Y	'ear)												
Retained in Grade 5													
			*										

Stat	e District	Bilingual Campus Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard All Grades		•				<u> </u>						
		66%										
		78%										
		66%										
		74%										
		65%										
		84%										
		63%										
		73%										
		78%										
		78%										
STAAR Percent at Postsecondary Readiness Stan All Grades	dard											
		23%										
		22%										
		30%										
		17%										
		39%										
STAAR Percent at Advanced Standard All Grades												
		12%										
		12%										
		12%										
		8%										

	State	District	Campus I	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			•		•							
			16%									
STAAR Percent Met or Exceeded Progress All Grades												
			53%									
			49%									
STAAR Percent Exceeded Progress All Grades												
			27%									
			21%									
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Fai	ilers Passin	g STAAR)									
Gam of Grades 10			44%									
			50%									
			24%									
			58%									

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
			98% 85%										
			9% 5% 2% 0% 2%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 72%										
			11% 18% 0% 0% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			96.8% 96.7%									

	Can	npus		
Student Information	Count	Percent	District	State

Texas Academic Performance Report
2013-14 Campus Profile

Cam	ous

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		Campus					
Program Information	Count	Percent	District	State			

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report