

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus Number: 227901061

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus Number: 227901061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 1,092
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	21%	12%	11%	9%	24%	*	36%	*	*	5%	9%	*
Mathematics	2014	17%	22%	8%	*	7%	16%	*	39%	*	*	4%	6%	*
Writing	2014	8%	11%	*	*	*	*	*	*	*	*	*	*	*
Science	2014	14%	20%	14%	*	12%	27%	-	45%	-	*	*	13%	*
Social Studies	2014	15%	19%	10%	*	6%	30%	-	*	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	57%	49%	56%	60%	*	*	*	*	44%	55%	57%
	2013	62%	65%	63%	57%	61%	75%	*	81%	*	56%	63%	n/a	-
Mathematics	2014	60%	61%	56%	*	56%	62%	*	*	*	*	50%	54%	48%
	2013	59%	58%	61%	65%	60%	65%	*	79%	*	40%	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	16%	13%	15%	20%	*	*	*	*	14%	14%	15%
	2013	15%	18%	16%	9%	16%	19%	*	16%	*	6%	15%	n/a	-
Mathematics	2014	18%	21%	8%	*	7%	19%	*	*	*	*	6%	6%	5%
	2013	16%	17%	9%	8%	8%	16%	*	31%	*	7%	12%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	47%	53%	44%	71%	*	*	-	*	39%	45%	38%
	2013	43%	42%	41%	35%	41%	46%	-	70%	-	20%	38%	39%	21%
Mathematics	2014	46%	45%	36%	40%	35%	47%	*	*	-	*	33%	34%	25%
	2013	46%	45%	42%	46%	41%	38%	*	80%	-	20%	41%	42%	38%

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School Type: Middle

Student	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Student Success Initiative													
Grade 8 Reading													

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TEXAS EDUCATION AGENCY
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 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,092
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	69%	-	-	-	-	-	40%	-	40%	38%	40%	40%
	2013	77%	78%	69%	-	-	-	-	-	41%	-	41%	50%	41%	41%
Reading	2014	76%	78%	76%	-	-	-	-	-	45%	-	45%	*	45%	45%
	2013	80%	80%	74%	-	-	-	-	-	35%	-	35%	*	35%	35%
Mathematics	2014	78%	79%	71%	-	-	-	-	-	47%	-	47%	*	47%	48%
	2013	79%	81%	75%	-	-	-	-	-	57%	-	57%	*	57%	57%
Writing	2014	72%	72%	57%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2013	63%	63%	58%	-	-	-	-	-	25%	-	25%	*	25%	26%
Science	2014	78%	81%	67%	-	-	-	-	-	28%	-	28%	*	28%	26%
	2013	82%	82%	72%	-	-	-	-	-	41%	-	41%	*	41%	43%
Social Studies	2014	76%	75%	59%	-	-	-	-	-	28%	-	28%	*	28%	26%
	2013	76%	75%	44%	-	-	-	-	-	17%	-	17%	*	17%	17%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	25%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	51%	33%	-	-	-	-	-	5%	-	5%	*	5%	5%
Mathematics	2014	39%	45%	33%	-	-	-	-	-	10%	-	10%	*	10%	10%
Writing	2014	35%	39%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	51%	34%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	42%	25%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	9%	-	-	-	-	-	1%	-	1%	*	1%	1%
Reading	2014	15%	21%	12%	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY
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 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,092
 Grade Span: 06 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades														
Mathematics	2014	17%	1,092											

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	95%	96%	95%	92%	*	97%	*	97%	91%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	5%	8%	*	3%	*	3%	9%	5%	7%
Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	94%	93%	96%	100%	97%	*	100%	95%	93%	87%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	6%	3%	0%	0%	*	0%	4%	6%	7%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	95.0%	96.0%	94.9%	94.1%	*	98.0%	*	93.8%	93.0%	94.9%	95.4%
2011-12	95.9%	95.1%	94.8%	95.5%	94.6%	94.5%	*	98.3%	*	94.4%	91.8%	94.3%	94.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	1.1%
2011-12	0.3%	0.3%	0.3%	0.0%	0.2%	1.3%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%

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2013-14 Campus Profile

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<u>Student Information</u>	Count	----- Campus -----	Percent
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Total Students: 1,092
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	0.3%	0.2%	0.8%	2.1%	0.5%	1.0%
Grade 7	1.0%	0.5%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.6%	0.8%	1.1%	3.3%	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	25.2	20.0	20.6
Secondary:			
English/Language Arts	23.6	16.3	17.4
Foreign Languages	24.0	19.1	18.9
Mathematics	29.6	17.7	18.1

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Total Students: 1,092
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.6	100.0%	100.0%	100.0%
Professional Staff:	77.7	86.7%	64.3%	64.2%
Teachers	70.0	78.1%	51.1%	51.0%
Professional Support	2.9	3.2%	8.7%	9.3%
Campus Administration (School Leadership)	4.8	5.3%	4.0%	2.9%
Educational Aides:	12.0	13.3%	8.2%	9.4%
Total Minority Staff:	28.1	31.3%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	7.1%	6.7%	9.6%
Hispanic	12.1	17.3%	28.1%	25.2%
White	50.7	72.4%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.2	3.2%	2.0%	1.4%

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	163	14.9%	27.8%	17.1%
Career & Technical Education	428	39.2%	22.1%	22.2%
Gifted & Talented Education	68	6.2%	7.1%	7.6%
Special Education	135	12.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.9%	8.9%	5.8%
Career & Technical Education	4.3	6.2%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	45.0	64.2%	64.6%	72.7%
Special Education	9.2	13.2%	10.3%	9.1%
Other	9.5	13.5%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

reasonableforthis

that

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- .- Indicates zero observations