# 2013-14 Texas Academic Performance Report

AUSTIN ISD

BAILEY M S

227901059

Met Standard

Top 25 Percent: Closing Performance Gaps

									Two or			
			African			American		Pacific	More	Special	Econ	
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
											-	

STAAR Percent at Phase-in Satisfactory

#### 6j ET B0%

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory S All Grades	Standard or A	bove											
			88%										
			87%										
			92%										
			89%										
			89%										
			86%										
			000/										
			80%										
			80%										
			85%										
			92%										
			9270										
			81%							70%74	817 8 T 3454	.64 0.46 84.64	0.45I/TT5 8

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard All Grades	Olulo	District	oumpus	7 incritican	mopullo		indian	, isian		110003		Distav	
			28%										
			21%										
			5%										
			27%										
			20%										
STAAR Percent Met or Exceeded Progress All Grades													
			61%										
			61%										
			64%										
			60%										
STAAR Percent Exceeded Progress All Grades													
			15%										
			15%										
			11%										
			11%										
Progress of Prior Year STAAR Failers (Percer Sum of Grades 4-8	nt of Faile	ers Passing S	STAAR)										
			58%										
			43%										
			45%										
			45%										

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Charlenst Conserve In Western													

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Student Success Initiative

Grade 5 Reading STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6

Grade 5 Mathematics STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6

AfricanAmericanPacificStateDistrictCampusAmericanHispanicWhiteIndianAsian

	State	District	Bilingual Campus Education	BE-Trans Farly Exit	BE-Trans	BE-Dual	BE-Dual Ope-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfacto			Campus Education			TWO-Way	Onc-way	LJL	Content	T ull-Out	Scivices	Scivices	
All Grades	. j etandal a el												
			88%										
			87%										
			92%										
			89%										
			89%										
			86%										
			80%										
			80%										
			85%										
			92%										
			81%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades					Ĭ.			2						
			21%											
			5%											
			27%											
			20%											
STAAR Percent Met or Exceeded Progress All Grades														
			61%											
			64%											
STAAR Percent Exceeded Progress All Grades														
			15%											
			11%											
Progress of Prior Year STAAR Failers (Perce Sum of Grades 4-8	ent of Fai	lers Passing	g ST&AAR\$) 1	Tf p/TT46 8	Tf 247.68 26	87Td64 Td	(-)Tj							
42%		44%	58%											

			African			American		Pacific	Two or More	
State	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate			95.8%										
Annual Dropout Rate (Gr 7-8)			0.0% 0.0%										

	Camp	us		
Student Information	Count	Percent	District	State

Texas Academic Performance Report

Staff Information	Campus	District	State

	Can	1pus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report