2013-14 Texas Academic Performance Report

AUSTIN ISD

COVINGTON M S

227901057

Met Standard

Academic Achievement in Reading/English Language Arts
Academic Achievement in Science

								I wo or			
			Africar		American		Pacific	More	Special	Econ	
_	State	District	Campus Americar	 White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
_			,								

STAAR Percent at PMaserien Satisfactory Standard or Above All Grades

71%

50%7.ad

								Two or			
		African			American		Pacific	More	Special	Econ	
 State	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	ELL
				-	-		-	-	-		

STAAR Percent at Advanced Standard All Grades

19%

12%

			African	
State	District	Campus	American	Hi\s\vdaainic

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		,	•		•								
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Stand	lard on F	irst STAAR.	Administra 84%	tion									
Students Requiring Accelerated Instruction	n												
STAAR Cumulative Met Standard			16%										
317 VII Odiffalative Wet Staffaard			89%										
STAAR Failers Promoted by Grade Placem	ent Com	mittee											
-			96%										
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Stand	lard on F	irst STAAR	Administra	tion									
			80%										
Students Requiring Accelerated Instruction	n												
			20%										
STAAR Cumulative Met Standard			070/										
CTAAD Fallona Duamatad by Chada Dlacan		!++	87%										
STAAR Failers Promoted by Grade Placem	ierii Comi	muee	100%										

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content

			African			American		Pacific	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate 94.j6.46t			94.9% 95.5%									
Annual Dropout												

	Can	npus		
Student Information	Count	Percent	District	State

	Non	-Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Class Size Information	Cam	npus		Dis	trict	State

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Cam	ipus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report