2013-14 Texas Academic Performance Report

AUSTIN ISD
WEBB M S
227901053

Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

								I wo or			
		African			American		Pacific	More	Special	Econ	
State	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades

64%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard All Grades										·			
			7%										
			9%										
			4%										
			23%										
			6%										
STAAR Percent Met or Exceeded Progress All Grades													
			54% 62%										
			02%										
			55%										
			47%										
STAAR Percent Exceeded Progress All Grades													
			12%										
			18%										
			7%										
			4%										
Progress of Prior Year STAAR Failers (Perce Sum of Grades 4-8	ent of Faile	ers Passing	STAAR)										
			38%										
			40%										
			39%										
			42%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading STAAR Met Standard (Failed in Previous York Promoted to Grade 6	ear)		19%										
Grade 5 Mathematics STAARMet Standard (Failed in Previous Y Promoted to Grade 6	ear)		25%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		•	•		<u>'</u>								
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
· ·			75%										
Students Requiring Accelerated Instruction	n												
			25%										
STAAR Cumulative Met Standard			2070										
			80%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
			100%										
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
			77%										
Students Requiring Accelerated Instruction	n												
1 3			23%										
STAAR Cumulative Met Standard													
			84%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee	0170										
STANKT dilet ST Tollloted by Grade Flacen	IICHT COITH	mittee	100%										
			100%										

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

STAAR Percent at Phase-in Satisfactory Standard or Above

	State	District	Bilingua Campus Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			<u> </u>									
			9%									
			4%									
			23%									
			6%									
STAAR Percent Met or Exceeded Progress All Grades												
7 III Grados			54%									
			55%									
STAAR Percent Exceeded Progress All Grades												
All Glades			12%									
			7%									

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests			99%										
			88%										
			9% 2% 1%										
			1% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 86%										
			9% 5% 0% 0% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate			95.3% 94.6%									
Annual Dropout Rate (Gr 7-8)			0.0% 0.6%									

	Can	npus		
Student Information	Count	Percent	District	State

	Campus			
Staff Information	Count/Average	Percent	District	State

Texas Academic Performance Report

Campus