### 2013-14 Texas Academic Performance Report

AUSTIN ISD
KEALING M S
227901044

#### Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative					•								
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administra	tion									
ű			89%										
Students Requiring Accelerated Instruction	on												
otadonio requiring recolorated instruction	011		11%										
STAAR Cumulative Met Standard			1170										
			93%										
STAAR Failers Promoted by Grade Placer	ment Com	mittee											
,			100%										
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR.	Administra	tion									
ű			87%										
Students Requiring Accelerated Instruction	on												
etaanie toquimg toooloratoa mon aott	J.,		13%										
STAAR Cumulative Met Standard			.070										
317 VII Gamaiative Met Standard			92%										
STAAR Failers Promoted by Grade Placer	mont Com	mittoo	7270										
STANKT difers Fromoted by Glade Placer	HEIR COIII	milee	100%										
			100%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades	andard or	Above			-		-							
			87%											
			88%											
			90%											
			91%											
			87%											
			88%											
			85%											
			81%											
			86%											
			89%											
			78%											
			83%											
STAAR Percent at Postsecondary Readines	ss Standaı	rd												
All Grades			74%											
			76%											
			74%											
			65%											
			70%											
			58%											
STAAR Percent at Advanced Standard All Grades														
5.0000			49%											
			56%											

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			•											
			53%											
			30%											
			46%											
			40%											
STAAR Percent Met or Exceeded Progress All Grades														
, in crades			73%											
			69%											
STAAR Percent Exceeded Progress All Grades														
, in crades			21%											
			31%											
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	ent of Fai	ilers Passin	g STAAR)											
			37%											
			44%											
			36%											
			38%											

									Two or
			African			American		Pacific	Morej ETBT/TT4 8 Tf 578.8 Tf 578h8 Td (Islander)Tj F
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate			96.1% 96.2%									
Annual Dropout Rate (Gr 7-8)			0.0% 0.1%									

	Campus
Student Information	Count

	Non-	Special Education F	Rates	Spe	ecial Education Rate	es
Student Information	Campus	District	State	Campus	District	State

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Can	npus		
Program Information	Count	Percent	District	State