#### 2013-14 Texas Academic Performance Report

AUSTIN ISD LASA H S 227901018

#### Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta End of Course				,eea	тиоранно	***************************************	a.a.r.	, totali	ioiai iaoi	racco		D.ouuv	
			100%										
			100%										
			100%										
			100%										
			100%										
			100%										
			100%										
STAAR Percent at Phase-in Satisfactory Sta All Grades	ndard or A	bove											
			100%										
			100%										
			100%										
			100%										
			100%										
			100%										
			100%										
			100%										
			100%										
			100%										
STAAR Percent at Postsecondary Readines: All Grades	s Standard												
			98%										
			98%										
			88%										

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness All Grades			•		•			,					
			100%										
			97%										
STAAR Percent at Advanced Standard All Grades													
			61%										
			50%										
			50%										
			74%										
			75%										
STAAR Percent Met or Exceeded Progress All Grades													
			* 85%										
			88%										
			61%										
STAAR Percent Exceeded Progress All Grades													
			*										
			43%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Wav	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Stand All Grades														
			100%											
			100%											
			100%											
			100%											
			100%											
			100%											
			100%											
			100%											
			100%											
			100%											
STAAR Percent at Postsecondary Readiness	Standaı	rd												
All Grades														
			98%											
			98%											
-			000/											
			88%											
			100%									43%		
			100%									43%		
2014			97%								_			
			,,,0											
STAAR Percent at Advanced Standard														

All Grades

	State	District	Bilingual Campus Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades													
			75%										
STAAR Percent Met or Exceeded Progress All Grades													
			*										
			88%										
STAAR Percent Exceeded Progress All Grades													
			*										
			33%										

				African			American		Doolfio	Two or	Cnasial	Foon	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)					•								
AllTests													
			100% 100%										
			0% 0% 0% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			98% 98%										
			0% 0% 2% 2% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate					•								_
			96.7% 96.7%										
Annual Dropout Rate (Gr 9-12)			0.007										
			0.0% 0.0%										
4-Year Longitudinal Rate (Gr 9-12) Class of 2013													
			100.0% 0.0%										
				96 381.12 372	Td5 8 Tf 6.96	408							
<b>9706%</b> 426.72 Td 207.04 974			100.0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate V	Vithout Exc	lusions(Gr 9	7-12) 100.0% 100.0%									
5-Year Extended Federal Graduat	ion Rate Wi	ithout Exclus	sions (Gr 9-12 100.0% 99.5%	2)								
RHSP/DAP Graduates (Longitudi	nal Rate)		99.5% 98.4%									
RHSP/DAP Graduates (Annual Ra	ate)		99.6% 98.4%									
Advanced Course/Dual Enrollmer	nt Completic	on	72.4% 60.1%									
College-Ready Graduates English Language Arts			99% 98%									
Mathematics			100% 100%									
Both Subjects			99% 98%									
AP/IB Results Tested			81.3% 87.1%									
Examinees>= Criterion			95.8% 94.5%									
SAT/ACT Results Tested			?									
At/Above Criterion			95.2% 88.4%									

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Average SAT Score												
ū			1960 1948									
Average ACT Score												
			29.2 28.4									
Graduates Enrolled in TX Instituti	on of Highe	er Education										
			45.3% 57.1%									
Graduates in TX IHE Completing	One Year W	ithout Reme	diation 100.0% 100.0%									

	Can	npus		
Student Information	Count	Percent	District	State

Class Size InformationCampusDistrictState

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report