# 2013-14 Texas Academic Performance Report

AUSTIN ISD AKINS H S

227901017

Met Standard

			African			American		Pacifiitic	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	Olulo	District	oumpus	7 interioun	mopullio	<b>W</b> inte	indian	7 toluit		110003		Distar	
Grade 8 Reading STAAR Met Standard (Failed in Previous Ye Promoted to Grade 9	ear)		10%										
Grade 8 Mathematics STAAR Met Standard (Failed in Previous Ye Promoted to Grade 9	ear)		54%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Stand All Grades							<u></u>	<u>y</u>						
			79%											
			76%											
			69%											
			79%											
			81%											
			86%											
			92%											
			86%											
			92%											
			77%											
STAAR Percent at Postsecondary Readiness All Grades	Standar	d												
			42%											
			45%											

	State	District	Bilingual Campus Education	BE-Trans Late Exit		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades											
			8%								
STAAR Percent Met or Exceeded Progress All Grades											
			60%								
			29%								
STAAR Percent Exceeded Progress All Grades											
All diades			12%								
			5%								

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests			98% 92%										

Sta	te District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate											
		92.4%									
		91.9%									
Annual Dropout Rate (Gr 9-12)											
		2.0%									
		2.6%									
4-Year Longitudinal Rate (Gr 9-12) Class of 2013											
		84.3%									
		0.9% 2.8%									
		2.8% 12.0%									
		85.2%									
		88.0%									
Class of 2012											
		86.6%									
		0.6% 2.9%									
		2.9% 9.8%									
		87.3%									
		90.2%									
5-Year Extended Longitudinal Rate (Gr 9 Class of 2012	9-12)										
61033 01 2012		88.4%									
		0.7%									
		1.1%									
		9.8% 89.1%									
		90.2%									
Class of 2011		70.270									
		84.2%									
		1.5%									
		1.9% 12.4%									
		85.7%									
		87.6%									
6-Year Extended Longitudinal Rate (Gr 9 Class of 2011	9-12)										
		85.3%									
		1.7%									
		0.9%									
		12.1%									
		87.0% 87.9%									
		07.770									

African State District Campus American

	<b></b>			African			American		Pacific Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Races	Ed	Disadv	ELL
SAT/ACT Results Tested												
losiou			67.2% 60.3%									
At/Above Criterion			13.4% 13.4%									
Average SAT Score			13.4 %									
			1317									
Average ACT Score			18.9 18.1									
Graduates Enrolled in TX Instituti	on of High	er Education	(IHE) 50.9% 53.3%									
Graduates in TX IHE Completing (	One Year W	lithout Reme	ediation 70.8% 65.4%									

	Camp	)us		
Student Information	Count	Percent	District	State

Class Size Information	Campus	District	State

	Campus			
Staff Information	Count/Average	Percent	District	State

2.9%

Staff Information	Campus	s District	State

	Can	1pus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report