2013-14 Texas Academic Performance Report

AUSTIN ISD

BOWIE H S

227901013

Met Standard

Top 25 Percent: Closing Performance Gaps

State District Campus American Hispanic	White		Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course		Indian	, total	ioidi i doi	, radoo		D.ouuv	
89%								
92%								
94% 94%								
99%								
97%								
99%								
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades								
94% 92%								
90% 95%								
94%								
95%								
99% 98%								
99%								
92%								
STAAR Percent at Postsecondary Readiness Standard All Grades								
79%								
79%								
57%								

										Two or			
				African			American		Pacific	More	Special	Econ	
St	tate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	

								Two or			
		African			American		Pacific	More	Special	Econ	
State	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
										+	$\overline{}$

Student Success Initiative

Grade 8 Reading STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Grade 8

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

STAAR Percent at Phase-in Satisfactory Standard or Above All TBT9r

	State	District	Campus E	BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades											
			40%								
STAAR Percent Met or Exceeded Progress All Grades											
			*								
			55%								
STAAR Percent Exceeded Progress											
All Grades			*								
			19%								

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
			100% 98%										
			2% 0% 0% 0% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			99% 97%										
			2% 0% 1% 1% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disady	ELL
Attendance Rate												
Atteriuance Rate			94.5%									
			94.5% 94.7%									
Annual Dropout Rate (Gr 9-12)												
Allitual Dropout Rate (Gr 9-12)			0.7%									
			0.8%									
4-Year Longitudinal Rate (Gr 9-12) Class of 2013												
Class 01 2013			95.8%									
			0.7%									
			0.9%									
			2.5%									
			96.6%									
			97.5%									
Class of 2012			25.00/									
			95.2%									
			0.4% 1.6%									
			2.7%									
			95.7%									
			97.3%									
5-Year Extended Longitudinal Rate	(Gr 9-12)											
Class of 2012	(01 / 12)											
			96.4%									
			0.4%									
			0.6%									
			2.5%									
			96.9% 97.5%									
Class of 2011			97.3%									
CIUSS UI ZUTT			96.6%									
			0.5%									
			0.2%									
			2.8%									
			97.0%									
			97.2%									
6-Year Extended Longitudinal Rate Class of 2011	(Gr 9-12)											
			96.9%									
			0.8%									
			0.0%									
			2.3%									
			97.7%									
			97.7%									

				African			American		Pacific Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Races	Ed	Disady	ELL
6-Year Extended Longitudinal Rate Class of 2010 (without exclusions			96.6% 1.6% 0.0%									

	01.1	D:	0	African			American		Pacific Two or	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Races	Ed	Disadv	ELL
SAT/ACT Results Tested												
. 55154			84.3% 90.9%									
At/Above Criterion			52.6%									
			48.5%									
Average SAT Score			4/40									
			1610 1590									
Average ACT Score												
			24.4 23.2									
Graduates Enrolled in TX Institut	ion of High	er Education										
			71.9% 77.1%									
Graduates in TX IHE Completing	One Year V	Vithout Reme	ediation									
			85.7% 86.6%									

	Can	npus		
Student Information	Count	Percent	District	State

	Campus			
Staff Information	Count/Average .	Percent	District	