### 2013-14 Texas Academic Performance Report

AUSTIN ISD

ANDERSON H S

227901009

#### Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Star End of Course				7ooa	тиоранно	***************************************	maan	7101011	ioiai iaoi	racco		<u> </u>	
			83%										
			83%										
			93%										
			88%										
			97% 95%										
			95%										
STAAR Percent at Phase-in Satisfactory Star All Grades	ndard or A	bove											
			90%										
			89%										
			83% 90%										
			93% 93%										
			97%										
			96%										
			95%										
			92%										
STAAR Percent at Postsecondary Readiness All Grades	s Standard												
			73%										
			71%										
			72%										

STAAR Percent at Postsecondary Readiness Standard All Grades 81% 73%  STAAR Percent at Advanced Standard All Crades 23% 13% 35% 30% 30% 32%  STAAR Percent Met or Exceeded Progress All Grades 71%  STAAR Percent Exceeded Progress All Grades 17%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard All Grades 23% 23% 35% 35% 30% 32%  STAAR Percent Met or Exceeded Progress All Grades 71% 72% 61%  STAAR Percent Exceeded Progress All Grades 17%	STAAR Percent at Postsecondary Readiness All Grades					•								
STAAR Percent at Advanced Standard All Grades  23%  13%  35% 30% 30% 32%  STAAR Percent Met or Exceeded Progress All Grades  71% 72% 61%  STAAR Percent Exceeded Progress All Grades  17%				81%										
All Grades  23%  13%  35%  30%  30%  STAAR Percent Met or Exceeded Progress All Grades  71%  72% 61%  STAAR Percent Exceeded Progress All Grades  179%				73%										
13% 35% 30% 30% STAAR Percent Met or Exceeded Progress All Grades	STAAR Percent at Advanced Standard All Grades													
35% 30% 30% 32%  STAAR Percent Met or Exceeded Progress All Grades 71% 72% 61%  STAAR Percent Exceeded Progress All Grades 17%				23%										
30% 32%  STAAR Percent Met or Exceeded Progress All Grades . 71% 72% 61%  STAAR Percent Exceeded Progress All Grades . 17%				13%										
STAAR Percent Met or Exceeded Progress All Grades  * 71%  72% 61%  STAAR Percent Exceeded Progress All Grades  * 17%				35%										
STAAR Percent Met or Exceeded Progress All Grades				30%										
All Grades  * 71%  72% 61%  STAAR Percent Exceeded Progress All Grades  * 17%				32%										
71% 72% 61%  STAAR Percent Exceeded Progress All Grades  * 17%	STAAR Percent Met or Exceeded Progress All Grades													
72% 61%  STAAR Percent Exceeded Progress All Grades  * 17%														
STAAR Percent Exceeded Progress All Grades  * 17%				71%										
STAAR Percent Exceeded Progress All Grades  * 17%														
All Grades  * 17%				61%										
17%	STAAR Percent Exceeded Progress All Grades													
37%														
22%				37% 22%										

									I wo or			
			African			American		Pacific	More	Special	Econ	
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

Student Success Initiative

Grade 8 Reading STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Grade 8 Mathematics STAAR Met Standard (Failed

	State	District	Bilingual Campus Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades													
			32%										
STAAR Percent Met or Exceeded Progress All Grades													
			*										
			72%										
STAAR Percent Exceeded Progress All Grades													
7 III Orades			*										
			37%										

				0.5.1					<b>5</b> 10	Two or	0 11	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)	Otato	Diet. iet	oupus	7 1110110411	riiopainio		a.a.ı	, total i	10.01100			Dioday	
AllTests													
			99% 95%										
			3% 2% 1% 1% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			98% 95%										
			2% 1% 2% 2% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudinal Class of 2010 (without exclu	Rate (Gr 9-12)	)										
, , , , , , , , , , , , , , , , , , , ,	,		95.7%									
			1.1%									
			0.2% 3.0%									
			96.8%									
			97.0%									
4-Year Federal Graduation Ra	te Without Exc	clusions(Gr	9-12)									
			95.4%									
			95.4%									
5-Year Extended Federal Grad	uation Rate W	ithout Exclu	sions (Gr 9-1	2)								
			97.2% 96.9%									
			90.9%									
RHSP/DAP Graduates (Longit	udinal Rate)											
			89.4%									
			91.3%									
RHSP/DAP Graduates (Annua	l Rate)											
,	,		88.3%									
			89.8%									
Advanced Course/Dual Enrolli	ment Completi	ion										
			36.0%									
			35.3%									
College-Ready Graduates												
English Language Arts												
			82%									
			84%									
Mathematics												
			86%									
			88%									

Both Subjec(8.1%)Tj ETBT/TT4 8 Tf 5.70d (Subjec(8.1%)Tj ETBTd (Subjec(8.1%)Tj TT4 8 Tf 3d 8 Tf 738.72 207.841ds)Tj TTp4 8 Tf 8 Tf 489.6 26 Td1 Tf 12.96 153.118 171.36 Td fs ETBT/TT5 8 Tf 293.76 171

	o	51	African			American			Pacific Two or	Special			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Races	Ed	Disadv	ELL	
SAT/ACT Results Tested													
			77.6% 85.4%										
At/Above Criterion													
			57.2% 60.6%										
Average SAT Score													
			1642 1693										
Average ACT Score													
			23.7 24.7										
Graduates Enrolled in TX Institut	ion of High	er Education	(IHE)										
	3		66.9% 64.2%										
Graduates in TX IHE Completing	One Year V	Vithout Reme	90.6%										
			84.3%										

	Can	npus		
Student Information	Count	Percent	District	State

Staff Information	Count/Average	Percent	District	State		

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Campus			
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report