

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus Number: 227901116

2013 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 Campus Performance

Total Students: 520
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	48%	*	44%	*	-	-	-	-	*	48%	*
	2012	78%	83%	79%	*	88%	*	-	-	-	-	*	79%	-
Mathematics	2013	70%	77%	43%	*	41%	*	-	-	-	-	*	40%	*
	2012	69%	77%	46%	*	56%	*	-	-	-	-	*	46%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	63%	*	67%	*	*	-	-	-	71%	62%	40%
	2012	77%	80%	75%	71%	77%	*	-	-	-	*	83%	74%	73%
Mathematics	2013	69%	76%	65%	*	70%	*	*	-	-	-	*	64%	65%
	2012	69%	76%	67%	*	67%	*	-	-	-	*	*	65%	67%
Writing	2013	70%	74%	75%	*	77%	*	*	-	-	-	*	76%	70%
	2012	72%	72%	54%	86%	49%	*	-	-	-	*	*	52%	40%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	65%	67%	66%	*	-	-	-	-	57%	67%	67%
	2012	78%	80%	64%	63%	64%	-	-	-	-	-	70%	63%	65%
Mathematics	2013	74%	78%	58%	83%	56%	*	-	-	-	-	43%	59%	56%
	2012	78%	81%	56%	*	57%	-	-	-	-	-	60%	57%	75%
Science	2013	73%	75%	53%	*	52%	-	-	-	-	-	*	53%	53%
	2012	73%	75%	62%	*	64%	-	-	-	-	-	70%	61%	60%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	64%	62%	65%	67%	*	-	-	-	63%	64%	67%
	2012	77%	77%	63%	56%	64%	100%	-	-	-	*	64%	62%	64%
Reading	2013	80%	80%	65%	62%	66%	*	*	-	-	-	77%	65%	63%
	2012	79%	78%	71%	64%	73%	*	-	-	-	*	71%	71%	69%
Mathematics	2013	79%	81%	64%	62%	66%	*	*	-	-	-	62%	64%	76%
	2012	77%	78%	58%	41%	61%	*	-	-	-	*	62%	58%	71%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	75%	*	77%	*	*	-	-	-	*	76%	70%
	2012	67%	66%	54%	86%	49%	*	-	-	-	*	*	52%	40%
Science	2013	82%	82%	53%	*	52%	-	-	-	-	-	*	53%	53%
	2012	80%	79%	62%	*	64%	-	-	-	-	-	70%	61%	60%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	26%	15%	27%	44%	*	-	-	-	42%	26%	20%
	2012	33%	36%	20%	19%	20%	80%	-	-	-	*	26%	20%	15%
Reading	2013	41%	45%	25%	15%	26%	*	*	-	-	-	54%	25%	15%
	2012	38%	42%	30%	23%	30%	*	-	-	-	*	38%	28%	26%
Mathematics	2013	34%	39%	28%	23%	29%	*	*	-	-	-	38%	29%	29%
	2012	33%	37%	19%	23%	18%	*	-	-	-	*	24%	18%	14%
Writing	2013	32%	35%	35%	*	37%	*	*	-	-	-	*	36%	25%
	2012	34%	37%	10%	0%	10%	*	-	-	-	*	*	9%	7%
Science	2013	33%	37%	15%	*	17%	-	-	-	-	-	*	16%	6%
	2012	29%	31%	12%	*	12%	-	-	-	-	-	10%	12%	5%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	6%	6%	6%	11%	*	-	-	-	8%	6%	3%
	2012	12%	15%	6%	2%	6%	40%	-	-	-	*	5%	5%	7%
Reading	2013	17%	22%	4%	8%	4%	*	*	-	-	-	0%	4%	2%
	2012	15%	20%	8%	5%	8%	*	-	-	-	*	5%	8%	11%
Mathematics	2013	15%	19%	8%	8%	9%	*	*	-	-	-	0%	9%	5%
	2012	14%	17%	6%	0%	6%	*	-	-	-	*	0%	6%	9%
Writing	2013	4%	6%	8%	*	7%	*	*	-	-	-	*	9%	5%
	2012	6%	9%	2%	0%	3%	*	-	-	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	2%	*	2%	-	-	-	-	-	*	2%	0%
	2012	9%	11%	2%	*	2%	-	-	-	-	-	10%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	49%	*	51%	-	-	-	-	-	*	n/a	71%
Mathematics	2013	59%	58%	52%	*	52%	-	-	-	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	13%	*	15%	-	-	-	-	-	*	n/a	29%
Mathematics	2013	16%	17%	16%	*	17%	-	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	57%	*	52%	*	-	-	-	-	*	57%	58%
Mathematics	2013	46%	45%	39%	*	38%	*	-	-	-	-	*	41%	57%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	35%	33%	34%	*	-	-	-	-	43%	33%	33%
STAAR Cumulative Met Standard														
	2013	87%	90%	81%	100%	79%	-	-	-	-	-	100%	80%	88%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	42%	17%	44%	*	-	-	-	-	57%	41%	44%
STAAR Cumulative Met Standard														
	2013	88%	90%	81%	100%	79%	-	-	-	-	-	100%	82%	88%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	2.9%	4.2%	4.4%	50.0%	6.3%	8.2%
Grade 2	5.1%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.8	19.6
Grade 1	12.7	18.4	19.5
Grade 2	19.4	17.9	19.4
Grade 3	13.6	17.6	19.3
Grade 4	13.6	17.4	19.5
Grade 5	18.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	8.7	11.2	11.5
Average Years Experience of Teachers with District:	7.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,708	\$44,955	\$41,878
1-5 Years Experience	\$43,508	\$44,654	\$44,354

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