

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 Campus Performance

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2013 | 81% | 85% | 93% | * | 96% | * | - | * | - | - | 100% | 93% | * |
| | 2012 | 78% | 83% | 87% | * | 88% | * | - | - | - | - | 80% | 84% | * |
| Mathematics | 2013 | 70% | 77% | 77% | * | 79% | * | - | * | - | - | 75% | 74% | * |
| | 2012 | 69% | 77% | 73% | * | 67% | * | - | - | - | - | 90% | 72% | * |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 76% | 86% | * | 86% | * | - | - | - | - | 77% | 85% | 82% |
| | 2012 | 77% | 80% | 87% | * | 84% | * | - | - | - | * | 100% | 86% | 77% |
| Mathematics | 2013 | 69% | 76% | 95% | * | 97% | * | - | - | - | - | 85% | 95% | 100% |
| | 2012 | 69% | 76% | 49% | * | 49% | * | - | - | - | * | 58% | 49% | 27% |
| Writing | 2013 | 70% | 74% | 79% | * | 78% | * | - | - | - | - | 69% | 80% | 78% |
| | 2012 | 72% | 72% | 64% | * | 65% | * | - | - | - | * | 50% | 63% | 68% |
| STAAR Percent at Phase-in 1 Level II or Above Grade 5 | | | | | | | | | | | | | | |
| Reading | 2013 | 77% | 81% | 97% | * | 97% | - | - | - | - | * | 100% | 97% | 94% |
| | 2012 | 78% | 80% | 88% | * | 87% | * | - | - | - | - | 93% | 89% | 95% |
| Mathematics | 2013 | 74% | 78% | 100% | * | 100% | - | - | - | - | * | 100% | 100% | 100% |
| | 2012 | 78% | 81% | 80% | * | 82% | * | - | - | - | - | 79% | 78% | 81% |
| Science | 2013 | 73% | 75% | 89% | * | 91% | * | - | - | - | * | 92% | 92% | 83% |
| | 2012 | 73% | 75% | 78% | * | 80% | * | - | - | - | - | 86% | 76% | 71% |
| STAAR Percent at Phase-in 1 Level II or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 89% | 88% | 91% | 65% | - | * | - | * | 85% | 90% | 90% |
| | 2012 | 77% | 77% | 75% | 81% | 76% | 65% | - | - | - | 100% | 80% | 74% | 68% |
| Reading | 2013 | 80% | 80% | 92% | 90% | 93% | * | - | * | - | * | 88% | 92% | 92% |
| | 2012 | 79% | 78% | 87% | 100% | 86% | 90% | - | - | - | * | 92% | 87% | 85% |
| Mathematics | 2013 | 79% | 81% | 91% | 80% | 94% | * | - | * | - | * | 85% | 91% | 97% |
| | 2012 | 77% | 78% | 67% | 83% | 67% | 50% | - | - | - | * | 75% | 66% | 50% |

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|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2013 | 63% | 63% | 79% | * | 78% | * | - | - | - | - | 69% | 80% | 78% |
| | 2012 | 67% | 66% | 64% | * | 65% | * | - | - | - | * | 50% | 63% | 68% |
| Science | 2013 | 82% | 82% | 89% | * | 91% | * | - | - | - | * | 92% | 92% | 83% |
| | 2012 | 80% | 79% | 78% | * | 80% | * | - | - | - | - | 86% | 76% | 71% |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 39% | 56% | 62% | 54% | 53% | - | * | - | * | 67% | 54% | 53% |
| | 2012 | 33% | 36% | 36% | 44% | 36% | 31% | - | - | - | 50% | 51% | 37% | 33% |
| Reading | 2013 | 41% | 45% | 63% | 60% | 63% | * | - | * | - | * | 73% | 61% | 62% |
| | 2012 | 38% | 42% | 49% | | | | | | | | | | |

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| State | District | Campus | African American |
|-------|----------|--------|---------------------|
|-------|----------|--------|---------------------|

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.1% | 96.9% | 95.7% | 97.1% | 96.0% | - | * | - | * | 95.6% | 96.9% | 97.5% |
| 2010-11 | 95.7% | 94.9% | 96.4% | 95.6% | 96.6% | 95.8% | - | * | - | * | 95.0% | 96.3% | 97.7% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 Campus Profile

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 336 | 100.0% | 86,233 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 3 | 0.9% | 0.4% | 0.3% |
| Pre-Kindergarten | 48 | 14.3% | 5.9% | 4.5% |
| Kindergarten | 57 | 17.0% | 9.2% | 7.7% |
| Grade 1 | 52 | 15.5% | 9.0% | 7.8% |
| Grade 2 | 45 | 13.4% | 8.5% | 7.7% |
| Grade 3 | 40 | 11.9% | 8.2% | 7.6% |
| Grade 4 | 48 | 14.3% | 7.8% | 7.5% |
| Grade 5 | 43 | 12.8% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.5% |
| Grade 7 | 0 | 0.0% | 6.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.4% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 11 | 0 | 0.0% | 5.5% | 6.5% |
| Grade 12 | 0 | 0.0% | 5.2% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 28 | 8.3% | 8.7% | 12.7% |
| Hispanic | 278 | 82.7% | 60.4% | 51.3% |
| White | 25 | 7.4% | 24.8% | 30.0% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 2 | 0.6% | 3.4% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.9% | 2.4% | 1.8% |
| Economically Disadvantaged | 303 | 90.2% | 63.0% | 60.4% |
| Non-Educationally Disadvantaged | 33 | 9.8% | 37.0% | 39.6% |
| English Language Learners (ELL) | 114 | 33.9% | 27.4% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 0 | 0.0% | 1.8% | 1.7% |
| At-Risk | 203 | 60.4% | 53.3% | 44.7% |
| Mobility (2011-2012) | 37 | 14.2% | 20.7% | 17.9% |

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| <u>Student Information</u> | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.5% | 2.0% | 2.1% | 0.0% | 8.7% | |

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