#### 2012-13 Texas Academic Performance Report

AUSTIN ISD

BARTON HILLS EL

227901103

Met Standard

Academic Achievement in Reading/ELA

|   |          |         | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   |     |
|---|----------|---------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
| State   | District | Campus  | American | Hispanic | White | Indian   | Asian | Islander | Races          | . Ed    | Disadv | ELL |
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 97%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 91%     |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 91%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 95%     |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 96%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 95%     |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 91%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 69%     |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 98%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 97%     |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |
| STAAR Percent at Phase-in 1 Level II or Above Grade 5 |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 97%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 100%    |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 92%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 98%     |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |
|   |          | 87%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 98%     |          |          |       |          |       |          |                |         |        |     |
| STAAR Percent at Phase-in 1 Level II or Above Grade 6 |          |         |          |          |       |          |       |          |                |         |        |     |
| 2.220   |          | 93%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 96%     |          |          |       |          |       |          |                |         |        |     |
|   |          | , 5 7 6 |          |          |       |          |       |          |                |         |        |     |
|   |          | 93%     |          |          |       |          |       |          |                |         |        |     |
|   |          | 84%     |          |          |       |          |       |          |                |         |        |     |
|   |          |         |          |          |       |          |       |          |                |         |        |     |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| STAAR Percent at Phase-in 1 Level II or Abov<br>All Grades | ⁄e    |          |        |                     | -        |       |                    |       |                     |                         |               |                |     |
|  |       |          | 94%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 92%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 96%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 95%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 92%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 86%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 98%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 97%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 87%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 98%    |                     |          |       |                    |       |                     |                         |               |                |     |
| STAAR Percent at Final Level II or Above All Grades        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 69%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 71%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 80%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 78%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 60%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 62%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 82%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 81%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 52%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 73%    |                     |          |       |                    |       |                     |                         |               |                |     |
| STAAR Percent at Level III Advanced All Grades             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| 2.2200   |       |          | 40%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          | 42%    |                     |          |       |                    |       |                     |                         |               |                |     |
|  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |

|   | State       | District     | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| STAAR Percent at Level III Advanced All Grades                    |             |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 53%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 48%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 31%<br>36% |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 38%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 36%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 25%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 45%        |                     |          |       |                    |       |                     |                         |               |                |     |
| STAAR Percent Met or Exceeded Progress<br>All Grades              |             |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 82%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 63%        |                     |          |       |                    |       |                     |                         |               |                |     |
| STAAR Percent Exceeded Progress All Grades                        |             |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 29%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 35%        |                     |          |       |                    |       |                     |                         |               |                |     |
| Progress of Prior Year STAAR Failers (Percer<br>Sum of Grades 4-8 | nt of Faile | rs Passing S | STAAR)     |                     |          |       |                    |       |                     |                         |               |                |     |
| Sum of Glades 10  |             |              | 57%        |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 81%        |                     |          |       |                    |       |                     |                         |               |                |     |
| Student Success Initiative  |             |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Grade 5 Reading Students Requiring Accelerated Instructi          | ion         |              | 3%         |                     |          |       |                    |       |                     |                         |               |                |     |
|   |             |              | 3%         |                     |          |       |                    |       |                     |                         |               |                |     |
| STAAR Cumulative Met Standard                                     |             |              | 97%        |                     |          |       |                    |       |                     |                         |               |                |     |

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative                                      |       |          | •      |                     | •        |       |                    |       |                     |                         |               |                |     |
| Grade 5 Mathematics<br>Students Requiring Accelerated Instructi | on    |          | 00/    |                     |          |       |                    |       |                     |                         |               |                |     |
|   |       |          | 8%     |                     |          |       |                    |       |                     |                         |               |                |     |
| STAAR Cumulative Met Standard                                   |       |          | 020/   |                     |          |       |                    |       |                     |                         |               |                |     |
|   |       |          | 93%    |                     |          |       |                    |       |                     |                         |               |                |     |

|                 |       |          |        | African  |          |       | American |       | Pacific    | Two or    | Special | Econ   |     |
|-----------------|-------|----------|--------|----------|----------|-------|----------|-------|------------|-----------|---------|--------|-----|
|                 | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander M | ore Races | Ed      | Disadv | ELL |
| Attendance Rate |       |          | -      |          | -        |       |          |       |            |           |         |        |     |

97.4% 96.7%

| Student Information         | Non-<br>Campus | Special Education Rates<br>District State | Spe<br>Campus | Special Education Rates<br>Campus District State |       |  |  |
|-----------------------------|----------------|---|---------------|--|-------|--|--|
| <u>Graderic in ormaneri</u> | - Campuo       | 3.64.164                                  | Gampae        | 2.0  | Otato |  |  |
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|                             |                |   |               |  |       |  |  |

|                   | Campus          |         |          |       |
|-------------------|-----------------|---------|----------|-------|
| Staff Information | Count/Average . | Percent | District | State |

| Staff Information   |       | Campus  | District | State |
|---------------------|-------|---------|----------|-------|
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| Drogram Information | Count | Dorcont | District | Stato |