

2012-13 Texas1 Texa.1 1 1R5t282T4 o41 529f D018RReport

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District Name: AUSTIN ISD
 Campus Name: BEDICHEK M S
 Campus Number: 227901054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 Campus Performance

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	72%	66%	52%	66%	80%	*	*	-	*	58%	62%	58%
	2012	76%	72%	72%	67%	70%	92%	-	*	-	*	71%	69%	55%
Mathematics	2013	74%	76%	75%	65%	74%	84%	*	*	-	*	86%	73%	71%
	2012	77%	77%	72%	52%	72%	88%	-	*	-	*	73%	69%	61%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	73%	74%	45%	73%	100%	-	*	-	*	63%	71%	48%
	2012	77%	73%	64%	55%	63%	81%	-	*	-	*	56%	63%	46%
Mathematics	2013	72%	65%	60%	50%	57%	83%	-	*	-	*	65%	57%	51%
	2012	71%	69%	53%	50%	51%	70%	-	*	-	*	43%	52%	32%
Writing	2013	71%	66%	60%	47%	57%	81%	-	*	-	*	71%	56%	34%
	2012	73%	67%	58%	50%	57%	77%	-	*	-	*	50%	58%	28%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	80%	77%	88%	74%	94%	-	-	-	80%	66%	75%	37%
	2012	81%	78%	73%	57%	74%	76%	-	*	*	*	41%	73%	44%
Mathematics	2013	76%	74%	64%	59%	61%	89%	-	-	-	*	63%	62%	44%
	2012	73%	69%	56%	*	58%	65%	-	-	*	*	44%	56%	42%
Science	2013	75%	76%	68%	54%	68%	83%	-	-	-	*	68%	67%	40%
	2012	71%	70%	56%	57%	54%	58%	-	*	*	*	43%	56%	27%
Social Studies	2013	64%	63%	57%	38%	56%	72%	-	-	-	*	55%	55%	34%
	2012	61%	60%	38%	38%	36%	46%	-	*	*	*	23%	35%	27%
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	80%	98%	*	98%	100%	-	-	-	*	-	98%	100%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	29%	18%	13%	15%	38%	-	-	-	*	30%	18%	12%
	2012	23%	26%	11%	10%	9%	17%	-	*	*	*	7%	9%	8%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	3%	6%	15%	*	13%	-	5%	5%	6%	2%
	2012	12%	15%	5%	3%	5%	8%	-	27%	*	0%	2%	5%	1%
Reading	2013	17%	22%	9%	4%	9%	18%	*	0%	-	17%	3%	9%	1%
	2012	15%	20%	9%	5%	8%	15%	-	*	*	0%	2%	8%	1%
Mathematics	2013	15%	19%	6%	1%	5%	12%	*	17%	-	0%	7%	6%	4%
	2012	14%	17%	4%	0%	4%	4%	-	*	*	0%	3%	4%	2%
Writing	2013	4%	6%	1%	0%	1%	4%	-	*	-	*	2%	1%	0%
	2012	6%	9%	1%	0%	1%	0%	-	*	-	*	2%	1%	0%
Science	2013	10%	14%	8%	4%	6%	24%	-	-	-	*	3%	6%	2%
	2012	9%	11%	5%	10%	3%	13%	-	*	*	*	0%	4%	0%
Social Studies	2013	9%	12%	5%	4%	5%	14%	-	-	-	*	13%	6%	6%
	2012	9%	12%	3%	0%	3%	4%	-	*	*	*	0%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	58%	54%	57%	64%	*	*	-	58%	53%	n/a	-
Mathematics	2013	59%	58%	59%	71%	57%	63%	*	*	-	67%	80%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	13%	15%	22%	*	*	-	33%	13%	n/a	-
Mathematics	2013	16%	17%	7%	11%	7%	8%	*	*	-	0%	17%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	48%	48%	46%	80%	-	*	-	*	67%	46%	39%
Mathematics	2013	46%	45%	49%	54%	47%	56%	-	-	-	*	61%	47%	44%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	23%	13%	26%	6%	-	-	-	20%	34%	25%	63%
STAAR Cumulative Met Standard														
	2013	90%	87%	87%	92%	85%	93%	-	-	-	100%	85%	86%	67%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	36%	41%	39%	11%	-	-	-	*	38%	38%	56%
STAAR Cumulative Met Standard														
	2013	86%	84%	80%	77%	79%	96%	-	-	-	*	73%	80%	64%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	0.3%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	1.3%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.0%	0.4%	0.7%	0.0%	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	22.6	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	19.5	17.1	17.4
Foreign Languages	26.2	19.1	19.0
Mathematics	21.6	18.0	18.0
Science	20.6	18.3	19.0
Social Studies	21.9	19.1	19.7

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	11.2	11.5
Average Years Experience of Teachers with District:	9.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$44,689	\$44,654	\$44,354
6-10 Years Experience	\$46,834	\$45,642	\$46,784
11-20 Years Experience	\$49,206	\$49,128	\$50,587
Over 20 Years Experience	\$58,300	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,189	\$48,462	\$48,821
Professional Support	\$54,015	\$61,314	\$57,253
Campus Administration (School Leadership)	\$71,013	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8
----- Campus -----			
Program Information	Count	Percent	State
Student Enrollment by Program:			
Bilingual/ESL Education	178	17.1%	16.6%
Career & Technical Education	569	54.6%	22.0%
Gifted & Talented Education	71	6.8%	7.7%
Special Education	144	13.8%	8.5%
Teachers by Program (population served):			
Bilingual/ESL Education	0.8	1.0%	5.3%
Career & Technical Education	5.0	6.8%	4.1%
Compensatory Education	0.0	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%
Regular Education	27.5	37.6%	73.2%
Special Education	10.3	14.1%	9.2%
Other	29.5	40.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.