

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
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Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	72%	75%	75%	71%	96%	-	*	-	89%	74%	69%	48%
	2012	76%	72%	59%	39%	52%	94%	*	83%	-	88%	36%	48%	29%
Mathematics	2013	74%	76%	73%	83%	65%	98%	-	*	-	78%	60%	66%	48%
	2012	77%	77%	66%	45%	60%	94%	*	*	-	100%	29%	57%	41%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	73%	68%	26%	63%	98%	*	*	-	88%	50%	59%	42%
	2012	77%	73%	69%	83%	64%	86%	-	*	-	*	57%	62%	44%
Mathematics	2013	72%	65%	56%	26%	51%	92%	*	*	-	*	42%	48%	30%
	2012	71%	69%	58%	48%	55%	84%	-	*	-	*	60%	55%	34%
Writing	2013	71%	66%	56%	32%	46%	93%	*	83%	-	88%	32%	42%	26%
	2012	73%	67%	64%	64%	59%	84%	-	*	-	*	63%	57%	32%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	80%	73%	78%	70%	86%	-	50%	-	*	41%	68%	36%
	2012	81%	78%	67%	60%	61%	94%	*	*	-	90%	58%	59%	30%
Mathematics	2013	76%	74%	64%	61%	59%	94%	-	71%	-	83%	55%	59%	43%
	2012	73%	69%	63%	30%	61%	92%	*	-	-	*	64%	57%	46%
Science	2013	75%	76%	58%	57%	50%	95%	-	*	-	*	32%	50%	22%
	2012	71%	70%	60%	61%	51%	92%	*	*	-	80%	54%	50%	22%
Social Studies	2013	64%	63%	51%	57%	42%	90%	-	*	-	*	28%	43%	17%
	2012	61%	60%	57%	52%	49%	92%	*	*	-	80%	56%	47%	26%
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	80%	100%	-	100%	100%	-	*	-	*	-	100%	-
Geometry	2013	85%	88%	100%	*	*	100%	-	*	-	-	-	*	-

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State District Campus African
 American Hispanic

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	41%	33%	41%	83%	-	0%	-	*	48%	41%	30%
Mathematics	2013	46%	45%	36%	17%	37%	71%	-	*	-	*	32%	35%	31%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	27%	22%	30%	14%	-	50%	-	*	59%	32%	64%
STAAR Cumulative Met Standard														
	2013	90%	87%	83%	89%	80%	98%	-	*	-	*	63%	79%	51%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	36%	39%	41%	6%	-	29%	-	17%	45%	41%	57%
STAAR Cumulative Met Standard														
	2013	86%	84%	78%	70%	76%	97%	-	*	-	83%	72%	74%	64%

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	973	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	314	32.3%	6.8%	7.5%
Grade 7	340	34.9%	6.6%	7.5%
Grade 8	319	32.8%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	72	7.4%	8.7%	12.7%
Hispanic	706	72.6%	60.4%	51.3%
White	149	15.3%	24.8%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	23	2.4%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	21	2.2%	2.4%	1.8%
Economically Disadvantaged	742	76.3%	63.0%	60.4%
Non-Educationally Disadvantaged	231	23.7%	37.0%	39.6%
English Language Learners (ELL)	218	22.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	62	5.3%	1.8%	1.7%
At-Risk	473	48.6%	53.3%	44.7%
Mobility (2011-2012)	260	22.3%	20.7%	17.9%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.2	100.0%	100.0%	100.0%
Professional Staff:	81.3	92.1%	64.3%	63.9%
Teachers	69.7	79.0%	51.4%	51.0%
Professional Support	3.1	3.5%	8.3%	9.0%
Campus Administration (School Leadership)	8.5	9.6%	4.0%	2.9%
Educational Aides:	6.9	7.9%	7.9%	9.3%
Total Minority Staff:	28.8	32.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	5.7%	6.8%	9.4%
Hispanic	13.0	18.7%	27.3%	24.9%
White	43.9	62.9%	62.6%	62.8%
American Indian	1.0	1.4%	0.3%	0.4%
Asian	4.8	6.9%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	4.3%	1.2%	1.1%
Males	23.9	34.3%	23.8%	23.2%
Females	45.8	65.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	7.3	10.5%	7.8%	7.0%
1-5 Years Experience	24.3	34.9%	28.6%	26.1%
6-10 Years Experience	12.8	18.4%	22.1%	22.7%
11-20 Years Experience	18.0	25.8%	24.3%	26.9%
Over 20 Years Experience	7.2	10.3%	17.2%	17.3%
Number of Students per Teacher	14.0	n/a	14.6	15.5

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.4	11.2	11.5
Average Years Experience of Teachers with District:	6.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,468	\$44,955	\$41,878
1-5 Years Experience	\$44,224	\$44,654	\$44,354
6-10 Years Experience	\$45,730	\$45,642	\$46,784
11-20 Years Experience	\$49,151	\$49,128	\$50,587
Over 20 Years Experience	\$56,772	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,203	\$48,462	\$48,821
Professional Support	\$52,904	\$61,314	\$57,253
Campus Administration (School Leadership)	\$64,446	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8
----- Campus -----			
<u>Program Information</u>	<u>Count</u>		