

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OVERTON EL

Campus #: 227901189

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12/17/12
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 773
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	97.1%	97.7%	97.0%	98.0%	*	-	-	-	*	97.2%	97.7%	98.5%
2009-10	95.5%	94.3%	96.4%	96.0%	94.8%	96.7%	*	*	*	-	*	95.6%	96.0%	97.4%

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Section II - Page 1
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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 773
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.5	19.3	19.6	19.4
Grade 1	20.3	19.5	19.6	19.4
Grade 2	20.8	19.1	19.5	19.3
Grade 3	21.2	18.4	19.3	19.4
Grade 4	19.5	18.6	18.8	19.6
Grade 5	20.9	20.7	23.4	21.8
Grade 6	20.9	18.4	22.1	21.0
Mixed Grades	-	18.3	-	23.2
Secondary: English/Language Arts	-	-	18.3	17.3
Foreign Languages	-	-	20.1	19.0
Mathematics	-	-	19.0	17.8
Science	-	-	19.5	19.0
Social Studies	-	-	20.6	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.2	96.5%	87.7%	64.0%	63.8%
Teachers	48.7	85.1%	75.4%	51.6%	50.8%
Professional Support	3.5	6.1%	8.0%	7.9%	9.1%
Campus Admin. (School Leader.)	3.0	5.2%	4.2%	3.9%	2.9%
Educational Aides:	2.0	3.5%	12.3%	7.3%	9.1%
Total Minority Staff:	25.0	43.7%	80.5%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	7.5	15.4%	18.3%	6.8%	9.2%
Hispanic	12.0	24.7%	59.0%	26.9%	24.4%
White	29.0	59.7%	19.8%	63.1%	63.4%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	0.0	0.0%	1.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.1%	0.1%
Two or More Races	0.1	0.3%	0.8%	1.3%	1.2%
Males	11.7	24.1%	17.5%	23.5%	23.2%
Females	36.9	75.9%	82.5%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.2	4.5%	3.5%	4.2%	4.6%
1-5 Years Experience	19.8	40.8%	33.7%	31.9%	28.7%
6-10 Years Experience	8.1	16.7%	22.6%	21.1%	22.3%
11-20 Years Experience	14.5	29.8%	23.8%	24.2%	26.6%
Over 20 Years Experience	4.0	8.2%	16.4%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	11.0 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	9.2 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,256	\$46,680	\$43,792	\$40,911
1-5 Years Experience		\$42,666	\$45,511	\$42,728	\$43,669
6-10 Years Experience		\$43,420	\$48,026	\$43,521	\$46,224
11-20 Years Experience		\$46,460	\$51,888	\$47,198	\$50,064
Over 20 Years Experience		\$52,280	\$60,727	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$44,829	\$50,128	\$46,435	\$48,375
Professional Support		\$46,278	\$54,372	\$59,735	\$56,219
Campus Administration (School Leadership)		\$64,155	\$71,361	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,867,317	100.0%	\$5,904	\$4,767,257	100.0%	\$7,278	\$171,806,626	100.0%	\$6,967
Instruction (11,95)	\$2,889,175	74.7%	\$4,411	\$3,318,257	69.6%	\$5,066	\$122,244,411	71.2%	\$4,957
Instructional-Related Services (12,13)	\$206,367	5.3%	\$315	\$365,064	7.7%	\$557	\$7,678,626	4.5%	\$311
Instructional Leadership (21)	\$57,994	1.5%	\$89	\$57,994	1.2%	\$89	\$2,212,255	1.3%	\$90
School Leadership (23)	\$289,900	7.5%	\$443	\$293,159	6.1%	\$448	\$11,607,317	6.8%	\$471
Support Services-Student (31,32,33)	\$107,561	2.8%	\$164	\$107,561	2.3%	\$164	\$8,445,205	4.9%	\$342
Other Campus Costs (35,36,51,52,53)	\$316,320	8.2%	\$483	\$625,222	13.1%	\$955	\$19,618,812	11.4%	\$796
By Program:									
Total Operating Expenditures	\$3,550,997	100.0%	\$5,421	\$4,142,035	100.0%	\$6,324	\$151,707,007	100.0%	\$6,152
Bilingual/ESL Education (25)	\$1,021,891	28.8%	\$1,560	\$1,021,891	24.7%	\$1,560	\$23,374,752	15.4%	\$948
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,040	0.0%	\$1
Accelerated Education (24,30)	\$231,544	6.5%	\$354	\$714,197	17.2%	\$1,090	\$28,070,334	18.5%	\$1,138
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$828,930	0.5%	\$34
Regular Education (11)	\$1,790,646	50.4%	\$2,734	\$1,843,857	44.5%	\$2,815	\$86,165,138	56.8%	\$3,494
Special Education (23)	\$506,916	14.3%	\$774	\$562,090	13.6%	\$858	\$13,246,813	8.7%	\$537
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	388	50.2%	54.1%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.0%	20.8%	21.5%
Gifted & Talented Education	32	4.1%	7.1%	6.6%	7.7%
Special Education	75	9.7%	6.3%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	12.1	24.9%	9.6%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	4.1%
Compensatory Education	6.0	12.3%	2.1%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	1.9%
Regular Education	25.5	52.5%	82.7%	55.9%	73.7%
Special Education	5.0	10.3%	4.9%	12.1%	8.9%
Other	0.0	0.0%	0.0%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.