

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus #: 227901140

2011 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I -
Total Students
Grade Span:
School Type:

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EE - 05

Indicator:	State	Campus District	African American Group	American Hispanic	Pacific White	Two or More Races	Special Education	Econ Disad	LEP
TAKS Met 2011 Standard Grade 5 (English) First Administration Only									
Reading	2011 87%	87%	86%	76%	20%	74%	> 99%	*	50%
	2010 86%	84%	86%	84%	75%	86%	89%	*	86%
Mathematics	2011 86%	87%	82%	75%	< 1%	74%	> 99%	*	80%
	2010 86%	84%	83%	86%	75%	83%	> 99%	*	> 99%
Science	2011 86%	84%	85%	79%	40%	77%	> 99%	*	60%
	2010 87%	83%	85%	80%	75%	78%	> 99%	*	43%
All Tests	2011 76%	75%	72%	65%	< 1%	60%	> 99%	*	40%
	2010 75%	71%	71%	66%	63%	64%	89%	*	43%
TAKS Met 2011 Standard Grade 5 (Spanish) First Administration Only									
Reading	2011 77%	66%	*	*	*	*	*	*	*
	2010 74%	63%	75%	*	*	*	*	*	*
Mathematics	2011 50%	34%	*	*	*	*	*	*	*
	2010 45%	32%	*	*	*	*	*	*	*
Science	2011 58%	41%	*	*	*	*	*	*	*
	2010 52%	43%	*	*	*	*	*	*	*
All Tests	2011 63%	48%	*	*	*	*	*	*	*
	2010 55%	39%	57%	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)									
Reading/ELA	2011 90%	88%	86%	89%	64%	89%	98%	*	73%
	2010 90%	87%	88%	90%	82%	89%	95%	n/a	95%
Mathematics	2011 84%	84%	86%	91%	79%	90%	98%	*	73%
	2010 84%	82%	87%	89%	76%	88%	98%	*	95%
Writing	2011 92%	92%	90%	89%	> 99%	84%	> 99%	*	88%
	2010 93%	90%	93%	89%	*	85%	> 99%	*	86%
Science	2011 83%	80%	83%	79%	40%	77%	> 99%	*	60%
	2010 82%	79%	84%	80%	75%	78%	89%	*	43%
All Tests	2011 76%	75%	75%	79%	57%	76%	98%	*	56%
	2010 76%	73%	78%	76%	65%	72%	93%	*	68%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I -
 Total Student
 Grade Span:
 School Type:

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 ts: 540
 EE - 05
 Elementary

Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Indian	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)										
Reading/ELA	2011	33%	35%	30%	32%	< 1%	27%	64%	*	4%
	2010	32%	33%	29%	33%	17%	27%	60%	*	24%
Mathematics	2011	29%	32%	27%	35%	7%	29%	69%	*	12%
	2010	28%	30%	31%	33%	< 1%	30%	58%	*	5%
Writing	2011	31%	32%	20%	19%	20%	13%	50%	*	13%
	2010	32%	30%	22%	16%	5%	38%	38%	*	< 1%
Science	2011	30%	32%	39%	33%	< 1%	21%	78%	*	10%
	2010	28%	27%	35%	27%	13%	31%	38%	*	14%
All Tests	2011	16%	18%	15%	18%	< 1%	10%	52%	*	< 1%
	2010	15%	16%	14%	17%	< 1%	14%	35%	*	5%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)										
Reading/ELA	2011	86%	88%	98%	88%	*	83%	*	*	88%
	2010	85%	87%	94%	92%	*	89%	*	*	92%
Mathematics	2011	77%	82%	88%	91%	*	89%	*	*	91%
	2010	75%	75%	89%	> 99%	*	> 99%	*	*	> 99%
Writing	2011	80%	80%	87%	> 99%	*	*	*	*	> 99%
	2010	80%	83%	88%	*	*	*	*	*	*
Science	2011	60%	59%	50%	*	*	*	*	*	*
	2010	58%	55%	62%	*	*	*	*	*	*
All Tests	2011	66%	69%	75%	73%	*	67%	*	*	73%
	2010	64%	64%	78%	73%	*	70%	*	*	71%

Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Indian	Two or Three Asian	Special	Other	Ed	Econ Disad	LEP		
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.7%	99.5%	100.0%	99.3%	100.0%	*	-	-	*	100.0%	99.3%	97.4%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.3%	87.7%	68.8%	88.5%	90.7%	*	-	-	*	17.2%	85.8%	92.3%
Not on TAKS	7.6%	9.1%	7.1%	11.8%	31.3%	10.8%	9.3%	*	-	-	*	82.8%	13.5%	5.1%
TAKS(Acc) Only	2.4%	1.9%	2.2%	4.4%	12.5%	2.9%	7.0%	*	-	-	*	31.0%	4.3%	0.0%
TAKS-M Only	3.1%	4.6%	2.7%	2.5%	6.3%	2.9%	0.0%	*	-	-	*	17.2%	3.5%	5.1%
TAKS-Alt Only	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.8%	4.9%	12.5%	5.0%	2.3%	*	-	-	*	34.5%	5.7%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	94.0%	96.1%	87.5%	97.1%	97.7%	*	-	-	*	93.1%	95.0%	94.9%
Non-Acct System	4.6%	3.8%	5.6%	3.4%	12.5%	2.2%	2.3%	*	-	-	*	6.9%	4.3%	2.6%
Mobile	4.6%	3.7%	5.6%	3.4%	12.5%	2.2%	2.3%	*	-	-	*	6.9%	4.3%	2.6%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.3%	0.5%	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.7%	2.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	0.5%	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.7%	2.6%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	245	203	16	139	43	1	0	0	4	29	141	39
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	97.9%	100.0%	96.8%	100.0%	*	*	-	-	100.0%	97.8%	90.5%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.3%	88.5%	63.2%	89.7%	97.7%	*	*	-	-	21.7%	86.3%	88.1%
Not on TAKS	7.8%	9.0%	8.3%	9.4%	36.8%	7.1%	2.3%	*	*	-	-	78.3%	11.5%	2.4%
TAKS(Acc) Only	2.3%	1.8%	1.9%	3.1%	15.8%	1.6%	2.3%	*	*	-	-	26.1%	4.3%	0.0%
TAKS-M Only	3.3%	4.8%	3.2%	4.2%	10.5%	4.0%	0.0%	*	*	-	-	34.8%	5.0%	2.4%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	2.1%	10.5%	1.6%	0.0%	*	*	-	-	17.4%	2.2%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.7%	89.5%	89.5%	88.9%	93.0%	*	*	-	-	60.9%	89.2%	83.3%
Non-Acct System	8.6%	9.3%	10.3%	8.4%	10.5%	7.9%	7.0%	*	*	-	-	39.1%	8.6%	7.1%
Mobile	4.4%	3.6%	6.0%	4.2%	0.0%	4.0%	7.0%	*	*	-	-	4.3%	3.6%	4.8%
Non-Acct Test	4.2%	5.7%	4.4%	4.2%	10.5%	4.0%	0.0%	*	*	-	-	34.8%	5.0%	2.4%
Not Tested														
Absent	1.4%	2.5%	0.0%	2.1%	0.0%	3.2%	0.0%	*	*	-	-	0.0%	2.2%	9.5%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	1.6%	0.0%	2.4%	0.0%	*	*	-	-	0.0%	1.4%	7.1%
Other	0.4%	0.6%	0.0%	0.5%	0.0%	0.8%	0.0%	*	*	-	-	0.0%	0.7%	2.4%
Total Count	3,175,337	51,533	288	191	19	126	43	1	2	0	0	23	139	42

Indicator:	State	Campus District	African Group	American Campus	American Hispanic	American White	Pacific Indian	Two or Asian	Specia Islander	More Races	Ed	I Econ Disad	LEP
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA 2011	47%	45%	38%	33%	*	42%	*	*	*	*	*	31%	*
2010	50%	45%	44%	*	80%	*	*	*	*	*	*	44%	*
Mathematics 2011	42%	40%	45%	67%	*	78%	*	*	*	*	*	60%	*
2010	45%	40%	47%	56%	50%	59%	*	*	*	*	> 99%	52%	*
Average Vertical Scale Growth (Sum of Grades 4-8)													
Reading 2011	75	73	80	75	*	78	*	*	*	*	*	71	*
2010	86	81	94	139	*	169	*	*	*	*	*	139	*
Mathematics 2011	64	61	82	86	*	92	*	*	*	*	*	80	*
2010	70	69	81	102	114	101	*	*	*	*	*	100	*
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2011	13%	14%	15%	25%	80%	27%	< 1%	*	*	*	*	34%	38%
2010	15%	18%	14%	18%	25%	17%	11%	*	*	*	*	22%	44%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	93%	93%	93%	92%	60%	94%	> 99%	*	*	*	*	90%	75%
2010	92%	90%	92%	95%	88%	97%	89%	*	*	*	*	93%	89%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.8%	96.2%	100.0%	*	*	*	-	-	-	-	*	*	*
2009	84.7%	93.1%	100.0%	100.0%	-	*	-	*	n/a	n/a	n/a	100.0%	*
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2011	14%	14%	19%	25%	> 99%	26%	< 1%	*	*	*	*	33%	43%
2010	14%	18%	18%	14%	25%	17%	< 1%	*	*	*	*	20%	33%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	93%	92%	92%	92%	60%	94%	> 99%	*	*	*	*	88%	86%
2010	92%	89%	90%	95%	88%	94%	> 99%	*	*	*	*	93%	78%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.1%	96.5%	90.0%	*	*	-	-	-	-	-	-	*	-
2009	84.7%	94.3%	100.0%	*	-	*	-	-	n/a	n/a	n/a	*	*
English Language Learners Progress Indicator													
2010-11	80%	75%	82%	91%	*	90%	*	*	*	*	*	90%	89%
2009-10	79%	73%	84%	80%	*	79%	*	*	*	*	*	78%	76%
Attendance Rate @													
2009-10	95.5%	94.3%	96.3%	95.4%	95.0%	95.4%	95.8%	*	*	-	*	94.2%	95.2%
2008-09	95.6%	94.3%	96.5%	95.7%	94.8%	95.8%	95.6%	*	n/a	n/a	n/a	94.9%	96.5%

STAFF INFORMATION	Count	Percent	Campus Group	Campus District	State	
Total Staff:	52.3	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	45.3	86.7%	82.5%	64.8%	63.4%	
Teachers	39.3	75.2%	70.2%	51.9%	50.5%	
Professional Support	4.0	7.7%	8.7%	8.4%	9.0%	
Campus Admin. (School Leader.)	2.0	2.0%	3.8%	3.6%	3.9%	2.8%
Educational Aides:	7.0	13.3%	17.5%	7.2%	9.5%	
Total Minority Staff:	17.5	33.5%	52.0%	47.6%	44.0%	
Teachers By Ethnicity and Sex:						
African American	1.0	2.5%	3.4%	7.0%	9.3%	
Hispanic	10.5	26.7%	43.8%	25.9%	23.7%	
White	25.7	65.3%	50.5%	63.7%	63.9%	
American Indian	0.0	0.0%	0.5%	0.2%	0.4%	
Asian	1.0	2.5%	1.0%	1.6%	1.3%	
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%	
Two or More Races	1.1	2.9%	0.7%	1.5%	1.3%	
Males	8.1	20.7%	9.4%	23.8%	23.2%	
Females	31.2	79.3%	90.6%	76.2%	76.8%	
Teachers by Years of Experience:						
Beginning Teachers	2.0	5.1%	4.5%	5.5%	6.0%	
1-5 Years Experience	9.0	22.9%	29.2%	33.0%	30.0%	
6-10 Years Experience	9.6	24.5%	20.9%	20.0%	21.1%	
11-20 Years Experience	9.5	24.2%	27.9%	23.5%	25.0%	
Over 20 Years Experience	9.2	23.4%	17.5%	18.1%	17.9%	
			Campus Group	District	State	
Average Years Experience of Teachers:			12.6 yrs.	11.8 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:			9.5 yrs.	9.3 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers	\$44,718	\$39,614	\$43,164	\$41,27		2
1-5 Years Experience	\$42,325	\$42,670	\$42,770	\$44,01		3
6-10 Years Experience	\$43,254	\$45,172	\$43,820	\$46,60		4
11-20 Years Experience	\$46,456	\$49,617	\$47,743	\$50,47		6
Over 20 Years Experience	\$55,169	\$57,230	\$56,265	\$58,69		1
Average Actual Salaries (regular duties only):						
Teachers	\$46,673	\$47,541	\$46,606	\$48,63		8
Professional Support	\$49,432	\$52,027	\$59,572	\$57,04		5
Campus Administration (School Leadership)	\$73,147	\$67,783	\$65,432	\$70,81		9
Contracted Instructional Staff (not incl. above):	0.0	1.4	0.0	2,180.4		

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campu		s Group	
	General Fund	Percent Student	Per Funds	All Student	Percent Student	Per Funds	All Student	P	Percent Student	Per Student
By Function:										
Total Operating Expenditures	\$3,499,110	100.0%	\$6,665	\$4,017,105	100.0%	\$7,652	\$138,188,820		100.0%	\$6,539
Instruction (11,95)	\$2,654,165	75.9%	\$5,056	\$2,908,264	72.4%	\$5,540	\$102,049,526		73.8%	\$4,829
Instructional-Related Services (12,13)	\$170,742	4.9%	\$325	\$174,025	4.3%	\$331	\$5,315,660		3.8%	\$252
Instructional Leadership (21)	\$67,791	1.9%	\$129	\$67,791	1.7%	\$129	\$1,900,569		1.4%	\$90
School Leadership (23)	\$278,242	8.0%	\$530	\$278,242	6.9%	\$530	\$8,586,485		6.2%	\$406
Support Services-Student (31,32,33)	\$132,214	3.8%	\$252	\$132,214	3.3%	\$252	\$6,587,995		4.8%	\$312
Other Campus Costs (35,36,51,52,53)	\$195,956	5.6%	\$373	\$456,569	11.4%	\$870	\$13,748,585		9.9%	\$651
By Program:										
Total Operating Expenditures	\$3,303,154	100.0%	\$6,292	\$3,560,536	100.0%	\$6,782	\$123,801,810		100.0%	\$5,858
Bilingual/ESL Education (25)	\$977,395	29.6%	\$1,862	\$977,395	27.5%	\$1,862	\$9,376,470		7.6%	\$444
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,656		0.0%	\$1
Accelerated Education (24,30)	\$391,964	11.9%	\$747	\$563,596	15.8%	\$1,074	\$19,262,686		15.6%	\$911
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,651,500		1.3%	\$78
Regular Education (11)	\$1,141,813	34.6%	\$2,175	\$1,143,744	32.1%	\$2,179	\$74,559,195		60.2%	\$3,528
Special Education (23)	\$791,982	24.0%	\$1,509	\$875,801	24.6%	\$1,668	\$18,921,689		15.3%	\$895
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0		0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0		0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,614		0.0%	\$1

PROGRAM INFORMATION	Count	Campus		Campus		State
		Percent	Group	District		
Student Enrollment by Program:						
Bilingual/ESL Education	123	22.8%		23.4%	27.8%	16.2%
Career & Technical Education	0	0.0%		0.1%	20.2%	21.0%
Gifted & Talented Education	92	17.0%		4.8%	6.3%	7.7%
Special Education	57	10.6%		8.8%	9.6%	8.8%
Teachers by Program (population served):						
Bilingual/ESL Education	9.5	24.2%		10.2%	14.9%	5.5%
Career & Technical Education	0.0	0.0%		0.3%	2.7%	4.0%
Compensatory Education	4.0	10.2%		3.8%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%		1.2%	0.0%	1.9%
Regular Education	19.3	49.0%		76.9%	57.0%	73.4%
Special Education	6.6	16.7%		7.6%	12.1%	9.1%
Other	0.0	0.0%	0.1%	8.0%		3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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