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District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section I - Page 1
Total Students: 727

District Name: AUSTIN ISD
Campus Name: BLAZIER EL
Campus #: 227901185

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 727
Grade Span: EE - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 5 (English) First Administration Only														

District Name: AUSTIN ISD
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Section I - Page 3
 Total Students: 727
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	95%	93%	81%	95%	> 99%	*	> 99%	92%	95%	> 99%	93%	90%
	2009	95%	93%	93%	88%	70%	89%	96%	*	92%	91%	85%	80%	86%	89%
Mathematics	2010	91%	88%	93%	93%	89%	92%	> 99%	*	>>99%	92%	89%	> 99%	92%	84%
	2009	88%	84%	94%	86%	82%	84%	96%	*	> 99%	88%	83%	67%	83%	77%
Writing	2010	97%	94%	> 99%	99%	> 99%	> 99%	> 99%	*	80%	98%	> 99%	> 99%	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2010	92%	90%	91%	90%	89%	89%	> 99%	*	> 99%	93%	86%	*	90%	82%
	2009	83%	79%	88%	81%	71%	83%	90%	*	*	81%	81%	*	83%	71%
All Tests	2010	88%	84%	89%	88%	78%	88%	> 99%	*	93%	89%	87%	> 99%	87%	79%
	2009	82%	78%	88%	78%	68%	77%	93%	*	85%	81%	76%	67%	76%	69%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	30%	27%	17%	24%	50%	*	42%	26%	28%	< 1%	22%	23%
	2009	31%	30%	30%	19%	11%	17%	33%	*	23%	19%	18%	< 1%	13%	17%
Mathematics	2010	29%	31%	33%	34%	20%	35%	29%	*	69%	36%	33%	17%	31%	29%
	2009	28%	29%	25%	28%	23%	20%	35%	*	< 38%	29%	12%	< 1%	29%	36%
Writing	2010	33%	31%	23%	28%	23%	30%	40%	*	< 1%	14%	42%	*	28%	29%
	2009	33%	31%	33%	30%	13%	36%	14%	*	20%	28%	33%	*	26%	35%
Science	2010	28%	29%	23%	23%	13%	14%	43%	*	< 1%	14%	42%	*	28%	29%
	2009	26%	28%	37%	14%	< 1%	15%	20%	*	*	15%	13%	*	5%	7%
All Tests	2010	15%	17%	15%	15%	8%	14%	21%	*	36%	15%	15%	< 1%	11%	13%
	2009	15%	16%	17%	6%	< 1%	6%	11%	*	8%	6%	6%	< 1%	4%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	90%	88%	70%	90%	> 99%	*	83%	86%	90%	> 99%	86%	81%
	2009	88%	84%	88%	78%	64%	78%	93%	*	69%	77%	78%	63%	76%	73%
Mathematics	2010	84%	82%	90%	89%	86%	87%	93%	*	> 99%	94%	83%	88%	88%	82%
	2009	80%	77%	88%	75%	71%	72%	88%	*	92%	78%	72%	63%	72%	68%
Writing	2010	93%	90%	93%	91%	85%	92%	> 99%	*	80%	87%	96%	*	93%	> 99%
	2009	91%	88%	91%	95%	> 99%	95%	> 99%	*	80%	91%	> 99%	*	95%	> 99%
Science	2010	82%	79%	86%	84%	78%	81%	> 99%	*	> 99%	88%	78%	80%	81%	73%
	2009	77%	73%	85%	75%	71%	73%	90%	*	*	79%	72%	*	74%	67%
All Tests	2010	76%	73%	81%	76%	62%	76%	93%	*	79%	77%	76%	75%	74%	69%
	2009	71%	67%	78%	63%	54%	62%	85%	*	46%	64%	61%	50%	58%	55%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	29%	28%	19%	25%	52%	*	42%	28%	28%	25%	23%	24%
Mathematics	2010	28%	30%	33%	35%	19%	36%	31%	*	69%	37%	33%	38%	32%	30%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.7%	98.8%	100.0%	98.3%	100.0%	-	100.0%	97.7%	100.0%	95.2%	98.5%	94.9%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.0%	94.5%	95.9%	94.5%	90.3%	-	100.0%	90.7%	98.7%	28.6%	94.0%	92.4%
Not on TAKS	7.8%	9.0%	8.0%	4.3%	4.1%	3.8%	9.7%	-	0.0%	7.0%	1.3%	66.7%	4.5%	2.5%
TAKS(Acc) Only	2.3%	1.8%	1.8%	1.2%	2.0%	0.4%	6.5%	-	0.0%	2.3%	0.0%	19.0%	1.1%	1.3%
TAKS-M Only	3.3%	4.8%	2.8%	3.0%	2.0%	3.4%	3.2%	-	0.0%	4.7%	1.3%	47.6%	3.4%	1.3%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.6%	80.2%	73.5%	79.1%	90.3%	-	100.0%	77.3%	83.4%	42.9%	77.2%	88.6%
Non-Acct System	8.6%	9.3%	9.8%	18.5%	26.5%	19.1%	9.7%	-	0.0%	20.3%	16.6%	52.4%	21.3%	6.3%
Mobile	4.4%	3.6%	6.2%	15.5%	24.5%	15.7%	6.5%	-	0.0%	15.7%	15.3%	4.8%	17.9%	5.1%
Non-Acct Test	4.2%	5.7%	4.0%	3.0%	2.0%	3.4%	3.2%	-	0.0%	4.7%	1.3%	47.6%	3.4%	1.3%
Not Tested														
Absent	1.4%	2.5%	0.4%	1.2%	0.0%	1.7%	0.0%	-	0.0%	2.3%	0.0%	4.8%	1.5%	5.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.2%	1.2%	0.0%	1.7%	0.0%	-	0.0%	2.3%	0.0%	4.8%	1.5%	5.1%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	304	329	49	235	31	0	14	172	157	21	268	79
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	99.6%	100.0%	100.0%	100.0%	-	92.9%	99.2%	100.0%	100.0%	99.5%	98.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.5%	97.2%	97.3%	97.6%	96.8%	-	92.9%	95.9%	98.4%	40.0%	96.3%	97.2%
Not on TAKS	7.7%	8.5%	6.3%	2.4%	2.7%	2.4%	3.2%	-	0.0%	3.3%	1.6%	60.0%	3.2%	1.4%
TAKS(Acc) Only	2.3%	1.8%	1.3%	0.4%	0.0%	0.0%	3.2%	-	0.0%	0.8%	0.0%	10.0%	0.5%	0.0%
TAKS-M Only	3.3%	4.4%	3.0%	1.6%	0.0%	2.4%	0.0%	-	0.0%	1.6%	1.6%	40.0%	2.1%	1.4%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	0.4%	2.7%	0.0%	0.0%	-	0.0%	0.8%	0.0%	10.0%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.9%	87.6%	73.0%	90.5%	87.1%	-	92.9%	89.3%	85.9%	50.0%	86.6%	91.5%
Non-Acct System	11.2%	10.9%	11.5%	12.0%	27.0%	9.5%	12.9%	-	0.0%	9.8%	14.1%	50.0%	12.8%	7.0%
Mobile	4.7%	3.6%	5.9%	10.0%	24.3%	7.1%	12.9%	-	0.0%	7.4%	12.5%	0.0%	10.2%	5.6%
Non-Acct Test	6.4%	7.3%	5.4%	2.0%	2.7%	2.4%	0.0%	-	0.0%	2.5%	1.6%	50.0%	2.7%	1.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.4%	0.4%	0.0%	0.0%	0.0%	-	7.1%	0.8%	0.0%	0.0%	0.5%	1.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	-	7.1%	0.8%	0.0%	0.0%	0.5%	1.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	286	250	37	168	31	0	14	122	128	10	187	71

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Section I - Page 7
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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

-----Campus-----		Campus	District	State
Count	Percent	Group		

District Name: AUSTIN ISD
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.1	19.1	19.3
Grade 1	22.3	19.0	18.5	19.1
Grade 2	19.5	19.8	18.3	19.2
Grade 3	20.0	19.6	17.6	19.3
Grade 4	20.3	20.1	17.8	19.9
Grade 5	23.3	22.4	22.0	22.4
Grade 6	-	21.5	17.7	21.1
Mixed Grades	-	27.1	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.2	92.8%	83.7%	64.6%	63.2%
Teachers	44.7	81.0%	70.4%	51.6%	50.5%
Professional Support	4.5	8.2%	9.4%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.6%	3.9%	3.9%	2.8%
Educational Aides:	4.0	7.2%	16.3%	7.1%	9.8%
Total Minority Staff:	29.8	54.0%	46.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	4.5%	4.0%	7.5%	9.5%
Hispanic	21.8	48.8%	36.6%	26.3%	22.5%
White	19.9	44.5%	57.1%	64.0%	66.4%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.8%	2.1%	1.3%
Males	4.0	8.9%	8.9%	23.2%	23.0%
Females	40.7	91.1%	91.1%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.9	10.9%	4.3%	5.4%	6.0%
1-5 Years Experience	19.0	42.5%	33.7%	33.9%	31.0%
6-10 Years Experience	13.9	31.1%	21.7%	19.1%	20.3%
11-20 Years Experience	5.9	13.3%	23.2%	22.6%	24.4%
Over 20 Years Experience	1.0	2.2%	17.1%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.0 yrs.	10.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	8.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,037	\$42,016	\$44,122	\$41,165
1-5 Years Experience		\$42,326	\$44,290	\$43,054	\$43,527
6-10 Years Experience		\$43,747	\$46,318	\$44,177	\$46,149
11-20 Years Experience		\$46,433	\$50,040	\$47,911	\$50,153
Over 20 Years Experience		\$50,725	\$58,478	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$43,579	\$48,394	\$46,926	\$48,263
Professional Support		\$46,886	\$52,769	\$60,551	\$56,470
Campus Administration (School Leadership)		\$70,761	\$69,242	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,101,536	100.0%	\$5,110	\$3,505,116	100.0%	\$5,774	\$152,708,392	100.0%	\$6,261
Instruction (11,95)	\$2,230,126	71.9%	\$3,674	\$2,366,087	67.5%	\$3,898	\$112,699,581	73.8%	\$4,621
Instructional-Related Services (12,13)	\$144,465	4.7%	\$238	\$152,234	4.3%	\$251	\$6,260,018	4.1%	\$257
Instructional Leadership (21)	\$58,765	1.9%	\$97	\$58,765	1.7%	\$97	\$2,330,461	1.5%	\$96
School Leadership (23)	\$300,221	9.7%	\$495	\$300,847	8.6%	\$496	\$9,989,711	6.5%	\$410
Support Services-Student (31,32,33)	\$113,812	3.7%	\$187	\$113,812	3.2%	\$187	\$7,409,378	4.9%	\$304
Other Campus Costs (35,36,51,52,53)	\$254,147	8.2%	\$419	\$513,371	14.6%	\$846	\$14,019,243	9.2%	\$575
By Program:									
Total Operating Expenditures	\$2,847,389	100.0%	\$4,691	\$2,991,745	100.0%	\$4,929	\$138,190,820	100.0%	\$5,666
Bilingual/ESL Education (25)	\$1,231,299	43.2%	\$2,028	\$1,233,157	41.2%	\$2,032	\$14,062,224	10.2%	\$577
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,349	0.0%	\$0
Accelerated Education (24,30)	\$162,316	5.7%	\$267	\$299,712	10.0%	\$494	\$18,452,537	13.4%	\$757
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$820,910	0.6%	\$34
Regular Education (11)	\$1,134,146	39.8%	\$1,868	\$1,134,146	37.9%	\$1,868	\$84,989,910	61.5%	\$3,485
Special Education (23)	\$319,628	11.2%	\$527	\$324,730	10.9%	\$535	\$19,862,890	14.4%	\$814
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	222	30.5%	27.7%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	14	1.9%	3.9%	6.2%	7.6%
Special Education	51	7.0%	8.6%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	17.9%	15.2%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	4.7	10.5%	3.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	27.5	61.5%	71.7%	57.8%	71.0%
Special Education	4.5	10.1%	8.5%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.