

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LANGFORD EL

Campus #: 227901168

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading

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District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus #: 227901168

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	90%	91%	*	90%	*	*	*	85%	97%	*	91%	91%
	2009	90%	89%	85%	77%	> 99%	73%	80%	*	*	73%	80%	*	77%	90%
Mathematics	2010	87%	88%	84%	76%	*	78%	*	*	*	82%	69%	*	76%	81%
	2009	85%	83%	81%	65%	63%	64%	80%	*	*	63%	67%	*	65%	67%
All Tests	2010	84%	86%	81%	71%	*	73%	*	*	*	73%	69%	*	72%	75%
	2009	81%	80%	71%	61%	63%	59%	83%	*	*	57%	64%	*	61%	65%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	84%	90%	95%	*	95%	*	*	*	88%	> 99%	*	> 99%	95%
	2009	84%	79%	81%	71%	*	73%	*	*	*	75%	67%	*	70%	71%
Mathematics	2010	74%	73%	79%	*	*	*	*	*	*	*	*	*	*	*
	2009	71%	64%	65%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	75%	69%	79%	95%	*	95%	*	*	*	88%	> 99%	*	> 99%	95%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	79%	65%	86%	62%	*	*	*	60%	71%	*	64%	33%
	2009	83%	80%	74%	60%	< 1%	63%	*	*	*	55%	63%	*	59%	50%
Mathematics	2010	86%	84%	87%	73%	86%	71%	*	*	*	76%	69%	*	72%	58%
	2009	84%	81%	82%	59%	20%	60%	*	*	*	56%	60%	*	58%	51%
Science	2010	88%	86%	90%	71%	71%	70%	*	*	*	71%	69%	*	70%	50%
	2009	85%	81%	81%	58%	20%	59%	*	*	*	56%	59%	*	57%	42%
All Tests	2010	76%	73%	71%	51%	71%	49%	*	*	*	52%	50%	*	51%	21%
	2009	72%	67%	60%	41%	< 1%	43%	*	*	*	36%	45%	*	40%	29%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	62%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	56%	68%	40%	*	40%	*	*	*	*	*	*	40%	40%
Mathematics	2010	45%	32%	26%	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	35%	29%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	43%	33%	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	39%	43%	*	*	*	*	*	*	*	*	*	*	*
	2009	48%	34%	42%	40%	*	40%	*	*	*	*	*	*	40%	40%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	92%	83%	90%	82%	88%	*	*	84%	82%	*	84%	82%
	2009	95%	93%	90%	79%	82%	79%	71%	*	*	76%	81%	67%	79%	78%
Mathematics	2010	91%	88%	91%	85%	70%	86%	88%	*	*	87%	83%	*	85%	86%
	2009	88%	84%	87%	75%	68%	75%	83%	*	*	76%	74%	83%	74%	70%
Writing	2010	97%	94%	99%	97%	89%	98%	> 99%	*	*	98%	97%	*	97%	97%
	2009	96%	94%	99%	94%	> 99%	95%	*	*	94%	93%	*	94%	96%	
Science	2010	92%	90%	91%	73%	71%	73%	*	*	79%	68%	*	73%	54%	
	2009	83%	79%	84%	66%	20%	68%	*	*	68%	64%	*	66%	51%	
All Tests	2010	88%	84%	85%	73%	60%	74%	88%	*	*	75%	71%	*	73%	72%
	2009	82%	78%	80%	65%	59%	65%	63%	*	*	63%	66%	50%	64%	60%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	26%	20%	20%	20%	25%	*	*	16%	24%	*	20%	21%
	2009	31%	30%	21%	14%	23%	13%	14%	*	*	9%	19%	< 1%	15%	14%
Mathematics	2010	29%	31%	29%	22%	15%	22%	25%	*	*	24%	20%	*	22%	21%
	2009	28%	29%	28%	16%	18%	16%	17%	*	*	13%	19%	< 1%	17%	18%
Writing	2010	33%	31%	21%	9%	11%	9%	< 1%	*	*	4%	13%	*	9%	11%
	2009	33%	31%	20%	8%	< 1%	10%	*	*	6%	11%	*	8%	9%	
Science	2010	28%	29%	35%	16%	14%	15%	*	*	24%	8%	*	15%	3%	
	2009	26%	28%	33%	18%	< 1%	19%	*	*	17%	19%	*	19%	9%	
All Tests	2010	15%	17%	12%	7%	5%	6%	13%	*	*	8%	6%	*	7%	9%
	2009	15%	16%	10%	8%	9%	7%	< 1%	*	*	5%	9%	< 1%	8%	8%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	89%	87%	*	80%	*	*	83%	*	87%	85%	*	
	2009	82%	84%	83%	77%	*	73%	*	*	89%	*	77%	75%	80%	
Mathematics	2010	75%	75%	89%	87%	*	80%	*	*	83%	*	87%	85%	*	

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	50%	*	50%	*	*	*	> 99%	< 1%	50%	33%	*
All Tests	2009	84%	85%	94%	50%	*	33%	> 99%	*	*	63%	42%	50%	*	50%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	86%	77%	86%	76%	82%	*	*	76%	77%	81%	77%	73%
	2009	88%	84%	81%	66%	61%	66%	80%	*	*	64%	68%	65%	66%	66%
Mathematics	2010	84%	82%	86%	77%	50%	79%	91%	*	*	82%	72%	81%	77%	79%
	2009	80%	77%	81%	69%	61%	69%	89%	*	*	69%	69%	63%	69%	68%
Writing	2010	93%	90%	92%	79%	82%	82%	38%	*	*	77%	81%	> 99%	80%	79%
	2009	91%	88%	88%	71%	80%	71%	*	*	*	65%	78%	42%	69%	73%
Science	2010	82%	79%	87%	69%	71%	70%	*	*	*	75%	62%	64%	68%	47%
	2009	77%	73%	78%	57%	20%	58%	*	*	*	56%	57%	43%	57%	41%
All Tests	2010	76%	73%	77%	61%	41%	64%	55%	*	*	63%	59%	71%	61%	60%
	2009	71%	67%	68%	50%	43%	50%	70%	*	*	46%	54%	41%	49%	48%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	26%	19%	23%	19%	18%	*	*	15%	23%	10%	19%	20%
Mathematics	2010	28%	30%	30%	22%	14%	22%	27%	*	*	24%	19%	14%	21%	21%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.8%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.6%	92.6%	90.0%	94.1%	81.3%	*	*	89.7%	95.7%	7.4%	93.2%	98.4%
Not on TAKS	7.8%	9.0%	6.4%	7.4%	10.0%	5.9%	18.8%	*	*	10.3%	4.3%	92.6%	6.8%	1.6%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.1%	5.6%	6.7%	4.8%	12.5%	*	*	8.0%	3.1%	70.4%	5.2%	1.6%
TAKS-Alt Only	0.8%	0.9%	0.2%	1.5%	0.0%	1.0%	6.3%	*	*	1.7%	1.2%	18.5%	1.2%	0.0%
Combination	1.3%	1.5%	0.9%	0.3%	3.3%	0.0%	0.0%	*	*	0.6%	0.0%	3.7%	0.3%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	88.6%	83.5%	66.7%	87.6%	50.0%	*	*	78.9%	89.0%	7.4%	84.6%	92.3%
Non-Acct System	8.6%	9.3%	10.3%	16.5%	33.3%	12.4%	50.0%	*	*	21.1%	11.0%	92.6%	15.4%	7.7%
Mobile	4.4%	3.6%	5.5%	9.4%	26.7%	6.6%	31.3%	*	*	11.4%	6.7%	3.7%	8.9%	6.0%
Non-Acct Test	4.2%	5.7%	3.8%	7.1%	6.7%	5.9%	18.8%	*	*	9.7%	4.3%	88.9%	6.5%	1.6%
Not Tested	1.4%	2.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	294	339	30	290	16	1	2	175	163	27	325	183
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.9%	91.8%	88.9%	93.3%	60.0%	*	*	88.5%	94.7%	6.5%	94.8%	96.5%
Not on TAKS	7.7%	8.5%	7.3%	8.2%	11.1%	6.7%	40.0%	*	*	11.5%	5.3%	93.5%	5.2%	3.5%
TAKS(Acc) Only	2.3%	1.8%	1.3%	0.8%	3.7%	0.3%	10.0%	*	*	1.8%	0.0%	9.7%	0.3%	0.0%
TAKS-M Only	3.3%	4.4%	3.3%	3.7%	3.7%	3.8%	0.0%	*	*	5.5%	2.1%	41.9%	3.3%	2.0%
TAKS-Alt Only	0.8%	0.9%	0.1%	2.5%	3.7%	1.6%	20.0%	*	*	2.4%	2.6%	29.0%	0.6%	1.0%
Combination	1.3%	1.4%	0.8%	1.1%	0.0%	1.0%	10.0%	*	*	1.8%	0.5%	12.9%	0.9%	0.5%
By Acct Status														
Acct System	87.3%	86.3%	84.8%	86.4%	77.8%	88.5%	50.0%	*	*	85.5%	87.3%	6.5%	89.1%	92.6%
Non-Acct System	11.2%	10.9%	13.8%	13.6%	22.2%	11.5%	50.0%	*	*	14.5%	12.7%	93.5%	10.9%	7.4%
Mobile	4.7%	3.6%	6.7%	5.4%	11.1%	4.8%	10.0%	*	*	3.0%	7.4%	0.0%	5.8%	4.0%
Non-Acct Test	6.4%	7.3%	6.5%	8.2%	11.1%	6.7%	40.0%	*	*	11.5%	5.3%	93.5%	5.2%	3.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	267	354	27	313	10	1	3	165	189	31	329	202

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	15%	30%	14%	32%	*	*	*	28%	32%	*	30%	47%
2009	16%	22%	21%	41%	80%	40%	*	*	*	44%	40%	*	42%	49%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	91%	88%	86%	88%	*	*	*	91%	84%	*	87%	83%
2009	91%	87%	87%	76%	40%	77%	*	*	*	76%	76%	*	76%	69%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	94.3%	89.7%	73.9%	*	70.0%	-	-	-	77.8%	71.4%	*	76.2%	66.7%
2008	84.0%	97.4%	88.9%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	42%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2009	71%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	74%	77%	*	77%	*	*	*	/o BT /F4 8.	2009	2009	2009	2009
2008-09	76%	68%	72%	66%	*	66%	*	*	*	81%	73%	*	77%	74%
										61%	71%	80%	66%	64%
Attendance Rate														
2008-09	95.6%	94.3%	97.1%	96.2%	94.4%	96.3%	95.4%	*	*	95.9%	96.4%	95.4%	96.1%	97.2%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 843
Grade Span: EE - 05
School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	843	100.0%	26,544	84,245	4,824,778

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 843
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.9	19.1	19.3
Grade 1	19.7	19.5	18.5	19.1
Grade 2	16.2	19.2	18.3	19.2
Grade 3	12.2	19.6	17.6	19.3
Grade 4	17.9	19.4	17.8	19.9
Grade 5	17.2	21.0	22.0	22.4
Grade 6	-	28.7	17.7	21.1
Mixed Grades	-	20.3	-	24.7
Secondary: English/Language Arts	-	13.3	16.5	17.8
Foreign Languages	-	13.0	18.8	19.4
Mathematics	-	22.2	17.2	18.5
Science	-	18.6	17.8	19.3
Social Studies	-	18.6	18.4	20.4

