

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BRYKER WOODS EL

Campus #: 227901110

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2008-09)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus #: 227901110

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 400
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	98%	95%	86%	92%	96%	*	> 99%	95%	94%	67%	79%	> 99%
	2009	88%	84%	97%	99%	93%	95%	> 99%	*	> 99%	98%	> 99%	95%	91%	80%
Mathematics	2010	84%	82%	96%	94%	77%	82%	98%	*	> 99%	94%	93%	82%	64%	57%
	2009	80%	77%	96%	96%	73%	93%	99%	*	> 99%	95%	97%	78%	76%	> 99%
Writing	2010	93%	91%	97%	94%	80%	90%	95%	*	> 99%	91%	97%	*	86%	*
	2009	92%	89%	97%	95%	*	82%	98%	*	*	91%	> 99%	60%	*	*
Science	2010	83%	80%	96%	98%	*	91%	> 99%	*	*	> 99%	96%	*	*	*
	2009	78%	74%	95%	92%	78%	92%	94%	*	*	93%	90%	57%	63%	*
All Tests	2010	77%	74%	93%	89%	64%	77%	94%	*	> 99%	90%	88%	47%	54%	57%
	2009	72%	68%	93%	94%	73%	88%	97%	*	> 99%	93%	95%	68%	59%	80%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	99%	97%	86%	95%	99%	*	> 99%	97%	97%	73%	86%	> 99%
	2009	95%	93%	99%	99%	93%	98%	> 99%	*	> 99%	98%	> 99%	95%	95%	> 99%
Mathematics	2010	91%	88%	99%	96%	85%	87%	99%	*	> 99%	96%	96%	91%	76%	86%
	2009	88%	84%	99%	97%	80%	95%	99%	*	> 99%	96%	99%	78%	81%	> 99%
Writing	2010	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2009	96%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Science	2010	92%	90%	98%	98%	*	91%	> 99%	*	*	> 99%	96%	*	*	*
	2009	83%	79%	97%	92%	78%	92%	94%	*	*	93%	90%	57%	63%	*
All Tests	2010	88%	84%	97%	94%	79%	85%	98%	*	> 99%	95%	93%	67%	68%	86%
	2009	82%	78%	97%	96%	73%	95%	98%	*	> 99%	95%	97%	73%	77%	> 99%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	52%	64%	43%	51%	69%	*	70%	63%	65%	13%	18%	29%
	2009	31%	30%	52%	64%	47%	49%	70%	*	64%	58%	71%	14%	18%	20%
Mathematics	2010	29%	31%	52%	61%	15%	47%	70%	*	40%	60%	62%	9%	12%	14%
	2009	28%	29%	55%	66%	20%	49%	75%	*	71%	67%	66%	11%	14%	80%
Writing	2010	33%	31%	47%	55%	40%	20%	66%	*	50%	41%	70%	*	< 1%	*
	2009	33%	31%	47%	60%	*	55%	61%	*	*	53%	69%	< 1%	*	*
Science	2010	28%	29%	62%	72%	*	64%	77%	*	*	67%	78%	*	*	*
	2009	26%	28%	59%	44%	< 1%	46%	54%	*	*	57%	31%	14%	25%	*
All Tests	2010	15%	17%	31%	43%	14%	31%	50%	*	20%	38%	48%	7%	4%	< 1%
	2009	15%	16%	34%	46%	13%	27%	54%	*	43%	39%	53%	< 1%	5%	20%

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus #: 227901110

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 400
Grade Span: KG - 06
School Type: Elementary

Campus	African	Native	Asian/	Special	Econ
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 400
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	94.8%	93.0%	73.3%	88.1%	95.9%	*	100.0%	93.5%	92.5%	21.1%	78.6%	87.5%
Not on TAKS	7.8%	9.0%	5.1%	7.0%	26.7%	11.9%	4.1%	*	0.0%	6.5%	7.5%	78.9%	21.4%	12.5%
TAKS(Acc) Only	2.3%	1.8%	1.2%	3.8%	13.3%	4.8%	2.8%	*	0.0%	3.7%	3.8%	42.1%	10.7%	0.0%
TAKS-M Only	3.3%	4.8%	1.8%	0.9%	0.0%	4.8%	0.0%	*	0.0%	0.9%	0.9%	10.5%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.1%	2.3%	13.3%	2.4%	1.4%	*	0.0%	1.9%	2.8%	26.3%	10.7%	12.5%
By Acct Status														
Acct System	90.0%	88.2%	94.1%	97.7%	93.3%	92.9%	99.3%	*	100.0%	97.2%	98.1%	78.9%	100.0%	87.5%
Non-Acct System	8.6%	9.3%	5.8%	2.3%	6.7%	7.1%	0.7%	*	0.0%	2.8%	1.9%	21.1%	0.0%	12.5%
Mobile	4.4%	3.6%	3.4%	1.4%	6.7%	2.4%	0.7%	*	0.0%	1.9%	0.9%	10.5%	0.0%	12.5%
Non-Acct Test	4.2%	5.7%	2.1%	0.9%	0.0%	4.8%	0.0%	*	0.0%	0.9%	0.9%	10.5%	0.0%	0.0%
Not Tested	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	300	213	15	42	145	1	10	107	106	19	28	8
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.9%	99.1%	100.0%	100.0%	99.4%	-	93.3%	98.4%	100.0%	100.0%	100.0%	71.4%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.2%	93.2%	80.0%	95.2%	93.9%	-	93.3%	93.5%	92.8%	41.7%	77.3%	71.4%
Not on TAKS	7.7%	8.5%	5.5%	6.0%	20.0%	4.8%	5.5%	-	0.0%	4.8%	7.2%	58.3%	22.7%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.7%	4.3%	20.0%	4.8%	3.1%	-	0.0%	4.8%	3.6%	41.7%	18.2%	0.0%
TAKS-M Only	3.3%	4.4%	1.9%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.9%	4.2%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	1.3%	0.0%	0.0%	1.8%	-	0.0%	0.0%	2.7%	12.5%	4.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	90.8%	93.6%	86.7%	92.9%	94.5%	-	93.3%	93.5%	93.7%	50.0%	86.4%	71.4%
Non-Acct System	11.2%	10.9%	8.8%	5.5%	13.3%	7.1%	4.9%	-	0.0%	4.8%	6.3%	50.0%	13.6%	0.0%
Mobile	4.7%	3.6%	4.0%	0.9%	0.0%	2.4%	0.6%	-	0.0%	0.0%	1.8%	4.2%	0.0%	0.0%
Non-Acct Test	6.4%	7.3%	4.4%	4.7%	13.3%	4.8%	4.3%	-	0.0%	4.8%	4.5%	45.8%	13.6%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.1%	0.9%	0.0%	0.0%	0.6%	-	6.7%	1.6%	0.0%	0.0%	0.0%	28.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.9%	0.0%	0.0%	0.6%	-	6.7%	1.6%	0.0%	0.0%	0.0%	28.6%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	324	235	15	42	163	0	15	124	111	24	22	7

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 400
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	73%	38%	*	*	*	*	*	50%	*	20%	*
	2009	43%	37%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	60%	33%	*	*	*	*	*	*	*	*	*
	2009	36%	30%	57%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	124	56	*	*	*	*	*	79	*	44	*
Mathematics	2010	70	69	104	95	*	*	*	*	*	104	*	74	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	4%	2%	*	9%	< 1%	*	*	< 1%	4%	*	*
	2009	17%	22%	5%	5%	22%	< 1%	3%	*	*	3%	7%	13%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	99%	98%	*	91%	> 99%	*	*	> 99%	96%	*	*
	2009	90%	87%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	3%	2%	*	9%	< 1%	*	*	< 1%	4%	*	*
	2009	16%	22%	4%	10%	33%	21%	< 1%	*	*	9%	11%	43%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	99%	98%	*	91%	> 99%	*	*	> 99%	96%	*	*
	2009	91%	87%	98%	95%	78%	93%	> 99%	*	*	94%	96%	83%	71%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	*	*	*	*	-	-	*	*	*	*	-
	2008	84.0%	97.4%	100.0%	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2010	23%	21%	*	*	*	*	*	*	*	*	*	*	*
	2009	19%	17%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	97%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%
	2008-09	76%	68%	> 99%	> 99%	*	*	*	*	*	> 99%	*	*	> 99%
Attendance Rate														
	2008-09	95.6%	94.3%	97.0%	97.2%	98.0%	97.8%	97.0%	*	97.4%	97.0%	97.5%	97.1%	97.8%
	2007-08	95.5%	94.1%	96.9%	96.8%	97.8%	96.6%	96.7%	*	97.3%	96.7%	96.9%	97.2%	96.1%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 400
 Grade Span: KG - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	400	100.0%	24,141	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.8%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	6.0%	4.4%
Kindergarten	55	13.8%	16.0%	9.1%	7.6%
Grade 1	72	18.0%	16.6%	9.0%	7.9%
Grade 2	59	14.8%	16.5%	8.7%	7.8%
Grade 3	50	12.5%	16.9%	8.1%	7.7%
Grade 4	66	16.5%	17.0%	7.8%	7.6%
Grade 5	59	14.8%	14.1%	7.4%	7.5%
Grade 6	39	9.8%	0.9%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	24	6.0%	6.0%	11.3%	14.0%
Hispanic	70	17.5%	15.5%	58.9%	48.6%
White	288	72.0%	72.1%	25.8%	33.3%
Native American	1	0.3%	0.6%	0.3%	0.4%
Asian/Pac. Islander	17	4.3%	5.9%	3.7%	3.7%
Economically Disadvantaged	47	11.8%	16.6%	63.5%	59.0%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 400
Grade Span: KG - 06
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	19.4	19.1	19.3
Grade 1	18.0	18.9	18.5	19.1
Grade 2	19.7	21.5	18.3	19.2
Grade 3	16.7	22.1	17.6	19.3
Grade 4	16.5	20.3	17.8	19.9
Grade 5	19.7	22.5	22.0	22.4
Grade 6	19.5	21.3	17.7	21.1
Mixed Grades	-	26.1	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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TEXAS EDUCATION AGENCY
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Section II - Page 4
 Total Students: 400
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,505,749	100.0%	\$6,264	\$2,668,570	100.0%	\$6,671	\$137,097,387	100.0%	\$5,718
Instruction (11,95)	\$1,811,410	72.3%	\$4,529	\$1,847,747	69.2%	\$4,619	\$103,238,472	75.3%	\$4,306
Instructional-Related Services (12,13)	\$132,619	5.3%	\$332	\$133,830	5.0%	\$335	\$5,237,199	3.8%	\$218
Instructional Leadership (21)	\$41,752	1.7%	\$104	\$41,752	1.6%	\$104	\$1,553,537	1.1%	\$65
School Leadership (23)	\$204,498	8.2%	\$511	\$204,498	7.7%	\$511	\$9,095,056	6.6%	\$379
Support Services-Student (31,32,33)	\$113,426	4.5%	\$284	\$113,426	4.3%	\$284	\$6,641,038	4.8%	\$277
Other Campus Costs (35,36,51,52,53)	\$202,044	8.1%	\$505	\$327,317	12.3%	\$818	\$11,332,085	8.3%	\$473
By Program:									
Total Operating Expenditures	\$2,303,705	100.0%	\$5,759	\$2,340,753	100.0%	\$5,852	\$125,311,874	100.0%	\$5,226
Bilingual/ESL Education (25)	\$409,416	17.8%	\$1,024	\$409,527	17.5%	\$1,024	\$2,787,533	2.2%	\$116
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$124,311	5.4%	\$311	\$130,569	5.6%	\$326	\$3,831,305	3.1%	\$160
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,397,189	1.9%	\$100
Regular Education (11)	\$1,551,616	67.4%	\$3,879	\$1,551,616	66.3%	\$3,879	\$97,128,919	77.5%	\$4,051
Special Education (23)	\$218,362	9.5%	\$546	\$249,041	10.6%	\$623	\$19,166,928	15.3%	\$799
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	2.5%	3.9%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	26	6.5%	7.3%	6.2%	7.6%
Special Education	25	6.3%	8.2%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.9%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	27.0	93.1%	87.2%	57.8%	71.0%
Special Education	2.0	6.9%	8.8%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.