

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: TRAVIS H S

Campus #: 227901007

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: TRAVIS H S
 Campus #: 227901007

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,332
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 9															
Reading	2010	92%	90%	90%	79%	87%	77%	> 99%	*	*	79%	79%	70%	77%	43%
	2009	88%	85%	90%	88%	88%	77%	77%	*	*	80%	77%	57%	77%	46%
Mathematics	2010	72%	71%	65%	52%	56%	52%	44%	*	*	51%	53%	35%	52%	31%
	2009	69%	66%	56%	55%	41%	55%	77%	*	*	54%	57%	20%	53%	32%
All Tests	2010	71%	69%	62%	50%	56%	49%	50%	*	*	49%	51%	35%	49%	21%
	2009	67%	64%	53%	53%	48%	52%	71%	*	*	56%	50%	29%	50%	24%
TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts 79a	2010	91%	87%	88%	86%	68%	88%	93%	*	*	81%	91%	77%	85%	60%
	2009	88%	84%	88%	79%	84%	74%	> 99%	*	*	74%	80%	73%	75%	34%
Mathematics	2010	75%	75%	70%	67%	68%	65%	86%	*	*	74%	68%	40%	65%	38%
	2009	67%	66%	58%	57%	45%	57%	82%	*	*	65%	49%	40%	56%	37%
Science	2010	75%	74%	65%	59%	58%	57%	83%	*	*	63%	56%	36%	55%	24%
	2009	67%	66%	52%	46%	44%	44%	89%	*	*	59%	32%	*	43%	20%
Soc Studies	2010	93%	93%	92%	92%	94%	91%	> 99%	*	*	94%	90%	92%	91%	71%
	2009	91%	89%	87%	80%	77%	79%	90%	*	*	83%	76%	89%	78%	53%
All Tests	2010	66%	65%	54%	52%	35%	52%	71%	*	*	56%	49%	36%	48%	22%
	2009	56%	56%	41%	50%	35%	38%	82%	*	*	50%	29%	64%	35%	8%
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	93%	91%	91%	81%	83%	80%	92%	*	83%	80%	82%	64%	80%	46%
	2009	93%	90%	90%	82%	78%	82%	92%	*	*	81%	83%	72%	81%	51%
	2009	93%	90%	90%	82%	78%	82%	92%	*	*	81%	83%	72%	81%	51%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 1,332
Grade Span: 09 - 12
School Type: ~~Second~~cccccc * ccc

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Pacific	0	RG	1	1	1	rg	1	1	1	RGal	AmF9Tj	ET	BT
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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 1,332
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	73%	80%	83%	81%	*	*	*	70%	91%	80%	80%	77%
	2009	82%	84%	67%	74%	67%	76%	*	*	*	67%	81%	74%	74%	74%
Mathematics	2010	75%	75%	57%	69%	50%	71%	*	*	*	61%	79%	69%	69%	77%
	2009	69%	70%	46%	54%	56%	55%	*	*	*	57%	50%	54%	53%	48%
Science	2010	58%	55%	47%	53%	44%	56%	*	*	*	44%	63%	53%	53%	50%
	2009	51%	48%	35%	58%	78%	56%	*	*	*	62%	54%	58%	57%	47%
Soc Studies	2010	67%	65%	60%	64%	75%	63%	*	*	*	60%	68%	64%	65%	68%
	2009	64%	68%	55%	68%	88%	68%	*	*	*	73%	63%	68%	68%	64%
All Tests	2010	64%	64%	45%	55%	50%	57%	*	*	*	50%	62%	55%	54%	57%
	2009	57%	58%	34%	48%	50%	48%	*	*	*	48%	47%	48%	47%	42%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	94%	> 99%	> 99%	*	*	*	91%	> 99%	94%	> 99%	> 99%
All Tests	2009	84%	85%	88%	90%	> 99%	83%	*	*	*	90%	90%	90%	*	83%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	89%	82%	81%	81%	90%	*	89%	79%	85%	77%	80%	53%
	2009	88%	84%	84%	78%	81%	77%	87%	*	> 99%	77%	80%	72%	77%	48%
Mathematics	2010	84%	82%	72%	67%	63%	66%	73%	*	89%	67%	66%	61%	66%	47%
	2009	80%	77%	61%	59%	50%	58%	82%	*	> 99%	61%	57%	52%	57%	39%
Science	2010	82%	79%	74%	70%	62%	69%	88%	*	88%	73%	67%	57%	68%	46%
	2009	77%	73%	64%	61%	61%	59%	87%	*	86%	68%	54%	58%	58%	36%
Soc Studies	2010	94%	93%	93%	91%	91%	91%	92%	*	> 99%	92%	90%	73%	91%	80%
	2009	92%	90%	89%	86%	87%	85%	88%	*	> 99%	88%	83%	79%	85%	67%
All Tests	2010	76%	73%	64%	56%	51%	56%	62%	*	89%	56%	55%	44%	54%	29%
	2009	71%	67%	51%	51%	45%	49%	78%	*	90%	53%	48%	44%	48%	24%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	16%	11%	8%	11%	10%	*	33%	8%	13%	12%	10%	1%
Mathematics	2010	28%	30%	13%	11%	6%	11%	19%	*	44%	14%	8%	4%	11%	4%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 5
 Total Students: 1,332
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	52%	47%	*	47%	*	*	43%	50%	*	45%	38%
	2009	43%	37%	47%	46%	50%	44%	*	*	45%	48%	75%	45%	30%
Mathematics	2010	43%	38%	46%	41%	46%	39%	60%	*	42%	39%	25%	40%	25%
	2009	36%	30%	32%	34%	38%	31%	57%	*	34%	33%	33%	32%	20%
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2010	40%	27%	30%	25%	*	25%	*	*	*	*	*	25%	25%
	2009	25%	19%	*	23%	*	23%	*	*	29%	17%	*	25%	27%
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2010	19%	17%	18%	23%	29%	23%	*	*	19%	27%	*	26%	13%
	2009	13%	11%	*	17%	33%	15%	*	*	10%	29%	*	14%	< 1%
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	73%	66%	*	65%	*	*	60%	71%	64%	65%	63%
	2008-09	76%	68%	65%	69%	*	69%	*	*	> 99%	65%	74%	74%	69%
Attendance Rate														
	2008-09	95.6%	94.3%	93.0%	84.9%	86.2%	84.6%	84.1%	*	94.7%	85.9%	83.9%	80.8%	84.7%
	2007-08	95.5%	94.1%	93.2%	84.5%	85.3%	84.1%	86.0%	*	96.3%	85.5%	83.4%	80.1%	84.9%
Annual Dropout Rate (Gr 9-12)														
	2008-09	2.9%	4.0%	3.4%	8.7%	7.5%	8.9%	8.3%	*	5.6%	9.0%	8.4%	7.2%	9.1%
	2007-08	3.2%	4.2%	4.0%	7.8%	5.7%	8.2%	7.4%	*	0.0%	8.5%	6.9%	4.7%	8.4%

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Section I - Page 6
 Total Students: 1,332
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.6%	73.9%	61.4%	66.0%	60.5%	60.0%	-	*	60.5%	62.2%	61.9%	78.1%	58.4%
Received GED	1.4%	1.2%	1.1%	0.5%	2.0%	0.3%	0.0%	-	*	0.0%	1.1%	0.0%	0.4%	0.0%
Continued HS	8.6%	13.0%	12.5%	18.3%	14.0%	19.0%	20.0%	-	*	19.5%	17.0%	14.3%	6.3%	11.7%
Dropped Out	9.4%	10.2%	13.5%	19.8%	18.0%	20.3%	20.0%	-	*	20.0%	19.7%	23.8%	15.2%	29.9%
Class of 2008														
Graduated	79.1%	74.3%	70.0%	55.5%	52.8%	55.2%	65.2%	*	*	51.1%	59.5%	52.7%	56.4%	33.7%
Received GED	1.5%	1.4%	0.7%	0.5%	1.9%	0.3%	0.0%	*	*	0.5%	0.5%	0.0%	0.0%	0.0%
Continued HS	8.9%	11.9%	12.9%	19.8%	20.8%	19.3%	21.7%	*	*	21.2%	18.5%	16.2%	19.9%	30.1%
Dropped Out	10.5%	12.4%	14.6%	24.2%	24.5%	25.2%	13.0%	*	*	27.2%	21.5%	31.1%	23.8%	36.1%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	79.0%	77.2%	61.3%	63.5%	59.7%	73.9%	*	*	57.8%	64.5%	60.5%	62.6%	41.7%
Received GED	2.1%	2.3%	1.4%	1.3%	1.9%	1.3%	0.0%	*	*	1.1%	1.5%	0.0%	0.7%	0.0%
Continued HS	2.4%	3.5%	3.0%	5.2%	0.0%	6.2%	4.3%	*	*	5.9%	4.5%	7.9%	4.7%	8.3%
Dropped Out	12.2%	15.2%	18.6%	32.2%	34.6%	32.8%	21.7%	*	*	35.1%	29.4%	31.6%	32.0%	50.0%
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	89.8%	86.5%	80.2%	82.0%	79.7%	80.0%	-	*	80.0%	80.3%	76.2%	84.8%	70.1%
Class of 2008	89.5%	87.6%	85.4%	75.8%	75.5%	74.8%	87.0%	*	*	72.8%	78.5%	68.9%	76.2%	63.9%
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	88.6%	86.0%	79.6%	80.0%	79.4%	80.0%	-	*	80.0%	79.3%	76.2%	84.4%	70.1%
Class of 2008	88.0%	86.2%	84.7%	75.3%	73.6%	74.5%	87.0%	*	*	72.3%	78.0%	68.9%	76.2%	63.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.5%	19.2%	19.0%	16.5%	19.0%	20.9%	*	38.9%	17.1%	21.0%	3.4%	19.3%	8.8%
2007-08	23.1%	24.7%	19.6%	34.6%	37.3%	33.5%	39.2%	*	63.6%	31.5%	37.8%	17.7%	36.0%	20.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	79.4%	86.1%	67.7%	55.0%	71.1%	53.8%	-	*	66.4%	69.0%	12.2%	69.9%	69.4%
Class of 2008	81.4%	79.5%	88.0%	71.1%	51.9%	75.2%	52.6%	*	-	61.8%	78.4%	27.3%	75.6%	63.6%
AP/IB Results														
Tested														
2009	21.2%	36.3%	20.4%	19.2%	20.0%	19.1%	11.5%	*	*	16.5%	21.9%	n/a	n/a	n/a
2008	20.9%	35.1%	19.6%	22.3%	25.0%	22.0%	17.2%	*	*	17.9%	25.8%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	55.9%	24.8%	12.4%	0.0%	12.8%	*	-	*	11.1%	13.3%	n/a	n/a	n/a
2008	50.1%	53.5%	26.3%	16.2%	21.4%	14.6%	20.0%	*	*	14.6%	17.1%	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	52.4%	19.1%	9.1%	0.0%	9.1%	60.0%	-	0.0%	8.5%	9.6%	n/a	n/a	n/a

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 7
 Total Students: 1,332
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	55%	51%	42%	28%	43%	54%	*	50%	37%	48%	18%	41%	5%
2009	63%	58%	50%	46%	38%	46%	54%	*	*	39%	53%	11%	44%	10%
Mathematics 2010	66%	66%	59%	44%	31%	44%	58%	*	67%	50%	37%	14%	43%	25%
2009	62%	61%	51%	39%	26%	41%	38%	*	*	37%	42%	< 1%	38%	18%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	72.9%	59.5%	60.3%	72.4%	55.1%	75.0%	-	?	58.1%	62.3%	n/a	n/a	n/a
Class of 2008	65.0%	75.0%	61.8%	57.9%	81.0%	52.0%	73.3%	*	-	55.6%	59.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	36.2%	5.2%	3.8%	0.0%	2.1%	33.3%	-	*	4.9%	2.8%	n/a	n/a	n/a
Class of 2008	27.2%	38.8%	5.8%	1.6%	0.0%	1.1%	9.1%	*	-	4.0%	0.0%	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1024	846	826	824	801	1046	-	*	837	816	n/a	n/a	n/a
Class of 2008	987	1036	841	793	749	796	853	*	-	823	771	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	20.8	17.3	16.8	16.4	16.9	*	-	*	17.0	16.5	n/a	n/a	n/a
Class of 2008	20.5	20.9	17.1	16.2	17.2	15.8	18.2	-	-	17.4	15.6	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	62%	52%	40%	58%	37%	50%	*	*	36%	44%	< 1%	36%	8%
Class of 2008	59%	61%	42%	42%	43%	39%	71%	*	*	42%	42%	20%	39%	15%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,332
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,332	100.0%	60,146	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.4%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	398	29.9%	32.3%	7.4%	8.1%
Grade 10	318	23.9%	25.5%	6.1%	6.9%
Grade 11	306	23.0%	22.6%	5.5%	6.4%
Grade 12	310	23.3%	19.6%	5.1%	5.9%
Ethnic Distribution: African American	153	11.5%	8.4%	11.3%	14.0%
Hispanic	1,098	82.4%	83.9%	58.9%	48.6%
White	65	4.9%	6.2%	25.8%	33.3%
Native American	1	0.1%	0.1%	0.3%	0.4%
Asian/Pac. Islander	15	1.1%	1.3%	3.7%	3.7%
Economically Disadvantaged	1,052	79.0%	78.6%	63.5%	59.0%
Limited English Proficient (LEP)	337	25.3%	12.1%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	298	17.2%	23.8%	7.4%	13.4%
At-Risk	1,043	78.3%	63.8%	53.9%	47.2%
Mobility (2008-09)	562	32.8%	21.6%	22.9%	18.9%
Number of Students per Teacher	12.4	n/a	15.2	14.1	14.5

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Section II - Page 2
 Total Students: 1,332
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 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	260	100.0%	10,162	3,914	264,275
By Ethnicity (incl. Special Ed.):					
African American	40	15.4%	853	504	35,982
Hispanic	204	78.5%	8,363	1,771	104,854
White	13	5.0%	772	1,486	112,016
Native American	0	0.0%	8	11	961
Asian/Pacific Islander	3	1.2%	166	142	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	84	32.3%	1,431	805	46,313
Recommended H.S. Pgm./DAP	176	67.7%	8,731	3,109	217,962
Special Education Graduates	41	15.8%	1,032	405	25,929

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	-	22.0	22.4
Grade 6	-	-	17.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	16.4	17.9	16.5	17.8
Foreign Languages	19.8	21.0	18.8	19.4
Mathematics	14.6	18.7	17.2	18.5
Science	15.4	18.7	17.8	19.3
Social Studies	16.0	20.5	18.4	20.4

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 Campus Name: TRAVIS H S
 Campus #: 227901007

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 1,332
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	145.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	127.0	87.6%	91.8%	64.6%	63.2%
Teachers	107.2	73.9%	78.6%	51.6%	50.5%
Professional Support	11.0	7.6%	8.9%	8.5%	8.9%
Campus Admin. (School Leader.)	8.9	6.1%	4.3%	3.9%	2.8%
Educational Aides:	18.0	12.4%	8.2%	7.1%	9.8%
Total Minority Staff:	65.9	45.4%	51.4%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	14.0	13.1%	13.4%	7.5%	9.5%
Hispanic	26.1	24.4%	31.5%	26.3%	22.5%
White	65.1	60.7%	51.6%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.0	1.9%	3.1%	2.1%	1.3%
Males	48.4	45.2%	46.2%	23.2%	23.0%
Females	58.8	54.8%	53.8%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	0.9%	7.0%	5.4%	6.0%
1-5 Years Experience	39.9	37.2%	33.4%	33.9%	31.0%
6-10 Years Experience	23.9	22.3%	19.0%	19.1%	20.3%
11-20 Years Experience	25.6	23.9%	22.4%	22.6%	24.4%
Over 20 Years Experience	16.9	15.7%	18.3%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	11.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.6 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,024	\$44,609	\$44,122	\$41,165
1-5 Years Experience		\$43,588	\$46,155	\$43,054	\$43,527
6-10 Years Experience		\$44,573	\$48,662	\$44,177	\$46,149
11-20 Years Experience		\$49,002	\$52,872	\$47,911	\$50,153
Over 20 Years Experience		\$57,326	\$62,991	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,246	\$51,099	\$46,926	\$48,263
Professional Support		\$58,240	\$59,368	\$60,551	\$56,470
Campus Administration (School Leadership)		\$67,986	\$77,076	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.5	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: TRAVIS H S
 Campus #: 227901007

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 1,332
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	11,329,814	100.0%	\$8,064	13,555,259	100.0%	\$9,648	\$432,004,593	100.0%	\$7,355
Instruction (11,95)	\$7,322,210	64.6%	\$5,212	\$8,216,573	60.6%	\$5,848	\$295,115,536	68.3%	\$5,024
Instructional-Related Services (12,13)	\$450,529	4.0%	\$321	\$777,486	5.7%	\$553	\$15,231,625	3.5%	\$259
Instructional Leadership (21)	\$258,047	2.3%	\$184	\$258,047	1.9%	\$184	\$6,344,283	1.5%	\$108
School Leadership (23)	\$878,129	7.8%	\$625	\$1,132,848	8.4%	\$806	\$32,511,742	7.5%	\$554
Support Services-Student (31,32,33)	\$669,805	5.9%	\$477	\$788,523	5.8%	\$561	\$25,064,889	5.8%	\$427
Other Campus Costs (35,36,51,52,53)	\$1,751,094	15.5%	\$1,246	\$2,381,782	17.6%	\$1,695	\$57,736,518	13.4%	\$983
By Program:									
Total Operating Expenditures	\$9,578,720	100.0%	\$6,818	11,120,638	100.0%	\$7,915	\$371,180,154	100.0%	\$6,319
Bilingual/ESL Education (25)	\$268,032	2.8%	\$191	\$402,835	3.6%	\$287	\$6,460,759	1.7%	\$110
Career & Technical Education (22)	\$822,880	8.6%	\$586	\$881,226	7.9%	\$627	\$37,651,827	10.1%	\$641
Accelerated Education (24,30)	\$701,556	7.3%	\$499	\$1,964,519	17.7%	\$1,398	\$50,507,872	13.6%	\$860
Gifted & Talented Education (21)	\$0	0.0%	\$0	-1110	0.0%	\$-1	\$1,431,425	0.4%	\$24
Regular Education (11)	\$5,493,069	57.3%	\$3,910	\$5,505,765	49.5%	\$3,919	\$226,536,823	61.0%	\$3,857
Special Education (23)	\$2,293,183	23.9%	\$1,632	\$2,367,403	21.3%	\$1,685	\$47,736,582	12.9%	\$813
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$854,866	0.2%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	307	23.0%	10.9%	28.1%	16.1%
Career & Technical Education	831	62.4%	68.2%	19.2%	21.3%
Gifted & Talented Education	54	4.1%	7.9%	6.2%	7.6%
Special Education	214	16.1%	10.7%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.2	2.1%	2.5%	13.5%	7.0%
Career & Technical Education	10.7	10.0%	11.1%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.1%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	66.4	62.0%	65.9%	57.8%	71.0%
Special Education	14.9	13.9%	10.6%	12.5%	9.6%
Other	13.0	12.1%	6.2%	8.2%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.