

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus #: 227901005

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,751
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	90%	94%	91%	85%	84%	98%	*	89%	87%	95%	73%	82%	59%
	2009	88%	85%	89%	89%	83%	81%	96%	*	> 99%	86%	92%	80%	80%	48%
Mathematics	2010	72%	71%	73%	80%	62%	66%	93%	*	> 99%	78%	82%	55%	63%	46%
	2009	69%	66%	71%	74%	52%	67%	87%	*	90%	73%	76%	44%	59%	38%
All Tests	2010	71%	69%	72%	76%	58%	61%	91%	*	89%	71%	80%	46%	56%	26%
	2009	67%	64%	68%	71%	52%	60%	86%	*	90%	68%	74%	44%	55%	26%
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	87%	91%	92%	80%	90%	96%	*	> 99%	89%	95%	79%	85%	63%
	2009	88%	84%	89%	89%	72%	91%	94%	*	88%	83%	94%	63%	78%	69%
Mathematics	2010	75%	75%	77%	83%	67%	76%	92%	*	92%	83%	83%	50%	73%	77%
	2009	67%	66%	68%	73%	42%	67%	87%	*	> 99%	74%	73%	38%	53%	42%
Science	2010	75%	74%	78%	83%	63%	76%	95%	*	85%	85%	81%	45%	71%	54%
	2009	67%	66%	73%	75%	39%	64%	92%	*	88%	73%	76%	69%	48%	17%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,751
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	94%	92%	85%	88%	97%	> 99%	92%	89%	96%	79%	85%	66%
	2009	88%	84%	91%	90%	82%	85%	96%	*	95%	87%	93%	70%	81%	54%
Mathematics	2010	84%	82%	81%	84%	69%	76%	94%	> 99%	97%	84%	85%	62%	71%	65%
	2009	80%	77%	73%	78%	55%	70%	90%	*	95%	77%	79%	46%	61%	46%
Science	2010	83%	80%	85%	88%	73%	83%	97%	*	90%	89%	87%	68%	78%	70%

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 1,751
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	84%	81%	83%	88%	60%	*	*	82%	80%	81%	86%	86%
	2009	82%	84%	84%	77%	83%	72%	75%	*	*	80%	71%	77%	79%	63%
Mathematics	2010	75%	75%	67%	42%	41%	41%	57%	*	*	42%	42%	42%	42%	22%
	2009	69%	70%	61%	57%	55%	52%	73%	*	*	54%	62%	57%	64%	43%
Science	2010	58%	55%	58%	43%	28%	73%	*	*	*	50%	25%	43%	48%	*
	2009	51%	48%	49%	57%	56%	54%	67%	*	*	54%	67%	57%	58%	*
Soc Studies	2010	67%	65%	67%	62%	63%	67%	*	*	*	64%	57%	62%	65%	*
	2009	64%	68%	69%	79%	75%	77%	*	*	*	76%	88%	79%	79%	*
All Tests	2010	64%	64%	55%	39%	36%	39%	57%	*	*	40%	36%	39%	40%	11%
	2009	57%	58%	50%	49%	47%	45%	67%	*	*	47%	55%	49%	55%	38%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	84%	85%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	93%	92%	85%	88%	97%	> 99%	90%	88%	95%	81%	85%	68%
	2009	88%	84%	91%	89%	82%	84%	95%	*	95%	86%	92%	75%	81%	55%
Mathematics	2010	84%	82%	80%	82%	65%	73%	94%	> 99%	95%	81%	83%	53%	68%	58%
	2009	80%	77%	72%	77%	56%	69%	90%	*	95%	75%	78%	55%	62%	45%
Science	2010	82%	79%	84%	86%	68%	83%	97%	*	90%	87%	86%	59%	75%	69%
	2009	77%	73%	78%	82%	60%	74%	95%	*	91%	82%	83%	64%	63%	47%
Soc Studies	2010	94%	93%	96%	96%	89%	95%	99%	*	> 99%	94%	97%	80%	91%	96%
	2009	92%	90%	94%	94%	83%	94%	99%	*	91%	93%	95%	82%	88%	81%
All Tests	2010	76%	73%	74%	76%	55%	64%	91%	> 99%	83%	73%	79%	42%	58%	35%
	2009	71%	67%	66%	71%	47%	60%	86%	*	86%	67%	74%	43%	52%	29%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	26%	28%	7%	20%	43%	17%	23%	24%	32%	14%	14%	5%
Mathematics	2010	28%	30%	20%	31%	7%	17%	48%	43%	50%	30%	32%	7%	11%	3%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
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 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.7%	97.3%	97.5%	95.4%	98.8%	100.0%	93.2%	96.0%	98.7%	92.9%	95.5%	92.5%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	90.1%	89.0%	80.0%	85.7%	95.4%	100.0%	88.6%	84.7%	93.7%	28.0%	81.6%	76.3%
Not on TAKS	7.8%	9.0%	8.4%	8.3%	17.5%	9.7%	3.4%	0.0%	4.5%	11.3%	5.1%	64.9%	13.9%	16.3%
TAKS(Acc) Only	2.3%	1.8%	2.3%	1.8%	2.5%	1.5%	1.5%	0.0%	2.3%	2.2%	1.3%	13.7%	2.9%	3.8%
TAKS-M Only	3.3%	4.8%	3.0%	4.9%	11.1%	6.9%	0.8%	0.0%	2.3%	6.5%	3.2%	38.1%	8.5%	11.3%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.3%	0.7%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	2.4%	0.5%	0.0%
Combination	1.3%	1.5%	1.6%	1.4%	3.2%	1.3%	0.7%	0.0%	0.0%	2.1%	0.6%	10.7%	2.0%	1.3%
By Acct Status														
Acct System	90.0%	88.2%	90.2%	88.3%	79.3%	84.4%	95.1%	87.5%	88.6%	84.9%	91.9%	47.6%	81.4%	71.3%
Non-Acct System	8.6%	9.3%	8.7%	9.1%	18.2%	11.0%	3.7%	12.5%	4.5%	11.2%	6.8%	45.2%	14.1%	21.3%
Mobile	4.4%	3.6%	4.6%	3.9%	6.4%	4.1%	2.5%	12.5%	2.3%	4.1%	3.6%	4.8%	5.1%	10.0%
Non-Acct Test	4.2%	5.7%	4.0%	5.2%	11.8%	6.9%	1.2%	0.0%	2.3%	7.1%	3.2%	40.5%	9.0%	11.3%
Not Tested	1.4%	2.5%	1.3%	2.7%	2.5%	4.6%	1.2%	0.0%	6.8%	4.0%	1.3%	7.1%	4.5%	7.5%
Absent	0.1%	0.2%	0.1%	0.7%	1.1%	0.8%	0.5%	0.0%	0.0%	1.3%	0.0%	2.4%	0.9%	1.3%
LEP Exempt	0.9%	1.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.6%	2.0%	1.4%	3.8%	0.7%	0.0%	6.8%	2.6%	1.3%	4.8%	3.6%	6.3%
Total Count	3,175,337	51,533	1,224	1,312	280	391	589	8	44	680	632	168	553	80
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.7%	97.5%	97.1%	97.2%	98.2%	80.0%	91.3%	96.8%	98.1%	93.6%	96.7%	97.3%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	89.9%	90.2%	83.6%	87.9%	94.8%	80.0%	91.3%	86.3%	94.3%	32.7%	85.1%	82.7%
Not on TAKS	7.7%	8.5%	8.1%	7.2%	13.5%	9.3%	3.4%	0.0%	0.0%	10.5%	3.9%	60.9%	11.5%	14.7%
TAKS(Acc) Only	2.3%	1.8%	2.6%	1.0%	0.7%	1.3%	1.0%	0.0%	0.0%	1.4%	0.6%	8.3%	1.4%	1.3%
TAKS-M Only	3.3%	4.4%	3.4%	5.3%	10.9%	7.8%	1.3%	0.0%	0.0%	7.7%	2.8%	44.2%	9.6%	13.3%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.5%	0.4%	0.0%	1.0%	0.0%	0.0%	1.1%	0.0%	4.5%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	0.5%	1.5%	0.3%	0.2%	0.0%	0.0%	0.5%	0.5%	3.8%	0.6%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	88.3%	86.5%	78.5%	82.6%	92.5%	80.0%	91.3%	83.3%	89.8%	34.0%	80.4%	80.0%
Non-Acct System	11.2%	10.9%	10.4%	11.0%	18.5%	14.6%	5.7%	0.0%	0.0%	13.5%	8.3%	59.6%	16.2%	17.3%
Mobile	4.7%	3.6%	4.4%	4.3%	6.2%	5.6%	2.9%	0.0%	0.0%	3.8%	4.9%	3.8%	5.3%	2.7%
Non-Acct Test	6.4%	7.3%	6.1%	6.6%	12.4%	9.1%	2.8%	0.0%	0.0%	9.8%	3.4%	55.8%	11.0%	14.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.4%	2.5%	2.9%	2.8%	1.8%	20.0%	8.7%	3.2%	1.9%	6.4%	3.3%	2.7%
Absent	0.1%	0.2%	0.2%	1.0%	1.5%	1.8%	0.3%	0.0%	0.0%	1.2%	0.8%	4.5%	2.0%	1.3%
LEP Exempt	0.9%	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.6%	1.5%	1.5%	1.0%	1.5%	20.0%	8.7%	2.0%	1.1%	1.9%	1.4%	1.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	1,135	1,312	275	396	613	5	23	665	647	156	511	75

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 5
 Total Students: 1,751
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	56%	51%	40%	53%	75%	*	*	44%	65%	57%	46%	27%
	2009	43%	37%	56%	49%	38%	41%	73%	*	*	51%	45%	40%	34%	29%
Mathematics	2010	43%	38%	50%	48%	47%	42%	61%	*	*	49%	47%	42%	43%	47%
	2009	36%	30%	35%	36%	21%	42%	46%	*	*	35%	37%	31%	32%	35%
Student Success Initiative															
Grade 8 Reading															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2010	40%	27%	47%	40%	*	*	*	*	*	*	*	40%	*	
	2009	25%	19%	*	11%	*	< 1%	*	*	14%	*	*	11%	< 1%	
Grade 8 Mathematics															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2010	19%	17%	13%	21%	25%	16%	*	*	28%	15%	< 1%	17%	17%	
	2009	13%	11%	*	21%	< 1%	24%	50%	*	7%	32%	*	12%	13%	
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	80%	72%	*	75%	*	*	60%	70%	75%	85%	72%	73%
	2008-09	76%	68%	72%	75%	*	75%	*	*	*	73%	79%	69%	75%	73%
Attendance Rate															
	2008-09	95.6%	94.3%	94.3%	91.0%	90.3%	88.5%	92.9%	94.4%	94.3%	90.7%	91.4%	88.8%	88.6%	87.5%
	2007-08	95.5%	94.1%	94.5%	91.0%	90.2%	88.7%	92.6%	94.0%	95.1%	90.8%	91.2%	87.2%	89.6%	87.6%
Annual Dropout Rate (Gr 9-12)															
	2008-09	2.9%	4.0%	1.3%	3.9%	4.7%	5.1%	2.6%	0.0%	5.3%	4.1%	3.7%	9.2%	3.3%	7.2%
	2007-08	3.2%	4.2%	1.3%	2.2%	2.7%	3.7%	1.2%	0.0%	0.0%	2.2%	2.3%	2.8%	2.4%	3.1%

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Section I - Page 6
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 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.6%	89.6%	77.6%	67.5%	62.9%	92.5%	*	85.7%	76.1%	79.0%	71.1%	71.6%	36.8%
Received GED	1.4%	1.2%	0.8%	2.1%	1.2%	4.8%	0.6%	*	0.0%	3.3%	1.0%	0.0%	2.6%	0.0%
Continued HS	8.6%	13.0%	3.9%	10.0%	14.5%	16.1%	3.5%	*	14.3%	10.9%	9.3%	15.6%	10.3%	36.8%
Dropped Out	9.4%	10.2%	4.8%	10.3%	16.9%	16.1%	3.5%	*	0.0%	9.8%	10.7%	13.3%	15.5%	26.3%
Class of 2008														
Graduated	79.1%	74.3%	88.1%	81.4%	70.5%	68.5%	93.5%	*	*	77.9%	84.8%	56.9%	69.4%	44.4%
Received GED	1.5%	1.4%	0.7%	1.0%	0.0%	1.9%	0.5%	*	*	1.5%	0.5%	3.1%	1.9%	0.0%
Continued HS	8.9%	11.9%	6.1%	9.2%	18.2%	12.0%	3.5%	*	*	11.1%	7.4%	24.6%	12.0%	27.8%
Dropped Out	10.5%	12.4%	6.1%	8.4%	11.4%	17.6%	2.5%	*	*	9.5%	7.4%	15.4%	16.7%	27.8%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	79.0%	91.4%	85.9%	77.9%	74.8%	95.5%	*	*	82.7%	89.1%	64.5%	74.5%	56.3%
Received GED	2.1%	2.3%	0.9%	2.0%	1.2%	3.7%	1.0%	*	*	2.5%	1.5%	3.2%	4.7%	0.0%
Continued HS	2.4%	3.5%	0.9%	2.3%	4.7%	3.7%	0.5%	*	*	3.6%	1.0%	9.7%	2.8%	6.3%
Dropped Out	12.2%	15.2%	6.9%	9.8%	16.3%	17.8%	3.0%	*	*	11.2%	8.5%	22.6%	17.9%	37.5%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	89.8%	95.2%	89.7%	83.1%	83.9%	96.5%	*	100.0%	90.2%	89.3%	86.7%	84.5%	73.7%
Class of 2008	89.5%	87.6%	94.0%	91.6%	88.6%	82.4%	97.5%	*	*	90.5%	92.6%	84.6%	83.3%	72.2%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	88.6%	93.5%	87.7%	81.9%	79.0%	96.0%	*	100.0%	87.0%	88.3%	86.7%	81.9%	73.7%
Class of 2008	88.0%	86.2%	93.5%	90.6%	88.6%	80.6%	97.0%	*	*	88.9%	92.2%	81.5%	81.5%	72.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.5%	21.7%	24.5%	7.3%	20.0%	35.6%	50.0%	18.8%	22.6%	26.4%	4	7.4%	7%

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Section I - Page 7
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,751
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,751	100.0%	65,710	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.4%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	546	31.2%	27.0%	7.4%	8.1%
Grade 10	447	25.5%	26.2%	6.1%	6.9%
Grade 11	365	20.8%	24.6%	5.5%	6.4%
Grade 12	393	22.4%	22.2%	5.1%	5.9%
Ethnic Distribution: African American	351	20.0%	16.7%	11.3%	14.0%
Hispanic	530	30.3%	32.1%	58.9%	48.6%
White	810	46.3%	46.5%	25.8%	33.3%
Native American	10	0.6%	0.4%	0.3%	0.4%
Asian/Pac. Islander	50	2.9%	4.3%	3.7%	3.7%
Economically Disadvantaged	678	38.7%	40.7%	63.5%	59.0%
Limited English Proficient (LEP)	113	6.5%	4.4%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	406	21.5%	22.9%	7.4%	13.4%
At-Risk	922	52.7%	46.4%	53.9%	47.2%
Mobility (2008-09)	336	18.0%	17.3%	22.9%	18.9%
Number of Students per Teacher	16.3	n/a	15.0	14.1	14.5

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section II - Page 2
Total Students: 1,751

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus #: 227901005

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 1,751
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	137.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	122.6	89.2%	90.5%	64.6%	63.2%
Teachers	107.6	78.2%	77.5%	51.6%	50.5%
Professional Support	9.1	6.6%	8.6%	8.5%	8.9%
Campus Admin. (School Leader.)	6.0	4.3%	4.4%	3.9%	2.8%
Educational Aides:	14.8	10.8%	9.5%	7.1%	9.8%
Total Minority Staff:	31.5	22.9%	17.7%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	6.9	6.5%	5.9%	7.5%	9.5%
Hispanic	14.4	13.4%	7.4%	26.3%	22.5%
White	85.7	79.7%	85.4%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.6	0.5%	1.0%	2.1%	1.3%
Males	48.2	44.8%	42.4%	23.2%	23.0%
Females	59.4	55.2%	57.6%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.9	4.6%	5.3%	5.4%	6.0%
1-5 Years Experience	31.4	29.2%	29.9%	33.9%	31.0%
6-10 Years Experience	15.9	14.8%	19.0%	19.1%	20.3%
11-20 Years Experience	25.8	24.0%	26.1%	22.6%	24.4%
Over 20 Years Experience	29.5	27.5%	19.8%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		13.7 yrs.	12.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.8 yrs.	7.3 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary	31.4	29.2%	29.9%	33.9%	31.0%

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus #: 227901005

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 1,751
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	11,000,635	100.0%	\$6,460	12,307,685	100.0%	\$7,227	\$439,091,250	100.0%	\$6,746
Instruction (11,95)	\$7,117,562	64.7%	\$4,179	\$7,713,569	62.7%	\$4,529	\$295,453,903	67.3%	\$4,539
Instructional-Related Services (12,13)	\$414,281	3.8%	\$243	\$478,355	3.9%	\$281	\$12,887,634	2.9%	\$198
Instructional Leadership (21)	\$215,552	2.0%	\$127	\$215,552	1.8%	\$127	\$5,434,540	1.2%	\$83
School Leadership (23)	\$936,653	8.5%	\$550	\$1,044,484	8.5%	\$613	\$28,715,304	6.5%	\$441
Support Services-Student (31,32,33)	\$704,691	6.4%	\$414	\$792,090	6.4%	\$465	\$25,392,895	5.8%	\$390
Other Campus Costs (35,36,51,52,53)	\$1,611,896	14.7%	\$947	\$2,063,635	16.8%	\$1,212	\$71,206,974	16.2%	\$1,094
By Program:									
Total Operating Expenditures	\$9,388,739	100.0%	\$5,513	10,223,711	100.0%	\$6,003	\$364,380,243	100.0%	\$5,598