

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BLAZIER EL***

***Campus #: 227901185***

***2009 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 607  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BLAZIER EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	82%	61%	57%	62%	78%	*	*	38%	81%	*	58%	33%
	2008	85%	81%	85%	73%	80%	65%	> 99%	*	*	71%	75%	*	71%	44%
Mathematics	2009	86%	81%	86%	67%	71%	60%	88%	*	*	54%	77%	*	66%	69%
	2008	86%	82%	87%	51%	40%	46%	60%	*	*	59%	40%	*	49%	44%
@ Science	2009	85%	81%	85%	78%	71%	77%	90%	*	*	81%	74%	*	78%	77%
	2008	82%	74%	83%	56%	60%	49%	*	*	62%	47%	*	55%	33%	
@ All Tests	2009	73%	68%	71%	43%	43%	39%	70%	*	*	30%	55%	*	37%	23%
	2008	72%	65%	73%	43%	40%	38%	60%	*	*	52%	30%	*	40%	22%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	57%	83%	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	64%	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	27%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	87%	88%	80%	67%	81%	92%	*	77%	79%	82%	*	79%	79%
	2008	91%	86%	91%	82%	89%	80%	88%	*	80%	77%	88%	*	80%	75%
Mathematics	2009	82%	78%	89%	76%	70%	74%	88%	*	92%	79%	73%	*	74%	73%
	2008	80%	76%	88%	73%	74%	68%	88%	*	91%	76%	70%	*	73%	70%
Writing	2009	93%	90%	92%	95%	> 99%	95%	> 99%	*	80%	91%	> 99%	*	95%	> 99%
	2008	93%	88%	95%	87%	86%	92%	67%	*	*	82%	92%	*	90%	87%
Science	2009	78%	74%	85%	76%	71%	75%	90%	*	*	81%	72%	*	76%	71%
	2008	74%	70%	82%	55%	60%	47%	*	*	62%	45%	*	55%	30%	
All Tests	2009	74%	70%	80%	65%	56%	63%	85%	*	54%	66%	63%	80%	61%	60%
	2008	72%	67%	80%	61%	74%	56%	75%	*	64%	60%	62%	*	61%	52%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	84%	87%	78%	64%	78%	93%	*	69%	77%	78%	63%	76%	73%
Mathematics 2009	80%	76%	89%	75%	71%	71%	88%	*	92%	77%	72%	63%	71%	67%
Writing 2009	91%	88%	91%	95%	> 99%	95%	> 99%	*	80%	91%	> 99%	*	95%	> 99%
Science 2009	76%	73%	85%	75%	71%	73%	90%	*	*	79%	72%	*	74%	67%
All Tests 2009	71%	67%	77%	63%	54%	62%	85%	*	46%	64%	61%	50%	58%	55%







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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	15%	34%	29%	41%	13%	*	*	46%	25%	*	36%	36%
2008	15%	21%	15%	50%	60%	56%	40%	*	*	41%	62%	*	51%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	93%	81%	86%	78%	88%	*	*	77%	84%	*	79%	79%
2008	91%	86%	93%	65%	60%	61%	*	*	*	68%	62%	*	67%	40%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	93.8%	*	100.0%	*	-	-	100.0%	85.7%	*	90.9%	*
2007	77.5%	95.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	82%	66%	*	67%	*	*	*	65%	68%	*	63%	66%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	607	100.0%	23,773	83,033	4,728,204
Students By Grade:					
Early Childhood Education	6	1.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	67	11.0%	6.7%	5.6%	4.2%
Kindergarten	119	19.6%	13.4%	9.1%	7.7%
Grade 1	82	13.5%	14.6%	9.0%	8.0%
Grade 2	98	16.1%	15.5%	8.5%	7.9%
Grade 3	88	14.5%	16.2%	8.3%	7.8%
Grade 4	85	14.0%	15.2%	7.8%	7.5%
Grade 5	62	10.2%	14.5%	7.3%	7.5%
Grade 6	0	0.0%	2.2%	6.6%	7.3%
Grade 7	0	0.0%	0.6%	6.6%	7.3%
Grade 8	0	0.0%	0.6%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	66	10.9%	8.4%	11.7%	14.2%
Hispanic	450	74.1%	77.2%	58.8%	47.9%
White	67	11.0%	12.2%	25.8%	34.0%
Native American	1	0.2%	0.3%	0.2%	0.4%
Asian/Pac. Islander	23	3.8%	1.9%	3.4%	3.6%
Economically Disadvantaged	459	75.6%	75.7%	62.7%	56.7%
Limited English Proficient (LEP)	195	32.1%	34.1%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.9%	2.1%
At-Risk	333	54.9%	58.6%	57.4%	48.3%
Mobility (2007-08)	95	24.2%	19.1%	23.4%	19.8%
Number of Students per Teacher	17.0	n/a	15.2	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.6%	2.6%	0.0%	6.6%	13.1%	11.7%
Grade 1	0.0%	5.6%	3.9%	5.5%	0.0%	9.0%	9.1%	10.5%
Grade 2	3.0%	3.2%	2.5%	3.2%	0.0%	6.0%	4.1%	4.7%
Grade 3	0.0%	2.4%	1.6%	2.5%	0.0%	3.3%	1.7%	3.0%
Grade 4	6.9%	1.2%	1.2%	1.3%	0.0%	1.9%	0.8%	1.3%



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.2	95.4%	84.5%	64.9%	62.9%
Teachers	35.7	82.6%	71.4%	52.0%	50.7%
Professional Support	3.5	8.1%	9.2%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	4.6%	4.0%	3.7%	2.8%
Educational Aides:	2.0	4.6%	15.5%	7.4%	9.7%
Total Minority Staff:	23.3	54.0%	56.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.8%	6.0%	7.3%	9.7%
Hispanic	17.3	48.5%	46.7%	26.0%	22.1%
White	16.4	45.9%	45.7%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.8%	1.5%	2.0%	1.3%
Males	3.0	8.4%	11.2%	22.8%	22.9%
Females	32.7	91.6%	88.8%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.8	10.7%	6.7%	7.8%	7.3%
1-5 Years Experience	14.9	41.7%	34.3%	32.6%	30.5%
6-10 Years Experience	14.5	40.6%	19.2%	18.9%	20.0%
11-20 Years Experience	2.5	7.0%	21.6%	21.6%	23.7%
Over 20 Years Experience	0.0	0.0%	18.2%	19.1%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		5.0 yrs.	10.8 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		3.8 yrs.	8.1 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,666	\$41,068	\$40,650	\$40,372
1-5 Years Experience		\$40,198	\$43,128	\$40,442	\$42,463
6-10 Years Experience		\$41,028	\$44,680	\$41,506	\$45,035
11-20 Years Experience		\$43,470	\$48,800	\$45,393	\$49,083
Over 20 Years Experience		-	\$57,583	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,922	\$47,151	\$44,243	\$47,159
Professional Support		\$45,332	\$51,103	\$57,486	\$55,819
Campus Administration (School Leadership)		\$66,602	\$69,088	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,890,586	100.0%	\$6,510	\$3,246,493	100.0%	\$7,312	\$150,213,167	100.0%	\$6,306
Instruction (11,95)	\$1,964,937	68.0%	\$4,426	\$2,091,141	64.4%	\$4,710	\$109,538,261	72.9%	\$4,598
Instructional-Related Services (12,13)	\$123,551	4.3%	\$278	\$126,807	3.9%	\$286	\$6,030,793	4.0%	\$253
Instructional Leadership (21)	\$54,123	1.9%	\$122	\$54,123	1.7%	\$122	\$2,575,828	1.7%	\$108
School Leadership (23)	\$297,373	10.3%	\$670	\$297,373	9.2%	\$670	\$9,333,269	6.2%	\$392
Support Services-Student (31,32,33)	\$110,019	3.8%	\$248	\$110,019	3.4%	\$248	\$7,570,954	5.0%	\$318
Other Campus Costs (35,36,51,52,53)	\$340,583	11.8%	\$767	\$567,030	17.5%	\$1,277	\$15,164,062	10.1%	\$637
<b>By Program:</b>									
Total Operating Expenditures	\$2,550,003	100.0%	\$5,743	\$2,679,463	100.0%	\$6,035	\$134,547,810	100.0%	\$5,648
Bilingual/ESL Education (25)	\$1,017,259	39.9%	\$2,291	\$1,017,367	38.0%	\$2,291	\$15,646,159	11.6%	\$657
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,917	0.0%	\$1
Accelerated Education (24,30)	\$145,928	5.7%	\$329	\$272,763	10.2%	\$614	\$18,860,430	14.0%	\$792
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,065,875	1.5%	\$87
Regular Education (11)	\$1,053,981	41.3%	\$2,374	\$1,056,356	39.4%	\$2,379	\$80,319,927	59.7%	\$3,372
Special Education (23)	\$332,835	13.1%	\$750	\$332,977	12.4%	\$750	\$17,584,581	13.1%	\$738
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53,921	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	186	30.6%	32.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.7%	25.2%	21.4%
Gifted & Talented Education	12	2.0%	5.2%	6.3%	7.5%
Special Education	39	6.4%	8.2%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	8.0	22.4%	17.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	2.7%	3.9%
Compensatory Education	4.5	12.6%	3.6%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	2.0%
Regular Education	21.2	59.4%	67.4%	56.8%	70.4%
Special Education	2.0	5.6%	8.5%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.