

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus #: 227901178

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 736
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus #: 227901178

Indicator:	State	District	Campus Gro	African	Native	Asian/	Special	Econ p	_____	5t
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T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 736
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	76%	63%	67%	61%	*	*	*	64%	62%	*	64%	57%
	2008	85%	81%	79%	82%	67%	89%	*	*	*	81%	83%	*	84%	91%
Mathematics	2009	86%	81%	84%	66%	47%	73%	*	*	*	77%	56%	*	69%	74%
	2008	86%	82%	83%	82%	56%	95%	*	*	*	94%	67%	*	80%	> 99%
@ Science	2009	85%	81%	82%	58%	50%	60%	*	*	*	65%	50%	20%	59%	46%
	2008	82%	74%	80%	65%	44%	71%	*	*	*	63%	69%	*	65%	65%
@ All Tests	2009	73%	68%	62%	47%	33%	51%	*	*	*	52%	41%	20%	48%	42%
	2008	72%	65%	63%	54%	11%	68%	*	*	*	54%	54%	*	53%	60%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	57%	51%	68%	*	68%	*	*	*	60%	78%	*	71%	68%
	2008	73%	65%	80%	66%	*	66%	*	*	*	50%	85%	*	66%	66%
Mathematics	2009	47%	35%	*	37%	*	37%	*	*	*	10%	67%	*	41%	37%
	2008	50%	38%	*	37%	*	37%	*	*	*	35%	38%	*	37%	37%
@ Science	2009	44%	36%	*	21%	*	21%	*	*	*	10%	33%	*	24%	21%
	2008	37%	20%	*	33%	*	33%	*	*	*	22%	42%	*	33%	33%
@ All Tests	2009	49%	34%	33%	16%	*	16%	*	*	*	< 1%	33%	*	18%	16%
	2008	46%	27%	39%	23%	*	23%	*	*	*	18%	31%	*	23%	23%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	84%	78%	66%	80%	*	*	*	75%	80%	*	78%	80%
	2008	91%	86%	84%	86%	83%	87%	*	*	*	85%	87%	*	87%	89%
Mathematics	2009	82%	78%	83%	70%	71%	69%	*	*	*	72%	67%	*	71%	69%
	2008	80%	76%	84%	71%	67%	73%	*	*	*	70%	73%	*	71%	71%
Writing	2009	93%	90%	89%	87%	77%	90%	*	*	*	85%	91%	*	87%	88%
	2008	93%	88%	91%	83%	70%	89%	*	*	*	79%	86%	*	83%	90%
Science	2009	78%	74%	82%	49%	50%	47%	*	*	*	51%	45%	20%	51%	35%
	2008	74%	70%	79%	53%	44%	55%	*	*	*	52%	56%	*	53%	49%
All Tests	2009	74%	70%	71%	56%	58%	55%	*	*	*	57%	55%	29%	57%	53%
	2008	72%	67%	71%	59%	53%	62%	*	*	*	54%	66%	*	59%	61%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	93%	91%	84%	76%	86%	86%	86%	84%	84%	*	85%	87%
Mathematics	2009	89%	85%	89%	74%	73%	74%	*	*	75%	73%	*	75%	70%
Writing	2009	97%	94%	99%	96%	95%	97%	*	*	96%	97%	*	96%	96%
Science	2009	83%	79%	86%	54%	54%	53%	*	*	54%	55%	20%	56%	42%
All Tests	2009	84%	79%	82%	63%	65%	62%	*	*	65%	61%	29%	64%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	33%	23%	22%	26%	21%	*	*	14%	30%	*	22%	20%
	2008	34%	33%	19%	20%	26%	18%	*	*	14%	27%	*	21%	16%
Mathematics	2009	31%	32%	32%	21%	20%	21%	*	*	20%	22%	*	21%	21%
	2008	28%	29%	28%	19%	17%	20%	*	*	17%	22%	*	20%	22%
Writing	2009	34%	32%	20%	12%	5%	15%	*	*	13%	9%	*	12%	16%
	2008	33%	31%	19%	14%	25%	11%	*	*	3%	26%	*	15%	8%
Science	2009	26%	28%	31%	11%	14%	10%	*	*	7%	15%	< 1%	11%	5%
	2008	22%	23%	26%	12%	11%	10%	*	*	12%	12%	*	13%	7%
All Tests	2009	16%	17%	11%	8%	5%	9%	*	*	5%	12%	< 1%	8%	7%
	2008	15%	16%	8%	7%	13%	6%	*	*	6%	9%	*	7%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	83%	92%	83%	> 99%	*	*	88%	*	92%	91%	*
Mathematics	2009	69%	70%	75%	83%	67%	> 99%	*	*	88%	84%	83%	82%	*
Writing	2009	72%	74%	67%	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	38%	50%	*	*	*	*	*	*	50%	40%	*
All Tests	2009	57%	58%	50%	67%	50%	80%	*	*	75%	*	67%	64%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	99.7%	100.0%	99.6%	*	-	*	99.4%	100.0%	100.0%	99.7%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.9%	92.6%	87.2%	95.1%	*	-	*	89.9%	95.8%	18.5%	93.4%	96.4%
Not on TAKS	7.7%	8.5%	6.7%	7.1%	12.8%	4.4%	*	-	*	9.5%	4.2%	81.5%	6.2%	3.0%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.3%	0.0%	0.4%	*	-	*	0.6%	0.0%	3.7%	0.3%	0.0%
TAKS-M Only	3.3%	4.4%	3.5%	4.8%	9.0%	3.1%	*	-	*	5.9%	3.5%	55.6%	4.8%	1.8%
TAKS-Alt Only	0.8%	0.9%	0.0%	1.0%	1.3%	0.4%	*	-	*	1.2%	0.7%	11.1%	0.0%	0.6%
Combination	1.3%	1.4%	0.8%	1.0%	2.6%	0.4%	*	-	*	1.8%	0.0%	11.1%	1.0%	0.6%
By Acct Status														
Acct System	87.3%	86.3%	85.1%	82.0%	70.5%	86.7%	*	-	*	78.1%	86.6%	25.9%	84.8%	92.8%
Non-Acct System	11.2%	10.9%	13.2%	17.7%	29.5%	12.8%	*	-	*	21.3%	13.4%	74.1%	14.8%	6.6%
Mobile	4.7%	3.6%	6.4%	11.9%	19.2%	9.3%	*	-	*	14.2%	9.2%	7.4%	10.0%	4.2%
Non-Acct Test	6.4%	7.3%	6.5%	5.8%	10.3%	3.5%	*	-	*	7.1%	4.2%	66.7%	4.8%	2.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.0%	0.3%	0.0%	0.4%	*	-	*	0.6%	0.0%	0.0%	0.3%	0.6%
	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

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Campus #: 227991058436522 Td (Campus #: 227991058436522 Grade Span: PK - 05 School Type: Elementary

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	63.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.2	95.3%	86.4%	64.9%	62.9%
Teachers	49.2	77.8%	76.0%	52.0%	50.7%

