

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KOCUREK EL

Campus #: 227901172

2009 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 677
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KOCUREK EL
Campus #: 227901172

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	86%	83%	> 99%	75%	91%	*	*	90%	74%	*	68%	63%
	2008	85%	81%	87%	83%	71%	78%	92%	*	*	79%	85%	*	73%	50%
Mathematics	2009	86%	81%	91%	86%	> 99%	83%	88%	*	*	94%	76%	*	77%	75%
	2008	86%	82%	88%	67%	71%	61%	79%	*	*	73%	63%	*	51%	29%
@ Science	2009	85%	81%	90%	83%	> 99%	74%	94%	*	*	94%	69%	*	70%	69%
	2008	82%	74%	86%	72%	> 99%	61%	88%	*	*	78%	68%	*	60%	29%
@ All Tests	2009	73%	68%	78%	73%	> 99%	64%	82%	*	*	81%	63%	*	56%	53%
	2008	72%	65%	77%	58%	57%	51%	73%	*	*	61%	57%	*	41%	14%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	92%	85%	83%	79%	96%	*	*	83%	87%	*	77%	73%
	2008	91%	86%	92%	89%	95%	85%	94%	*	> 99%	89%	89%	*	84%	77%
Mathematics	2009	82%	78%	92%	84%	68%	82%	92%	*	*	88%	79%	> 99%	78%	82%
	2008	80%	76%	89%	78%	75%	73%	86%	*	> 99%	83%	73%	*	68%	69%
Writing	2009	93%	90%	94%	84%	89%	80%	94%	*	*	79%	90%	*	85%	84%
	2008	93%	88%	94%	85%	> 99%	82%	86%	*	*	80%	90%	*	81%	89%
Science	2009	78%	74%	88%	83%	> 99%	74%	94%	*	*	94%	69%	*	70%	69%
	2008	74%	70%	84%	71%	> 99%	60%	88%	*	*	78%	67%	*	59%	25%
All Tests	2009	74%	70%	83%	74%	60%	68%	89%	*	*	76%	71%	88%	64%	63%
	2008	72%	67%	80%	67%	75%	62%	75%	*	> 99%	69%	65%	60%	58%	59%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	97%	91%	92%	87%	99%	*	*	89%	93%	*	87%	86%
Mathematics	2009	89%	85%	96%	89%	76%	88%	96%	*	*	93%	86%	> 99%	85%	88%
Writing	2009	97%	94%	> 99%	98%	> 99%	98%	94%	*	*	95%	> 99%	*	98%	95%
Science	2009	83%	79%	94%	88%	> 99%	81%	97%	*	*	96%	79%	*	79%	81%
All Tests	2009	84%	79%	91%	84%	76%	80%	95%	*	*	86%	82%	88%	77%	80%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	38%	36%	42%	28%	51%	*	*	32%	39%	*	28%	18%
	2008	34%	33%	29%	28%	20%	24%	37%	*	50%	25%	31%	*	20%	10%
Mathematics	2009	31%	32%	42%	33%	24%	27%	50%	*	*	34%	32%	17%	23%	22%
	2008	28%	29%	33%	27%	25%	23%	34%	*	50%	30%	24%	*	22%	26%
Writing	2009	34%	32%	30%	12%	11%	7%	31%	*	*	5%	21%	*	7%	< 1%
	2008	33%	31%	27%	18%	40%	13%	24%	*	*	20%	17%	*	14%	6%
Science	2009	26%	28%	47%	31%	60%	19%	47%	*	*	44%	14%	*	14%	13%
	2008	22%	23%	38%	23%	< 1%	18%	33%	*	*	25%	22%	*	14%	< 1%
All Tests	2009	16%	17%	22%	18%	12%	13%	30%	*	*	17%	19%	13%	10%	10%
	2008	15%	16%	15%	13%	10%	9%	18%	*	50%	13%	12%	20%	9%	3%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	96%	83%	*	83%	*	*	*	82%	*	91%	78%	*
Mathematics	2009	69%	70%	86%	67%	*	86%	*	*	*	73%	*	64%	70%	*
Writing	2009	72%	74%	71%	40%	*	*	*	*	*	*	*	40%	*	*
Science	2009	51%	48%	50%	< 1%	*	*	*	*	*	< 1%	*	*	*	*
All Tests	2009	57%	58%	67%	31%	*	14%	*	*	*	33%	*	33%	30%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	90%	83%	79%	78%	96%	*	*	82%	84%	86%	75%	73%
	2008	86%	82%	88%	87%	95%	83%	93%	*	> 99%	85%	89%	71%	83%	77%
Mathematics	2009	80%	77%	89%	84%	68%	82%	92%	*	*	88%	79%	> 99%	78%	82%
	2008	78%	74%	87%	77%	75%	73%	86%	*	> 99%	82%	73%	> 99%	67%	67%
Writing	2009	92%	89%	92%	84%	89%	80%	94%	*	*	79%	90%	*	85%	84%
	2008	91%	87%	92%	83%	> 99%	80%	84%	*	*	77%	90%	*	81%	89%
Science	2009	78%	74%	88%	83%	> 99%	74%	94%	*	*	94%	69%	*	70%	69%
	2008	74%	70%	84%	71%	> 99%	60%	88%	*	*	78%	67%	*	59%	25%
All Tests	2009	72%	68%	80%	73%	60%	67%	89%	*	*	76%	70%	78%	62%	63%
	2008	69%	64%	77%	66%	75%	61%	74%	*	> 99%	67%	66%	43%	57%	56%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	90%	84%	81%	78%	95%	*	*	83%	85%	89%	75%	74%
Mathematics	2009	80%	76%	90%	83%	69%	82%	89%	*	*	87%	79%	78%	77%	82%
Writing	2009	91%	88%	91%	81%	90%	79%	83%	*	*	76%	88%	57%	83%	84%
Science	2009	76%	73%	86%	79%	> 99%	69%	91%	*	*	86%	69%	38%	64%	65%
All Tests	2009	71%	67%	79%	71%	62%	65%	86%	*	*	73%	69%	47%	60%	62%

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Section I - Page 4
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TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	> 99%	73%	*	60%	*	*	*	63%	*	73%	*	*
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	97.2%	99.8%	99.7%	100.0%	99.5%	100.0%	-	100.0%	99.4%	100.0%	100.0%	99.4%	98.2%	
By Test Version															
TAKS (1 or more)	90.8%	88.7%	92.9%	92.9%	96.4%	92.6%	93.3%	-	80.0%	89.4%	96.7%	25.0%	93.4%	92.7%	
Not on TAKS	7.7%	8.5%	7.0%	6.8%	3.6%	6.9%	6.7%	-	20.0%	9.9%	3.3%	75.0%	6.1%	5.5%	
TAKS(Acc) Only	2.3%	1.8%	1.6%	0.6%	0.0%	0.5%	1.1%	-	0.0%	1.2%	0.0%	7.1%	0.0%	0.0%	
TAKS-M Only	3.3%	4.4%	2.9%	3.5%	3.6%	3.2%	4.5%	-	0.0%	6.2%	0.7%	39.3%	4.4%	1.8%	
TAKS-Alt Only	0.8%	0.9%	0.6%	1.6%	0.0%	1.6%	1.1%	-	20.0%	1.9%	1.3%	17.9%	0.0%	3.6%	
Combination	1.3%	1.4%	1.2%	1.0%	0.0%	1.6%	0.0%	-	0.0%	0.6%	1.3%	10.7%	1.7%	0.0%	
By Acct Status															
Acct System	87.3%	86.3%	87.5%	88.4%	89.3%	88.4%	88.8%	-	80.0%	87.0%	90.0%	28.6%	85.1%	89.1%	
Non-Acct System	11.2%	10.9%	12.2%	11.3%	10.7%	11.1%	11.2%	-	20.0%	12.4%	10.0%	71.4%	14.4%	9.1%	
Mobile	4.7%	3.6%	5.6%	4.8%	7.1%	4.8%	4.5%	-	0.0%	3.1%	6.7%	3.6%	7.7%	3.6%	
Non-Acct Test	6.4%	7.3%	6.3%	6.1%	3.6%	6.3%	5.6%	-	20.0%	8.7%	3.3%	67.9%	6.1%	5.5%	
Hurricane Ike	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	1.1%	-	0.0%	0.6%	0.0%	0.0%	0.6%	0.0%	
Not Tested															
Absent	1.5%	2.8%	0.2%	0.3%	0.0%	0.5%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.6%	1.8%	
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	0.0%	0.3%	0.0%	0.5%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.6%	1.8%	
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,132,150	51,184	269	311	28	189	89	0	5	161	150	28	181	55	
2008 TAKS Participation (Grades 3-11)															
Tested	98.4%	97.0%	100.0%	99.4%	100.0%	99.0%	100.0%	*	100.0%	98.7%	100.0%	100.0%	98.8%	95.7%	
By Program															
TAKS (1 or more)	90.9%	89.1%	93.4%	93.7%	100.0%	92.1%	94.6%	*	100.0%	89.3%	98.1%	21.7%	94.2%	93.6%	
Not on TAKS	7.5%	7.9%	5.8%	5.7%	0.0%	6.8%	5.4%	*	0.0%	9.4%	1.9%	78.3%	4.6%	2.1%	
TAKS(Acc)	2.7%	2.1%	2.0%	0.3%	0.0%	0.0%	1.1%	*	0.0%	0.6%	0.0%	4.3%	0.0%	0.0%	
TAKS-M Only	2.9%	3.8%	2.3%	3.2%	0.0%	4.7%	1.1%	*	0.0%	5.0%	1.3%	43.5%	4.0%	2.1%	
TAKS-Alt Only	0.7%	0.8%	0.4%	1.6%	0.0%	1.0%	3.3%	*	0.0%	3.1%	0.0%	21.7%	0.0%	0.0%	
Combination	1.2%	1.2%	0.6%	0.6%	0.0%	1.0%	0.0%	*	0.0%	0.6%	0.6%	8.7%	0.6%	0.0%	
By Acct Status															
Acct System	87.1%	86.3%	87.8%	82.6%	76.9%	80.6%	87.0%	*	100.0%	77.4%	88.0%	21.7%	80.9%	83.0%	
Non-Acct System	11.3%	10.7%	11.6%	16.7%	23.1%	18.3%	13.0%	*	0.0%	21.4%	12.0%	78.3%	17.9%	12.8%	
Mobile	5.1%	3.9%	6.3%	11.4%	23.1%	12.0%	7.6%	*	0.0%	11.9%	10.8%	4.3%	13.9%	10.6%	
Non-Acct Test	6.2%	6.8%	5.2%	5.4%	0.0%	6.3%	5.4%	*	0.0%	9.4%	1.3%	73.9%	4.0%	2.1%	
Not Tested															
Absent	1.6%	3.0%	0.0%	0.6%	0.0%	1.0%	0.0%	*	0.0%	1.3%	0.0%	0.0%	1.2%	4.3%	
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	0.0%	0.6%	0.0%	1.0%	0.0%	*	0.0%	1.3%	0.0%	0.0%	1.2%	4.3%	
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,075,682	50,465	267	317	26	191	92	2	6	159	158	23	173	47	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	9%	14%	< 1%	17%	12%	*	*	6%	24%	*	23%	25%
2008	15%	21%	13%	34%	29%	40%	21%	*	*	27%	38%	*	50%	75%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	95%	89%	> 99%	87%	91%	*	*	94%	83%	*	84%	81%
2008	91%	86%	94%	73%	86%	66%	83%	*	*	82%	68%	*	57%	25%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	100.0%	*	100.0%	*	*	-	*	100.0%	*	100.0%	*
2007	77.5%	95.7%	70.9%	100.0%	*	*	*	-	-	*	*	-	100.0%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	87%	81%	*	80%	*	*	*	83%	78%	*	79%	80%
Attendance Rate														
2007-08	95.5%	94.1%	96.4%	96.1%	96.1%	96.1%	96.0%	*	96.7%	96.0%	96.2%	95.8%	95.8%	97.1%
2006-07	95.5%	94.2%	96.4%	96.7%	96.4%	96.6%	96.9%	*	96.9%	96.6%	96.8%	96.0%	96.4%	97.0%

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Section II - Page 1
 Total Students: 677
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	677	100.0%	20,306	83,033	4,728,204

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	18.6	18.3	19.0
Grade 1	20.5	18.2	18.4	19.0
Grade 2	20.0	18.9	18.0	19.3
Grade 3	17.1	18.3	17.6	19.3
Grade 4	18.8	19.2	17.7	19.7
Grade 5	24.6	20.5	21.9	22.1
Grade 6	-	22.5	21.5	21.5
Mixed Grades	-	19.2	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.5	91.0%	83.6%	64.9%	62.9%
Teachers	44.5	80.2%	71.9%	52.0%	50.7%
Professional Support	4.0	7.2%	7.7%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.6%	3.9%	3.7%	2.8%
Educational Aides:	5.0	9.0%	16.4%	7.4%	9.7%
Total Minority Staff:	13.5	24.3%	33.8%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	2.2%	7.3%	9.7%
Hispanic	10.5	23.6%	26.4%	26.0%	22.1%
White	33.0	74.2%	70.4%	64.6%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.0%	1.3%
Males	4.5	10.1%	7.8%	22.8%	22.9%
Females	40.0	89.9%	92.2%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.5%	7.8%	7.3%
1-5 Years Experience	9.5	21.3%	27.0%	32.6%	30.5%
6-10 Years Experience	10.0	22.5%	21.3%	18.9%	20.0%
11-20 Years Experience	11.0	24.7%	26.0%	21.6%	23.7%
Over 20 Years Experience	14.0	31.5%	21.2%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.4 yrs.	12.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		11.9 yrs.	8.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,592	\$40,650	\$40,372
1-5 Years Experience		\$39,895	\$40,923	\$40,442	\$42,463
6-10 Years Experience		\$41,046	\$43,009	\$41,506	\$45,035
11-20 Years Experience		\$44,755	\$47,475	\$45,393	\$49,083
Over 20 Years Experience		\$52,851	\$54,933	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,431	\$45,936	\$44,243	\$47,159
Professional Support		\$43,214	\$49,887	\$57,486	\$55,819
Campus Administration (School Leadership)		\$66,798	\$65,781	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,034.5

