

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus #: 227901157

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 425
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	83%	81%	88%	67%	*	*	*	91%	73%	*	79%	*
	2008	89%	88%	79%	84%	75%	> 99%	*	*	*	64%	> 99%	*	83%	*
Mathematics	2009	86%	83%	79%	72%	75%	67%	*	*	*	70%	73%	*	70%	*
	2008	85%	83%	77%	73%	64%	> 99%	*	*	*	75%	71%	*	71%	*
All Tests	2009	82%	80%	73%	65%	71%	56%	*	*	*	64%	67%	*	63%	*
	2008	80%	78%	67%	68%	56%	> 99%	*	*	*	64%	71%	*	67%	*
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	86%	73%	*	73%	*	*	*	60%	91%	*	73%	72%
	2008	83%	76%	84%	64%	*	64%	*	*	*	71%	58%	*	64%	64%
Mathematics	2009	79%	73%	83%	88%	*	88%	*	*	*	87%	90%	*	88%	88%
	2008	78%	70%	74%	58%	*	58%	*	*	*	61%	56%	*	58%	58%
All Tests	2009	75%	66%	80%	69%	*	69%	*	*	*	60%	82%	*	69%	68%
	2008	73%	62%	72%	49%	*	49%	*	*	*	50%	47%	*	49%	49%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	76%	61%	60%	64%	*	*	*	55%	67%	*	62%	50%
	2008	85%	81%	73%	55%	36%	91%	*	*	*	41%	69%	*	55%	89%
Mathematics	2009	88%	85%	80%	79%	50%	> 99%	*	*	*	87%	69%	*	81%	93%
	2008	87%	83%	80%	73%	59%	93%	*	*	*	71%	75%	*	72%	92%
Writing	2009	92%	90%	89%	82%	73%	> 99%	*	*	*	82%	82%	*	80%	> 99%
	2008	93%	90%	89%	87%	86%	90%	*	*	*	82%	93%	*	87%	88%
All Tests	2009	78%	76%	63%	57%	36%	76%	*	*	*	63%	50%	*	61%	71%
	2008	77%	73%	62%	51%	32%	80%	*	*	*	41%	60%	*	50%	77%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	73%	83%	75%	*	75%	*	*	*	67%	89%	*	75%	75%
	2008	77%	65%	77%	44%	*	44%	*	*	*	50%	40%	*	50%	44%
Mathematics	2009	80%	69%	89%	67%	*	67%	*	*	*	73%	57%	*	67%	67%
	2008	76%	63%	67%	58%	*	58%	*	*	*	83%	33%	*	64%	58%
Writing	2009	93%	88%	95%	92%	*	92%	*	*	*	88%	> 99%	*	92%	92%
	2008	91%	88%	92%	88%	*	88%	*	*	*	83%	91%	*	87%	88%
All Tests	2009	73%	66%	75%	58%	*	58%	*	*	*	50%	70%	*	58%	58%
	2008	69%	57%	67%	41%	*	41%	*	*	*	33%	45%	*	47%	41%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Campus	African	Native	Asian/	Special	Econ
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Section I - Page 3
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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	84%	80%	72%	80%	69%	*	*	*	71%	73%	45%	72%	65%
Mathematics 2009	80%	76%	80%	74%	70%	77%	*	*	*	73%	76%	36%	74%	75%
Writing 2009	91%	88%	87%	81%	57%	92%	*	*	*	77%	86%	< 1%	80%	91%
Science 2009	76%	73%	76%	92%	89%	93%	*	*	*	87%	96%	*	91%	91%
All Tests 2009	71%	67%	68%	58%	62%	57%	*	*	*	55%	62%	8%	58%	53%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	25%	46%	37%	53%	*	*	*	43%	48%	*	46%	63%
2008	15%	21%	28%	38%	30%	43%	*	*	*	50%	25%	*	38%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	85%	77%	84%	70%	*	*	*	86%	68%	*	76%	62%
2008	92%	89%	85%	76%	80%	73%	*	*	*	57%	96%	*	75%	71%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	92.9%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
2007	78.0%	95.4%	84.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	22%	19%	11%	25%	*	*	*	18%	19%	*	20%	27%
2008	15%	21%	25%	26%	30%	22%	*	*	*	30%	21%	*	27%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	86%	81%	89%	75%	*	*	*	82%	81%	*	80%	73%
2008	91%	86%	85%	83%	85%	81%	*	*	*	78%	88%	*	83%	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	96.0%	100.0%	*	100.0%	-	-	-	*	*	*	100.0%	100.0%
2007	77.5%	95.7%	83.3%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	69%	40%	*	41%	*	*	*	37%	44%	20%	41%	39%
Attendance Rate														
2007-08	95.5%	94.1%	96.6%	96.8%	95.8%	97.5%	*	-	-	96.9%	96.7%	95.9%	96.9%	97.8%
2006-07	95.5%	94.2%	96.6%	96.0%	95.6%	96.3%	95.8%	-	*	95.9%	96.0%	96.0%	95.9%	97.3%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.5	19.4	18.3	19.0
Grade 1	15.5	19.4	18.4	19.0
Grade 2	18.5	18.8	18.0	19.3
Grade 3	14.5	19.1	17.6	19.3
Grade 4	11.0	19.4	17.7	19.7
Grade 5	17.0	20.3	21.9	22.1
Grade 6	-	20.8	21.5	21.5
Mixed Grades	-	19.8	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	24.0	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

-----Campus-----						-----Campus Group-----		
General	Percent	Per	All	Percent	Per	All	Percent	Per
Fund		Student	Funds		Student	Funds		Student