

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: OAK HILL EL***

***Campus #: 227901148***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 951  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OAK HILL EL  
Campus #: 227901148

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	89%	96%	97%	*	94%	99%	*	> 99%	96%	98%	*	91%	> 99%
	2008	89%	88%	96%	94%	80%	89%	97%	*	> 99%	93%	96%	*	89%	> 99%
Mathematics	2009	86%	83%	90%	94%	*	90%	96%	*	> 99%	96%	92%	*	84%	> 99%
	2008	85%	83%	94%	87%	40%	82%	91%	*	> 99%	83%	91%	*	75%	82%
All Tests	2009	82%	80%	88%	91%	*	86%	94%	*	> 99%	92%	90%	*	77%	> 99%
	2008	80%	78%	91%	85%	40%	79%	90%	*	> 99%	81%	89%	*	71%	82%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	80%	*	80%	*	79%	*	*	*	57%	> 99%	*	80%	80%
	2008	83%	76%	*	70%	*	70%	*	*	*	40%	> 99%	*	70%	70%
Mathematics	2009	79%	73%	*	77%	*	75%	*	*	*	60%	88%	*	77%	77%
	2008	78%	70%	*	40%	*	40%	*	*	*	20%	60%	*	40%	40%
All Tests	2009	75%	66%	*	73%	*	71%	*	*	*	57%	88%	*	73%	73%
	2008	73%	62%	*	40%	*	40%	*	*	*	20%	60%	*	40%	40%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	84%	93%	94%	*	92%	96%	*	> 99%	88%	> 99%	*	95%	93%
	2008	85%	81%	94%	98%	*	93%	99%	*	*	95%	> 99%	*	88%	87%
Mathematics	2009	88%	85%	92%	91%	*	83%	96%	*	> 99%	84%	97%	*	88%	86%
	2008	87%	83%	94%	94%	*	86%	97%	*	*	94%	95%	*	78%	71%
Writing	2009	92%	90%	95%	96%	*	97%	95%	*	> 99%	96%	95%	*	91%	> 99%
	2008	93%	90%	97%	99%	*	> 99%	99%	*	*	98%	> 99%	*	96%	> 99%
All Tests	2009	78%	76%	83%	86%	*	78%	91%	*	> 99%	79%	92%	*	80%	79%
	2008	77%	73%	86%	93%	*	80%	97%	*	*	90%	95%	*	72%	63%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2009	81%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	77%	65%	*	60%	*	60%	*	*	*	*	*	*	60%	60%
Mathematics	2009	80%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	76%	63%	*	67%	*	67%	*	*	*	*	*	*	67%	67%
Writing	2009	93%	88%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2008	91%	88%	*	86%	*	86%	*	*	*	*	*	*	86%	86%
All Tests	2009	73%	66%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 951  
Grade Span: EE - 05  
School Type: Elementary

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District Name: AUSTIN ISD  
Campus Name: OAK HILL EL  
Campus #: 227901148

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 951  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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Campus #: 227901148

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.8%	98.8%	100.0%	99.2%	99.6%	*	87.0%	99.5%	98.1%	100.0%	99.3%	93.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.6%	93.3%	88.9%	91.3%	94.9%	*	87.0%	91.7%	94.8%	25.8%	90.2%	85.9%
Not on TAKS	7.7%	8.5%	7.1%	5.5%	11.1%	7.9%	4.7%	*	0.0%	7.8%	3.3%	74.2%	9.1%	7.0%
TAKS(Acc) Only	2.3%	1.8%	0.9%	2.4%	0.0%	3.1%	2.3%	*	0.0%	3.4%	1.4%	32.3%	4.2%	2.8%
TAKS-M Only	3.3%	4.4%	2.4%	1.4%	0.0%	3.1%	0.8%	*	0.0%	2.0%	0.9%	19.4%	2.8%	2.8%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	1.7%	11.1%	1.6%	1.6%	*	0.0%	2.4%	0.9%	22.6%	2.1%	1.4%
By Acct Status														
Acct System	87.3%	86.3%	87.2%	87.7%	88.9%	85.0%	89.8%	*	78.3%	86.8%	88.6%	32.3%	83.2%	83.1%
Non-Acct System	11.2%	10.9%	12.5%	11.1%	11.1%	14.2%	9.8%	*	8.7%	12.7%	9.5%	67.7%	16.1%	9.9%
Mobile	4.7%	3.6%	5.4%	6.5%	0.0%	7.9%	5.9%	*	8.7%	6.8%	6.2%	6.5%	9.1%	5.6%
Non-Acct Test	6.4%	7.3%	6.3%	4.6%	11.1%	6.3%	3.9%	*	0.0%	5.9%	3.3%	61.3%	7.0%	4.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.2%	1.2%	0.0%	0.8%	0.4%	*	13.0%	0.5%	1.9%	0.0%	0.7%	7.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.1%	1.0%	0.0%	0.8%	0.0%	*	13.0%	0.5%	1.4%	0.0%	0.0%	5.6%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
Total Students: 951  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	42%	50%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	50%	60%	*	*	40%	*	*	50%	*	*	*
Mathematics	2009	37%	31%	44%	63%	*	80%	50%	*	*	44%	80%	*	79% > 99%
	2008	36%	30%	50%	50%	*	40%	50%	*	*	43%	57%	*	50% *
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.48	0.67	1.19	*	*	*	*	*	*	*	1.25	*
	2008	0.58	0.51	0.79	1.09	*	1.41	0.91	*	*	0.90	1.32	*	1.30 *
Mathematics	2009	0.38	0.34	0.47	0.65	*	1.03	0.21	*	*	0.46	0.82	*	0.95 1.26
	2008	0.34	0.31	0.54	0.72	*	0.91	0.60	*	*	0.58	0.86	*	0.89 *
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	13%	5%	7%	*	15%	3%	*	< 1%	13%	2%	*	15% 11%
	2008	12%	16%	5%	8%	20%	16%	4%	*	< 1%	12%	5%	*	16% 14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	92%	98%	97%	*	94%	> 99%	*	> 99%	96%	98%	*	92% 93%
	2008	94%	91%	98%	98%	> 99%	95%	> 99%	*	> 99%	97%	> 99%	*	97% 95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	79.4%	*	83.3%	*	*	*	-	-	*	*	*	*
	2007	53.6%	83.7%	*	*	-	*	*	-	-	*	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2009	81%	71%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	21%	8%	9%	*	22%	4%	*	*	10%	8%	*	23% 47%
	2008	15%	21%	6%	12%	*	29%	4%	*	< 1%	15%	8%	*	32% 46%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	87%	97%	96%	*	86%	> 99%	*	*	95%	97%	*	89% 67%
	2008	92%	89%	98%	96%	*	92%	97%	*	> 99%	97%	95%	*	87% 77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	84.0%	96.2%	*	100.0%	*	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0% 100.0%
	2007	78.0%	95.4%	100.0%	100.0%	*	*	*	-	-	*	*	*	*



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 7  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	21%	8%	6%	*	8%	6%	*	*	5%	8%	*	9%	20%
2008	15%	21%	5%	13%	*	23%	10%	*	< 1%	13%	13%	*	30%	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	87%	97%	97%	*	94%	98%	*	*	> 99%	94%	*	97%	87%
2008	91%	86%	98%	92%	*	85%	95%	*	> 99%	92%	92%	*	79%	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	97.4%	100.0%	100.0%	*	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
2007	77.5%	95.7%	100.0%	100.0%	-	*	*	-	-	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	67%	90%	83%	*	80%	*	*	> 99%	81%	86%	*	81%	79%
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	96.5%	96.0%	96.2%	95.9%	96.0%	*	95.5%	95.9%	96.0%	94.9%	95.7%	96.3%
2006-07	95.5%	94.2%	96.7%	95.8%	96.0%	96.2%	95.7%	*	95.3%	95.8%	95.9%	94.1%	95.4%	96.9%



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 951  
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 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: OAK HILL EL  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	19.2	18.3	19.0
Grade 1	19.9	18.9	18.4	19.0
Grade 2	19.0	19.2	18.0	19.3
Grade 3	19.8	19.5	17.6	19.3
Grade 4	19.5	19.1	17.7	19.7
Grade 5	27.3	21.3	21.9	22.1
Grade 6	-	17.6	21.5	21.5
Mixed Grades	-	20.8	6.9	21.8
Secondary: English/Language Arts	-	16.0	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	17.9	22.1	19.6
Science	-	18.1	22.6	20.5
Social Studies	-	18.1	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 3  
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District Name: AUSTIN ISD  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.0	91.9%	84.5%	64.9%	62.9%
Teachers	61.5	84.4%	73.7%	52.0%	50.7%
Professional Support	3.5	4.8%	6.9%	8.5%	8.4%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 4  
Total Students: 951  
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District Name: AUSTIN ISD  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,858,603	100.0%	\$5,258	\$5,277,497	100.0%	\$5,712	\$120,353,959	100.0%	\$5,842
Instruction (11,95)	\$3,681,602	75.8%	\$3,984	\$3,817,676	72.3%	\$4,132	\$90,443,060	75.1%	\$4,390
Instructional-Related Services (12,13)	\$199,764	4.1%	\$216	\$204,127	3.9%	\$221	\$4,373,095	3.6%	\$212
Instructional Leadership (21)	\$92,549	1.9%	\$100	\$92,549	1.8%	\$100	\$1,552,936	1.3%	\$75
School Leadership (23)	\$368,018	7.6%	\$398	\$368,018	7.0%	\$398	\$8,095,036	6.7%	\$393
Support Services-Student (31,32,33)	\$154,752	3.2%	\$167	\$154,752	2.9%	\$167	\$5,556,528	4.6%	\$270
Other Campus Costs (35,36,51,52,53)	\$361,918	7.4%	\$392	\$640,375	12.1%	\$693	\$10,333,304	8.6%	\$502
<b>By Program:</b>									
Total Operating Expenditures	\$4,496,685	100.0%	\$4,867	\$4,637,122	100.0%	\$5,019	\$108,707,413	100.0%	\$5,277
Bilingual/ESL Education (25)	\$1,009,574	22.5%	\$1,093	\$1,010,594	21.8%	\$1,094	\$4,981,938	4.6%	\$242
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$159,598	3.5%	\$173	\$289,101	6.2%	\$313	\$9,280,330	8.5%	\$450
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,952,046	1.8%	\$95
Regular Education (11)	\$2,511,672	55.9%	\$2,718	\$2,515,427	54.2%	\$2,722	\$77,252,938	71.1%	\$3,750
Special Education (23)	\$815,841	18.1%	\$883	\$822,000	17.7%	\$890	\$15,238,940	14.0%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,221	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	195	20.5%	11.5%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	11	1.2%	5.2%	6.3%	7.5%
Special Education	58	6.1%	8.7%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	8.8	14.3%	6.3%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	5.0	8.1%	4.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	41.8	67.9%	79.3%	56.8%	70.4%
Special Education	6.0	9.7%	8.5%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.