

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MAPLEWOOD EL***

***Campus #: 227901122***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 367  
Grade Span: EE - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MAPLEWOOD EL  
Campus #: 227901122

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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2008-09 Campus Performance

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard														



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	15%	35%	38%	42%	*	*	*	33%	37%	*	43%	63%
2008	15%	21%	14%	48%	55%	64%	< 1%	*	*	67%	33%	*	58%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	91%	73%	63%	74%	*	*	*	71%	74%	*	67%	75%
2008	92%	89%	92%	68%	73%	50%	> 99%	*	*	62%	73%	*	60%	40%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	100.0%	83.3%	*	*	-	-	-	*	*	*	80.0%	*
2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	33%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	66%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	15%	23%	19%	32%	*	*	*	19%	26%	*	23%	38%
2008	15%	21%	15%	14%	9%	25%	< 1%	*	*	25%	6%	*	20%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	93%	85%	88%	79%	*	*	*	86%	84%	*	83%	75%
2008	91%	86%	92%	93%	91%	92%	> 99%	*	*	92%	94%	*	90%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	*	*	-	-	-	*	*	-	*	-
2007	77.5%	95.7%	100.0%	*	*	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	71%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	83%	74%	*	71%	*	*	*	80%	69%	*	68%	73%



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	96.3%	95.8%	96.0%	95.6%	95.7%	-	*	96.2%	95.4%	95.2%	95.7%	96.5%
2006-07	95.5%	94.2%	96.3%	96.8%	96.4%	96.8%	97.1%	-	*	97.0%	96.5%	96.5%	96.5%	96.8%





T E X A S E D U C A T I O N A G E N C Y  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.0	81.8%	84.7%	64.9%	62.9%
Teachers	30.7	69.8%	72.5%	52.0%	50.7%
Professional Support	4.0	9.1%	8.2%	8.5%	8.4%
Campus Admin. (School Leader.)	1.3	2.9%	4.0%	3.7%	2.8%
Educational Aides:	8.0	18.2%	15.3%	7.4%	9.7%
Total Minority Staff:	16.0	36.4%	34.4%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	13.0%	6.8%	7.3%	9.7%
Hispanic	4.0	13.0%	23.8%	26.0%	22.1%
White	20.7	67.4%	68.2%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.5%	1.1%	2.0%	1.3%
Males	3.0	9.8%	8.4%	22.8%	22.9%
Females	27.7	90.2%	91.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	7.1%	7.8%	7.3%
1-5 Years Experience	8.0	26.0%	31.1%	32.6%	30.5%
6-10 Years Experience	9.0	29.3%	21.1%	18.9%	20.0%
11-20 Years Experience	4.7	15.3%	23.2%	21.6%	23.7%
Over 20 Years Experience	8.0	26.0%	17.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	10.7 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	7.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,818	\$40,650	\$40,372
1-5 Years Experience		\$40,235	\$42,940	\$40,442	\$42,463
6-10 Years Experience		\$41,114	\$45,076	\$41,506	\$45,035
11-20 Years Experience		\$44,982	\$49,027	\$45,393	\$49,083
Over 20 Years Experience		\$55,223	\$57,553	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,111	\$47,350	\$44,243	\$47,159
Professional Support		\$49,646	\$51,412	\$57,486	\$55,819
Campus Administration (School Leadership)		\$71,027	\$66,745	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,810,370	100.0%	\$8,170	\$3,186,079	100.0%	\$9,262	\$135,682,655	100.0%	\$6,117
Instruction (11,95)	\$2,063,319	73.4%	\$5,998	\$2,268,365	71.2%	\$6,594	\$98,346,188	72.5%	\$4,434
Instructional-Related Services (12,13)	\$202,887	7.2%	\$590	\$205,625	6.5%	\$598	\$5,276,459	3.9%	\$238