

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GULLETT EL

Campus #: 227901117

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 482
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	98%	98%	*	92%	98%	*	> 99%	98%	97%	*	93%	*
	2008	91%	86%	98%	97%	*	96%	98%	*	88%	97%	98%	*	88%	*
Mathematics	2009	82%	78%	97%	97%	*	92%	98%	*	> 99%	95%	98%	*	93%	*
	2008	80%	76%	97%	96%	*	88%	97%	*	> 99%	96%	96%	*	88%	*
Writing	2009	93%	90%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	93%	88%	98%	96%	*	90%	96%	*	> 99%	90%	> 99%	*	> 99%	*
Science	2009	78%	74%	97%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
	2008	74%	70%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
All Tests	2009	74%	70%	95%	95%	*	88%	97%	*	> 99%	95%	96%	*	87%	*
	2008	72%	67%	94%	93%	*	85%	95%	*	88%	92%	93%	*	88%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	> 99%	> 99%	*	> 99%	99%	*	> 99%	99%	> 99%	*	> 99%	*
Mathematics	2009	89%	85%	99%	98%	*	96%	99%	*	> 99%	96%	> 99%	*	93%	*
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Science	2009	83%	79%	98%	97%	*	80%	> 99%	*	> 99%	96%	98%	*	80%	*
All Tests	2009	84%	79%	99%	98%	*	92%	99%	*	> 99%	96%	99%	*	93%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	60%	67%	*	69%	65%	*	71%	66%	67%	*	47%	*
	2008	34%	33%	54%	64%	*	60%	66%	*	63%	62%	66%	*	38%	*
Mathematics	2009	31%	32%	61%	57%	*	46%	60%	*	71%	62%	54%	*	36%	*
	2008	28%	29%	51%	54%	*	48%	57%	*	50%	54%	55%	*	19%	*
Writing	2009	34%	32%	50%	47%	*	33%	48%	*	*	39%	54%	*	*	*
	2008	33%	31%	50%	61%	*	70%	60%	*	80%	43%	74%	*	40%	*
Science	2009	26%	28%	65%	72%	*	70%	76%	*	60%	79%	67%	*	20%	*
	2008	22%	23%	58%	56%	*	50%	61%	*	*	71%	45%	*	33%	*
All Tests	2009	16%	17%	38%	40%	*	27%	42%	*	57%	40%	40%	*	13%	*
	2008	15%	16%	33%	36%	*	38%	38%	*	25%	37%	36%	*	19%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	70%	> 99%	60%	*	*	*	*	*	*	*	60%	*	*
Writing	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	83%	67%	*	*	*	*	*	60%	*	67%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	98%	96%	*	92%	97%	*	88%	95%	97%	40%	87%	*
	2008	86%	82%	97%	96%	*	96%	97%	*	78%	95%	98%	*	88%	*
Mathematics	2009	80%	77%	97%	97%	*	92%	98%	*	> 99%	95%	98%	> 99%	93%	*
	2008	78%	74%	96%	96%	*	88%	97%	*	> 99%	96%	96%	*	88%	*
Writing	2009	92%	89%	97%	96%	*	> 99%	97%	*	*	94%	97%	*	*	*
	2008	91%	87%	97%	95%	*	90%	95%	*	> 99%	90%	98%	*	> 99%	*
Science	2009	78%	74%	97%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
	2008	74%	70%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
All Tests	2009	72%	68%	94%	94%	*	88%	95%	*	88%	93%	95%	50%	80%	*
	2008	69%	64%	92%	92%	*	85%	94%	*	78%	90%	93%	40%	88%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	98%	96%	*	93%	97%	*	88%	96%	97%	70%	88%	*
Mathematics	2009	80%	76%	97%	96%	*	93%	97%	*	> 99%	94%	98%	80%	93%	*
Writing	2009	91%	88%	97%	95%	*	> 99%	95%	*	*	92%	97%	20%	*	*
Science	2009	76%	73%	96%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
All Tests	2009	71%	67%	94%	93%	*	89%	94%	*	88%	91%	95%	50%	81%	*
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	> 99%	90%	*	*	92%	*	*	85%	> 99%	90%	*	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	2%	8%	*	10%	7%	*	< 1%	14%	5%	*	40%	*
2008	15%	21%	3%	12%	*	22%	11%	*	*	10%	13%	*	43%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	99%	96%	*	90%	98%	*	> 99%	93%	98%	*	80%	*
2008	91%	86%	99%	91%	*	78%	93%	*	*	93%	90%	*	67%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	*	100.0%	-	*	*	-	-	*	*	-	*	-
2007	77.5%	95.7%	*	100.0%	-	-	*	*	-	*	*	*	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	94.1%	96.7%	96.7%	95.7%	95.6%	96.9%	*	98.8%	96.7%	96.8%	95.4%	95.8%	*
2006-07	95.5%	94.2%	96.9%	96.9%	97.6%	96.3%	96.9%	*	97.8%	96.8%	97.0%	95.7%	95.6%	98.2%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 482
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STUDENT INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Students:	482	100.0%	22,265	83,033	4,728,204
Students By Grade: Early Childhood Education	2	0.4%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	5.6%	4.2%
Kindergarten	77	16.0%	13.9%	9.1%	7.7%
Grade 1	94	19.5%	15.0%	9.0%	8.0%
Grade 2	81	16.8%	15.8%	8.5%	7.9%
Grade 3	81	16.8%	16.6%	8.3%	7.8%
Grade 4	80	16.6%	19.5%	7.8%	7.5%
Grade 5	77	16.0%	15.8%	7.3%	7.5%
Grade 6	0	0.0%	1.8%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	8.2%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.7%	8.2%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	9	1.9%	2.6%	11.7%	14.2%
Hispanic	56	11.6%	9.6%	58.8%	47.9%

