

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus #: 227901114

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 333
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus #: 227901114

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|
|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 333
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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 93% | 91% | 98% | > 99% | 98% | * | * | * | 97% | > 99% | * | 98% | 95% |
| Mathematics | 2009 | 89% | 85% | 89% | 96% | > 99% | 96% | * | * | * | 98% | 93% | * | 95% | 93% |
| Writing | 2009 | 97% | 94% | > 99% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| Science | 2009 | 83% | 79% | 82% | 81% | * | 79% | * | * | * | 84% | 77% | * | 79% | 55% |
| All Tests | 2009 | 84% | 79% | 82% | 91% | > 99% | 91% | * | * | * | 93% | 88% | * | 90% | 84% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 33% | 24% | 17% | < 1% | 17% | * | * | * | 21% | 12% | * | 16% | 9% |
| | 2008 | 34% | 33% | 21% | 21% | * | 19% | 57% | * | * | 27% | 14% | * | 20% | 17% |
| Mathematics | 2009 | 31% | 32% | 32% | 37% | 20% | 39% | * | * | * | 46% | 25% | * | 36% | 33% |
| | 2008 | 28% | 29% | 27% | 40% | * | 38% | 71% | * | * | 46% | 30% | * | 37% | 36% |
| Writing | 2009 | 34% | 32% | 23% | 41% | * | 39% | * | * | * | 45% | 33% | * | 38% | 27% |
| | 2008 | 33% | 31% | 22% | 9% | * | 10% | * | * | * | 6% | 13% | * | 6% | < 1% |
| Science | 2009 | 26% | 28% | 27% | 25% | * | 28% | * | * | * | 21% | 31% | * | 18% | 18% |
| | 2008 | 22% | 23% | 29% | 40% | * | 37% | 60% | * | * | 38% | 43% | * | 37% | 27% |
| All Tests | 2009 | 16% | 17% | 11% | 11% | < 1% | 12% | * | * | * | 15% | 5% | * | 10% | 2% |
| | 2008 | 15% | 16% | 11% | 10% | * | 9% | 29% | * | * | 11% | 9% | * | 11% | 10% |
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 84% | 92% | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% | * |
| Mathematics | 2009 | 69% | 70% | 86% | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% | * |
| Writing | 2009 | 72% | 74% | 75% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2009 | 51% | 48% | 42% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 57% | 58% | 67% | 93% | * | 92% | * | * | * | 89% | > 99% | 92% | 93% | * |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 84% | 80% | 90% | > 99% | 89% | * | * | * | 88% | 93% | > 99% | 89% | 85% |
| | 2008 | 86% | 82% | 82% | 91% | * | 90% | > 99% | * | * | 93% | 89% | 63% | 90% | 93% |
| Mathematics | 2009 | 80% | 77% | 80% | 90% | 80% | 91% | * | * | * | 90% | 88% | 83% | 88% | 83% |
| | 2008 | 78% | 74% | 81% | 86% | * | 85% | > 99% | * | * | 94% | 72% | > 99% | 84% | 86% |
| Writing | 2009 | 92% | 89% | 90% | 97% | * | 97% | * | * | * | 95% | > 99% | * | 97% | 93% |
| | 2008 | 91% | 87% | 91% | 89% | * | 91% | * | * | * | 89% | 88% | * | 88% | 92% |
| Science | 2009 | 78% | 74% | 76% | 78% | * | 79% | * | * | * | 84% | 69% | * | 75% | 55% |
| | 2008 | 74% | 70% | 78% | 91% | * | 90% | > 99% | * | * | 90% | 93% | * | 89% | 82% |
| All Tests | 2009 | 72% | 68% | 69% | 80% | 60% | 81% | * | * | * | 82% | 77% | 91% | 78% | 70% |
| | 2008 | 69% | 64% | 69% | 79% | * | 78% | > 99% | * | * | 85% | 68% | 70% | 76% | 79% |

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|-------|------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | | |
| Tested | 98.5% | 97.2% | 99.6% | 99.3% | 100.0% | 99.2% | * | - | - | 100.0% | 98.2% | 100.0% | 99.2% | 98.1% | |
| By Test Version | | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 93.1% | 79.7% | 81.8% | 79.8% | * | - | - | 79.0% | 80.7% | 0.0% | 82.6% | 88.5% | |
| Not on TAKS | 7.7% | 8.5% | 6.4% | 19.6% | 18.2% | 19.4% | * | - | - | 21.0% | 17.5% | 100.0% | 16.5% | 9.6% | |
| TAKS(Acc) Only | 2.3% | 1.8% | 1.3% | 5.1% | 0.0% | 4.8% | * | - | - | 4.9% | 5.3% | 25.9% | 5.0% | 5.8% | |
| TAKS-M Only | 3.3% | 4.4% | 2.9% | 6.5% | 9.1% | 6.5% | * | - | - | 6.2% | 7.0% | 33.3% | 7.4% | 0.0% | |
| TAKS-Alt Only | 0.8% | 0.9% | 0.0% | 4.3% | 9.1% | 4.0% | * | - | - | 4.9% | 3.5% | 22.2% | 0.0% | 3.8% | |
| Combination | 1.3% | 1.4% | 0.6% | 3.6% | 0.0% | 4.0% | * | - | - | 4.9% | 1.8% | 18.5% | 4.1% | 0.0% | |
| By Acct Status | | | | | | | | | | | | | | | |
| Acct System | 87.3% | 86.3% | 87.1% | 73.9% | 45.5% | 76.6% | * | - | - | 75.3% | 71.9% | 11.1% | 76.0% | 84.6% | |
| Non-Acct System | 11.2% | 10.9% | 12.4% | 25.4% | 54.5% | 22.6% | * | - | - | 24.7% | 26.3% | 88.9% | 23.1% | 13.5% | |
| Mobile | 4.7% | 3.6% | 6.4% | 8.0% | 36.4% | 5.6% | * | - | - | 7.4% | 8.8% | 0.0% | 9.1% | 3.8% | |
| Non-Acct Test | 6.4% | 7.3% | 5.4% | 17.4% | 18.2% | 16.9% | * | - | - | 17.3% | 17.5% | 88.9% | 14.0% | 9.6% | |
| Hurricane Ike | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Not Tested | | | | | | | | | | | | | | | |
| Absent | 1.5% | 2.8% | 0.4% | 0.7% | 0.0% | 0.8% | * | - | - | 0.0% | 1.8% | 0.0% | 0.8% | 1.9% | |
| LEP Exempt | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Other | 0.9% | 1.9% | 0.0% | 0.7% | 0.0% | 0.8% | * | - | - | 0.0% | 1.8% | 0.0% | 0.8% | 1.9% | |
| Other | 0.4% | 0.7% | 0.0% | | 0.0% | 0.7% | 0.0% | 0.8% | * | - | - | 0.0% | 1.8% | 0.0% | 0.8% |

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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 42% | 33% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 53% | 45% | 40% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 37% | 31% | 40% | 29% | * | 33% | * | * | * | 20% | * | 17% | * |
| | 2008 | 36% | 30% | 50% | 36% | * | 38% | * | * | * | 10% | * | 36% | * |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.48 | 0.55 | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 0.58 | 0.51 | 0.60 | 1.09 | * | 1.19 | * | * | * | 0.95 | * | 1.09 | * |
| Mathematics | 2009 | 0.38 | 0.34 | 0.51 | 0.42 | * | 0.40 | * | * | * | 0.43 | * | 0.36 | * |
| | 2008 | 0.34 | 0.31 | 0.53 | 0.47 | * | 0.51 | * | * | * | -0.06 | * | 0.47 | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 10% | 13% | 17% | 6% | * | 6% | * | * | 10% | < 1% | * | 6% | 12% |
| | 2008 | 12% | 16% | 15% | < 1% | * | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 94% | 92% | 90% | > 99% | * | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2008 | 94% | 91% | 93% | > 99% | * | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2008 | 65.2% | 79.4% | 62.5% | * | - | - | - | - | * | - | * | * | - |
| | 2007 | 53.6% | 83.7% | 50.0% | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 16% | 21% | 28% | 32% | * | 29% | * | * | 44% | 20% | * | 37% | 33% |
| | 2008 | 15% | 21% | 21% | 9% | * | 10% | < 1% | * | 5% | 14% | * | 11% | 9% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 91% | 87% | 85% | 77% | * | 74% | * | * | 75% | 79% | * | 73% | 73% |
| | 2008 | 92% | 89% | 87% | 97% | * | 97% | > 99% | * | > 99% | 93% | * | 96% | > 99% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2008 | 84.0% | 96.2% | 100.0% | * | - | * | - | - | - | * | - | * | - |
| | 2007 | 78.0% | 95.4% | 100.0% | * | - | * | - | - | * | * | * | * | * |

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Section I - Page 7
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|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|
|------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 4
Total Students: 333
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| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,196,125 | 100.0% | \$8,903 | \$3,575,029 | 100.0% | \$9,958 | \$134,794,113 | 100.0% | \$6,319 |
| Instruction (11,95) | \$2,396,557 | 75.0% | \$6,676 | \$2,503,497 | 70.0% | \$6,974 | \$96,773,871 | 71.8% | \$4,537 |
| Instructional-Related Services (12,13) | \$160,763 | 5.0% | \$448 | \$170,552 | 4.8% | \$475 | \$6,085,249 | 4.5% | \$285 |
| Instructional Leadership (21) | \$69,139 | 2.2% | \$193 | \$69,139 | 1.9% | \$193 | \$1,825,732 | 1.4% | \$86 |
| School Leadership (23) | \$221,958 | 6.9% | \$618 | \$256,017 | 7.2% | \$713 | \$9,754,250 | 7.2% | \$457 |
| Support Services-Student (31,32,33) | \$117,110 | 3.7% | \$326 | \$151,442 | 4.2% | \$422 | \$6,400,238 | 4.7% | \$300 |
| Other Campus Costs (35,36,51,52,53) | \$230,598 | 7.2% | \$642 | \$424,382 | 11.9% | \$1,182 | \$13,954,773 | 10.4% | \$654 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,965,527 | 100.0% | \$8,261 | \$3,150,598 | 100.0% | \$8,776 | \$120,237,177 | 100.0% | \$5,637 |
| Bilingual/ESL Education (25) | \$710,317 | 24.0% | \$1,979 | \$710,425 | 22.5% | \$1,979 | \$16,035,710 | 13.3% | \$752 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$372 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$166,385 | 5.6% | \$463 | \$341,215 | 10.8% | \$950 | \$21,324,542 | 17.7% | \$1,000 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,000,948 | 0.8% | \$47 |
| Regular Education (11) | \$941,440 | 31.7% | \$2,622 | \$942,890 | 29.9% | \$2,626 | \$70,295,696 | 58.5% | \$3,296 |
| Special Education (23) | \$1,147,385 | 38.7% | \$3,196 | \$1,156,068 | 36.7% | \$3,220 | \$11,566,847 | 9.6% | \$542 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$13,062 | 0.0% | \$1 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 114 | 34.2% | 46.3% | 28.0% | 16.0% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 25.2% | 21.4% |
| Gifted & Talented Education | 10 | 3.0% | 4.9% | 6.3% | 7.5% |
| Special Education | 56 | 16.8% | 6.9% | 9.3% | 9.4% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 10.0 | 29.4% | 30.6% | 14.3% | 7.5% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 2.7% | 3.9% |
| Compensatory Education | 2.0 | 5.9% | 3.4% | 5.4% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.5% | 0.0% | 2.0% |
| Regular Education | 14.0 | 41.2% | 57.4% | 56.8% | 70.4% |
| Special Education | 8.0 | 23.5% | 6.9% | 12.0% | 9.7% |
| Other | 0.0 | 0.0% | 0.1% | 8.7% | 2.9% |

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.