

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BRYKER WOODS EL

Campus #: 227901110

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 400
Grade Span: KG - 06
School Type: Elementary

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Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	97%	98%	93%	95%	99%	*	> 99%	97%	> 99%	91%	91%	80%
	2008	86%	82%	97%	96%	90%	92%	97%	*	> 99%	94%	98%	75%	71%	*
Mathematics	2009	80%	77%	96%	96%	73%	93%	99%	*	> 99%	95%	97%	78%	76%	> 99%
	2008	78%	74%	96%	98%	82%	97%	99%	*	> 99%	97%	98%	83%	85%	*
Writing	2009	92%	89%	97%	95%	*	82%	98%	*	*	91%	> 99%	60%	*	*
	2008	91%	87%	97%	96%	88%	92%	> 99%	*	*	92%	> 99%	83%	> 99%	*
Science	2009	78%	74%	95%	92%	78%	92%	94%	*	*	93%	90%	57%	63%	*
	2008	74%	70%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2009	72%	68%	93%	93%	73%	88%	96%	*	> 99%	92%	95%	64%	59%	80%
	2008	69%	64%	92%	95%	82%	90%	97%	*	> 99%	92%	97%	65%	73%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	97%	98%	93%	95%	99%	*	> 99%	97%	> 99%	91%	91%	80%
Mathematics	2009	80%	76%	96%	96%	80%	93%	98%	*	> 99%	95%	96%	78%	77%	> 99%
Writing	2009	91%	88%	97%	95%	*	82%	98%	*	*	91%	> 99%	60%	*	*
Science	2009	76%	73%	95%	92%	78%	92%	94%	*	*	93%	90%	57%	63%	*
All Tests	2009	71%	67%	92%	93%	73%	88%	96%	*	> 99%	92%	94%	61%	59%	80%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.9%	99.1%	100.0%	100.0%	99.4%	-	93.3%	98.4%	100.0%	100.0%	100.0%	71.4%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.2%	93.2%	80.0%	95.2%	93.9%	-	93.3%	93.5%	92.8%	41.7%	77.3%	71.4%
Not on TAKS	7.7%	8.5%	5.5%	6.0%	20.0%	4.8%	5.5%	-	0.0%	4.8%	7.2%	58.3%	22.7%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.7%	4.3%	20.0%	4.8%	3.1%	-	0.0%	4.8%	3.6%	41.7%	18.2%	0.0%
TAKS-M Only	3.3%	4.4%	1.9%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.9%	4.2%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	1.3%	0.0%	0.0%	1.8%	-	0.0%	0.0%	2.7%	12.5%	4.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	90.8%	93.6%	86.7%	92.9%	94.5%	-	93.3%	93.5%	93.7%	50.0%	86.4%	71.4%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.1%	96.9%	96.8%	97.8%	96.6%	96.7%	*	97.3%	96.7%	96.9%	97.2%	96.1%	96.1%
2006-07	95.5%	94.2%	97.0%	96.8%	97.8%	96.8%	96.8%	*	96.9%	96.9%	96.8%	96.4%	96.1%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	400	100.0%	26,056	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.9%	5.6%	4.2%
Kindergarten	57	14.3%	16.3%	9.1%	7.7%
Grade 1	62	15.5%	15.9%	9.0%	8.0%
Grade 2	47	11.8%	16.6%	8.5%	7.9%
Grade 3	71	17.8%	16.7%	8.3%	7.8%
Grade 4	60	15.0%	17.3%	7.8%	7.5%
Grade 5	61	15.3%	14.4%	7.3%	7.5%
Grade 6	42	10.5%	1.2%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	23	5.8%	6.3%	11.7%	14.2%
Hispanic	68	17.0%	15.3%	58.8%	47.9%
White	283	70.8%	70.7%	25.8%	34.0%
Native American	2	0.5%	0.5%	0.2%	0.4%
Asian/Pac. Islander	24	6.0%	7.2%	3.4%	3.6%
Economically Disadvantaged	43	10.8%	14.5%	62.7%	56.7%
Limited English Proficient (LEP)	14	3.5%	4.9%	29.2%	16.9%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	19.5	18.3	19.0
Grade 1	20.0	19.6	18.4	19.0
Grade 2	15.3	20.2	18.0	19.3
Grade 3	17.3	20.2	17.6	19.3
Grade 4	20.0	20.1	17.7	19.7
Grade 5	20.3	24.2	21.9	22.1
Grade 6	21.0	21.1	21.5	21.5
Mixed Grades	-	27.1	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	15.0	22.6	20.5
Social Studies	-	-	24.3	21.7

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,379,412	100.0%	\$6,039	\$2,542,151	100.0%	\$6,452	\$143,549,637	100.0%	\$5,679
Instruction (11,95)	\$1,730,200	72.7%	\$4,391	\$1,774,967	69.8%	\$4,505	\$106,580,926	74.2%	\$4,217
Instructional-Related Services (12,13)	\$115,288	4.8%	\$293	\$115,288	4.5%	\$293	\$5,838,775	4.1%	\$231
Instructional Leadership (21)	\$36,086	1.5%	\$92	\$36,086	1.4%	\$92	\$1,784,689	1.2%	\$71
School Leadership (23)	\$205,942	8.7%	\$523	\$205,942	8.1%	\$523	\$8,975,127	6.3%	\$355
Support Services-Student (31,32,33)	\$103,748	4.4%	\$263	\$103,748	4.1%	\$263	\$7,312,367	5.1%	\$289
Other Campus Costs (35,36,51,52,53)	\$188,148	7.9%	\$478	\$306,120	12.0%	\$777	\$13,057,753	9.1%	\$517
By Program:									
Total Operating Expenditures	\$2,191,264	100.0%	\$5,562	\$2,236,031	100.0%	\$5,675	\$129,982,697	100.0%	\$5,143
Bilingual/ESL Education (25)	\$416,297	19.0%	\$1,057	\$416,324	18.6%	\$1,057	\$2,793,828	2.1%	\$111
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$107,095	4.9%	\$272	\$110,511	4.9%	\$280	\$4,720,727	3.6%	\$187
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,264,325	1.7%	\$90
Regular Education (11)	\$1,424,033	65.0%	\$3,614	\$1,425,509	63.8%	\$3,618	\$100,663,504	77.4%	\$3,983
Special Education (23)	\$243,839	11.1%	\$619	\$283,687	12.7%	\$720	\$19,540,313	15.0%	\$773
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	3.0%	4.6%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	26	6.5%	8.8%	6.3%	7.5%
Special Education	29	7.3%	8.1%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.0%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	26.1	92.9%	86.3%	56.8%	70.4%
Special Education	2.0	7.1%	8.0%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.